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WESTERN BAPTIST BIBLE COLLEGE
Established 1890

Kansas City
St. Louis
Junction City
Topeka
Olathe

Campus Location

Morning Star Baptist Church
Family Life Center
2525 E. 27th Street
Kansas City, Mo. 64127
Telephone number: 816 842-4195
Website: www.wbbckc.org

Dr. Thad Jones, President
Dr. Sandra Jones, Dean of Academics

Oldest Black Bible College West of the Mississippi Founded in 1890
“Getting Wisdom, Getting Understanding” – Proverbs 4:7

MISSION STATEMENT

The purposes underlying the founding of this school are first to meet the demands of ministerial training; and secondly, to provide education under Christian influence for all people.

VISION STATEMENT

The objective of Christian Education is: To produce effective ministerial leaders who will help others know God, His laws and understand His purpose of His universe and to help reconcile one's life with these laws.

ACCREDITATION

Western Baptist Bible College is an affiliate member of Association for Biblical Higher Education, which was organized in October 1947. Formerly known as the American Association of Bible Colleges, it offers a variety of programs and services to affiliate institutions. As an ABHE affiliate institution, participates in and contributes to collegial and professional development activities of the association. Affiliate status does not, however, constitute, imply, or presume ABHE accredited status at present or in the future.

HISTORY EXCERPT

Western believes the chief aim of a good college is not merely to teach books, but the meaning and purposes of life as well. Diligent study and the learning of books are only a means to this end. Through study, we develop power, courage, and determination to go forth.

Western Baptist Bible College is a four-year co-educational Christian institution of higher education, supported by the Baptists, and dedicated to the cause of Christian Service. Western bears the distinction of being the first, and only, Christian institution west of the Mississippi River founded by Blacks exclusively.

The following is the brief history taken by excerpts from the colleges' history, by one of its early and most distinguished graduates, Dr. J. T. Caston, Physician and Minister.

For two months prior to April 1889, the National Baptist Standard, a paper owned and edited by Rev. G. H. McDaniels, of Hannibal, Mo., heralded forth a call for a meeting with the Morgan Street Baptist Church of Sedalia, on the 12th day of April 1889.

Pursuant to the plans of the Sedalia meeting, on October 8, 1889, representatives of the different district associations and churches met with the Second Baptist Church of Chillicothe and organized the Baptist General Association of Missouri. The Constitution provided the Corresponding Secretary and the Financial Agent.

The Board held a special meeting and decided to meet at Independence, on Wednesday, October 23, 1889, to complete arrangements with the Second Baptist Church for a building preparatory to the opening.

October 23, 1889, the Board met at Independence and with the trustees of the Second Baptist Church of the city, made and executed a lease providing for the use of the old church property for school purposes, for a term of five (5) years.

The Board met at Moberly, Missouri, November 13, 1889, and elected Rev. Wilton R. Boone, B. D., of Springfield, Ohio as President of the school.

Following this meeting, the President and Secretary of the Board visited Independence, arranged the building, secured the necessary fixtures, and announced the opening for January 1890.

On January 13, 1890, the Board met in the building prepared for school purposes, with several visitors and friends of the city, to witness and take part in the opening exercises of the Western College. Appropriate program was rendered. The morning was devoted to Prayer and Praise, and the afternoon to addresses. The exercises were completed late in the evening by enrolling students and installing Rev. Wilton R. Boone as the first President. After collection was taken, all joined in singing. Closing prayer was offered by Rev. J. T. Caston. The institution was organized, commenced its work with a faculty consisting of a President, and an Assistant Student Teacher; term four (4) months, enrollment fourteen (14), seven (7) of whom were young men engaged in the ministry. In the Fall of 1890, before the school term began, the Board employed another Teacher in the person of Prof. W. F. Smith, A.M., of Kansas City, Mo.

At the expiration of the second term, Rev. Wilton R. Boone resigned the presidency. At a meeting of the Board, held in Chillicothe, July 31, 1891, three applications for permanent location were considered and, after much deliberation, the offer of Macon, Missouri, was accepted which provided for a gift of seventeen (17) acres of land valued at \$100 per acre and \$300 in cash. It was also stated in the application that the bid was to be considered \$2000 if the Board reserved the right to select another site in the city.

September 18, 1891, the Board met at Macon and selected a permanent site for the school, consisting of twelve (12) acres of land with a larger two-story brick building, three-fourths of a mile from the business part of town.

In January 1892, the school was reopened in Macon, with Prof. W. F. Smith, A.M., and Mrs. C. R. McDowell, Teachers. This was another short term owing to the necessity of securing property, moving, etc.

During the Summer of 1892, the Board succeeded in securing the services of Rev. E. L. Scruggs, A.M., B.D., as President.

The white Baptist brethren of Missouri endorsed the work and permitted the representative of the school to come before their churches and present the claims of the institution, which was usually followed by a collection.

The Baptist Home Mission Society of New York came to our rescue and assisted in caring for our teachers and gave a donation of \$1200 on our new building erected in 1892. They also paid the State Missionary's salary (in full) until the corporation plan was inaugurated.

In September 1920, Western College was moved from Macon, Missouri to new quarters on the Ridge Estate, located at 2101 Woodland Avenue in Kansas City, Missouri. After a decade of occupancy of that site it proved to be much too small, so within a few more years the present property at 2119 Tracy Avenue in Kansas City, was secured.

Clamped in the vice of the depression years of the 1930's, the school was forced to close its doors during the school year 1935-36. After a reorganization was affected, the school was reopened in August 1937 as Western Seminary.

Western offers certificates and degree programs to choose from, including Master of Divinity and Doctor of Ministry degrees. The newest educational offering is the Certificate of Progress Program (COPP), offered in conjunction with the National Baptist Convention USA, Inc., Department of Christian Education Accreditation and Credentials of the Sunday School Publishing Board, Nashville, Tennessee.

With extension campuses in St. Louis, MO and Topeka, Wichita, Junction City, Olathe in Kansas, Western continues to rank as a leader in academic excellence for students in pursuit of higher learning in Christian Education.

The school stands as Western Baptist Bible College with five satellite locations in St. Louis, Mo, Olathe, Ks., Junction City, Ks. Topeka, Ks., and Wichita, Ks. The main campus is located at the Morning Star Baptist Church Family Life Center, 2525 E. 27th Kansas City Mo.

WESTERN COLLEGE PRESIDENTS

Name	Years of Service
Wilton R. Boone	1889-1891
Enos L. Scruggs	1892-1906
James H. Garnett	1906-1917
Inam E. Page	1917-1918
P. H. Thompson	1918-1921
C. Lopez McAllister	1927-1929
G. T. Bryant	1929-1930
Rosa B. Johnson (Acting President)	1930-1930
R. T. Frye	1930-1935
J. W. L. Underwood (Acting President)	1935-1935
Clement Richardson	1937-1949
Special Committee	1950-1950
Maynard P. Turner, Jr.	1950-1955
D. A. Holmes (Acting President)	1955-1956
E. A. Freeman (Acting President)	1956-1957
E. T. Thornton	1957-1958
James Donald Rice	1958-1960
William M. Singleton	1961-1994
Thad Jones (Acting President)	1994-1997
Manuel Dillingham	1997-2001
Thad Jones (Acting President)	2001-2002
Thad Jones	2002-2016
Robert L. Baynham	2016-2017
Thad Jones	2017-Current

MAIN CAMPUS

Western Baptist Bible College
2525 E. 27th Street
Kansas City, MO 64127
Telephone number: 816 842-4195 (Voice)
Website: <https://www.wbbckc.org>
Email: wbbible@sbcglobal.net

STAFF

Staff	Title	Contact Number
Dr. Thad Jones	President	816 590-5443
Dr. Sandra L. Jones	Dean of Academics	816 392-1276
Dr. Harold L. Simmons	Public Relations Director	816 898-6828
Ms. Chiquita Cobbins	Executive Secretary	816 842-4195

FACULTY

Dr. Robert L. Baynham	Dr. Harold Simmons	Dr. James Terrance
Dr. Charles Oliver	Dr. James Sims	Dr. Thad Jones
Rev. Gary Lee	Dr. Grady Felder	Mrs. Rosalind Bauchum
Dr. Sandra Jones	Dr. Michael Milliken	Rev. William Wallace
Dr. Nathan Jones	Director of COPP	
Dr. Jimmy Brown	Board of Trustee Chairman	

SATELLITE LOCATIONS FACULTY & STAFF

OLATHE CAMPUS

Second Baptist Church
331 N. Kansas Avenue
Olathe, KS 66061

Dean: Dr. Bobby Love, Sr.
Contact number: 913 226-7778
Email: blove_one@sbcglobal.net

Faculty
Dr. Benjamin Wyatt

JUNCTION CITY CAMPUS

Second Missionary Baptist Church
701 West Tenth St.
Junction City, KS. 66441

Dean: Dr. Larry Jones
Contact number: 785 819-4034
Email: drlej@cox.net

TOPEKA CAMPUS

Second Missionary Baptist Church
424 NW Laurent Street
Topeka, KS. 66608

Dean: Dr. Gregory Smith
Contact number: 785 383-9352
Email: gregoryterrald@gmail.com

Staff

Mrs. Iona Moore
Mrs. Frankie Kirkendoll
Dr. Bill Nicholson

Registrar
Assistant Registrar
Admissions Counselor

Faculty

Deacon Charles Anderson
Dr. Larry Jones

Dr. Eric Malone
Rev. Delmar A. White

Rev. C. Richard Kirkendoll

ST. LOUIS CAMPUS

Pleasant Green Baptist Church
1220 Rev. GH Pruitt Place
St. Louis, MO 63113

Northern Baptist Church
3333 Clara Ave
St. Louis, MO. 63120

Dean: Dr. Harold Butler
Contact number: 314 518-7722
Email:
hjuniorbutler@outlook.com

Staff
Ms. JoeAnn Turley Registrar

Faculty
Dr. Calvin Jones

Dr. Duane Belford

ONLINE PROGRAM

Western Baptist Bible College now offers you an education that is both academically challenging and rooted in sound biblical doctrine. Our program is for those who have varying and challenging schedules. This online program affords you to study and work that fits your schedule. You can be confident that we've taken the time to learn what's important to you and what will prepare you for your ministry goals.

POLICY, PROCEDURES, REQUIREMENTS

All Western Baptist Bible College policies, procedures, and requirements as it relates to programs, fees, registration, withdrawal, credit hours, grading, student records and graduation is in effect for the Online Program.

ONLINE DEGREES OFFERED

Church Administration
Christian Counseling
Jewish Studies

ONLINE CLASS FEES

Admission Application Fee	\$25.00 (Non-refundable)
Undergraduate Degree	\$100.00 per credit hour
Graduate Degree	\$150.000 per credit hour

ON CAMPUS PROGRAM

Western Baptist Bible College seeks to provide quality Christian higher education as affordable as possible to all students.

POLICY, PROCEDURES, REQUIREMENTS

All Western Baptist Bible College policies, procedures, and requirements as it relates to programs, fees, registration, withdrawal, credit hours, grading, student records and graduation is in effect for the on-campus Program.

ON CAMPUS DEGREES OFFERED

Christian Counseling
Christian Education
Christian Theology
Church Administration
Jewish Studies
Music History and Worship
Pastoral Theology
Religious Studies

ON CAMPUS CLASS FEES

Admission Application Fee	\$25.00 (Non-refundable)
Undergraduate Degree	\$33.33 per credit hour
Graduate Degree	\$46.67 per credit hour

TRANSFER CREDIT POLICY

Students who have studied previously at other college(s) are required to have an official transcript. Transfer credit may be granted for courses based on the following criteria:

- 1). A grade of C or above was earned
- 2). The courses are equivalent to and meet course requirements for Western

The Dean of Academics will evaluate all transcripts to determine how many credits can be transferred. Transfer credit does not affect the GPA at Western. Transfer decisions will be made on a case-by-case basis, reviewed, and approved by the Dean. Credits will be allowed for those subjects and courses which correspond to the subjects or courses required by this school.

NOTE: All transfer students must earn a minimum of 30 semester hours at Western to qualify for a Graduate degree from Western.

STUDENT RECORDS

A permanent record of every matriculated student is maintained in the office of the Registrar. This record shows all courses completed, hours attempted, hours of credit, grades earned and similar data, along with other records on the student. Each student is entitled to examine his/her record, with the approval and aid of the Dean.

Official transcripts of student records will be mailed, upon the written request of the student, to other schools, agencies, employers, etc., and to former students and graduates. The first transcript is free. A fee of \$5 is charged for each additional one. The fee is payable in advance.

DEGREE PATHS

Each student is provided a degree path which will guide them through their selected degree program. The degree path will contain a list of 'core courses' and 'required courses.' Degree paths are updated each semester and provided to the student.

ATTENDANCE REQUIREMENTS

A student is allowed a maximum of three (3) absences (excused or unexcused) per course without loss of grade point in any given semester.

CHAPEL REQUIREMENTS

All students are **REQUIRED** to attend chapel services. All students are encouraged to support the special emphasis programs held throughout the school year. These special emphasis programs include but are not limited to the following: Lectureship Events, Women's History Month Celebration, Western's Black History Program, Western's Alumni Founder's Day Breakfast and Worship Service and Western Loyalty Banquet. All special emphasis programs and events are listed on the School Calendar of Events.

DEGREE CLASSIFICATIONS

Associate Degree	60 semester hours
Bachelor's degree	120 semester hours
Master's degree	150 semester hours
Master of Divinity	195 semester hours
Doctor of Ministry	195 and above

PRACTICAL CHRISTIAN WORK

Adequate training and experience for Christian service requires both the technical and theoretical knowledge that one gains in the classroom and the practical knowledge that one gains while engaged in the ministry for which he is being trained.

Consideration may be given for work done in home churches or other selected Christian areas to which one may be attached. However, such work must be properly sanctioned by the college in advance, and becomes an obligation not only to the church or area involved, but, also the college through the Departments and Dean, and may not be discontinued or changed without prior consultation with his Department Chairman.

All students' work area assignments must be given by or with the approval of the college, in advance. Students engaging in practical work without such proper procedure will not get credit for same and endangers an important graduation requirement. In Departments requiring special types of organized Christian field experience, this service may be integrated with the same.

A weekly report of all practical work done is required for each student. Mid-semester and semester reports are usually turned in by the practical area field supervisor.

INDEPENDENT DIRECTED STUDY

Independent directed study courses are available in most disciplines. They offer properly qualified students the opportunity during any term to carry out individual work that is unique and intensive on an appropriate course that is offered in that semester. The student works on or off campus under the general supervision of a faculty member in the appropriate discipline program.

A detailed description of the project must be submitted on the proper form by the beginning of the semester during which the work will be done. Approval by the appropriate department chair and the Dean of Academics is required no later than the end of the first week of a semester.

To be eligible for Independent Directed study, a student must have the following:

1. Have a minimum cumulative grade point average of 3.00
2. Complete the Independent Directed Study Proposal Form

GRADING SYSTEM

The standard of work done by the students at Western Baptist Bible College will be graded per the following system:

A - 90 -100	4 points
B - 80 -89	3 points
C - 70 -79	2 points
D - 60-69	1 point
F - 0-59	0 points

I -Incomplete; W -Withdrawal WDP -Withdrawal Passing WDF -Withdrawal Failing
Incomplete graded (I) must be removed before the end of the next semester in which the student enrolls after receiving the "I" or the incomplete automatically becomes "F". If the student transfers to another school before removing the "I", or if the student does not re-enter Western within two semesters after the "I" is received, the grade automatically becomes "F". Incomplete's are given only to students doing passing work in a course, but because of approved reasons could not complete the assigned work or examinations during the regular schedule period.

WITHDRAWALS

A student who wishes to withdraw from a course must first receive written permission, from the Dean, and the Instructor concerned, otherwise he will be given an “F”. A student who withdraws per proper procedure during the first four weeks of the semester will be given a “W” in the course from which he withdraws. After four weeks “WDP” will be given if he withdraws failing during the first nine weeks of the semester, after which an “F” is given to all students who have withdrawn or drop out failing.

If a student wishes to withdraw from school, they must secure the proper withdrawal form from the Dean to complete.

DEAN’S LIST

Each semester a Dean’s List of students who receive honors will be issued. The minimum standard for inclusion in the list is a 3.50 GPA for the semester, earned in a degreed program during the regular term of not fewer than 9 completed credit hours*.

*Transfer hours are not included in these totals.

LATIN HONORS

To be eligible for Latin Honors (Magna Cum Laude; Summa Cum Laude and Cum Laude), students must complete the Bachelor level degree requirements* at Western Baptist Bible College and must achieve the requisite cumulative GPA as indicated in the chart below.

*Transfer hours are not included in these totals.

Cum Laude	3.67-3.80
Magna Cum Laude	3.81-3.90
Summa Cum Laude	3.91-3.99
Valedictorian	4.00 or higher

REQUIREMENTS FOR GRADUATION

1. Satisfactory completion of all required semester credit hours for the designated degree.
2. The prescribed Departmental and major requirements must be fulfilled, including approved electives, with an average of not less than “C” in the total program of studies, or a grade point average of at least 2.0.
3. All transfer students must earn a minimum of 30 semester hours at Western to qualify for a degree from Western.
4. The student must show evidence of high Christian character and soundness in the faith, and satisfactorily meet the practical Christian work requirements.
5. The student must show evidence of sincere devotion and zeal for Christian service and exemplify ability to render same.
6. All financial obligations to the college must be met before graduation, including payment of the required graduation fee.
7. The satisfactory completion of prescribed courses with the proper number of credit hours and grade points does not guarantee graduation. The student must exemplify worthiness of graduation from Western Baptist College in all his traits as well as prove his merit in his chosen academic field.
8. The Faculty, Administration, or Trustee Board reserves the right to deny graduation to

any student whose traits, attitude, character, testimony, and/or academic achievement are contrary to the regulations and standards of Western Baptist Bible College.

Western, therefore, requires every student to not only meet academic requirements, but for graduation, the student must also show satisfactorily, by his record of practical Christian work, that they have within themselves a wholesome zeal and proper understanding and attitude for serving the Lord in his chosen area.

CERTIFICATE MINISTRY

The certificate ministry is designed primarily to assist students who are not interested in pursuing an academic degree but wish to have similar discipline in Bible training. The certificate ministry provides an opportunity to develop skills in general studies and gives excellent opportunity for persons who wish to become better teachers, and stronger leaders in their local church. These hours are **NOT TRANSFERABLE** to the degree program. The certificate ministry provides for limited academic responsibility on the part of a student. Our intent is to provide for area students who are looking for academic achievement, as much in-depth study in this ministry as possible.

The certificate ministry fee is \$60.00 per course.

DEGREE PROGRAM OUTLINES

BACHELOR OF ARTS IN CHRISTIAN COUNSELING

This field of study will focus on preparing you for a Christian Counseling ministry. It will offer a variety of studies in family counseling, grief counseling from a biblical perspective.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Christian Counseling degree program will provide comprehensive understanding to Christian Counseling through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order text books and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses	20 courses / 60 hours	Core courses as required by the catalog
Elective Courses	7 courses / 21 hours	Selected by student interest

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. Introduction to Christian Counseling

Textbook: Ready to Restore, The Layman's Guide to Christian Counseling, by Jay E. Adams

This course serves as an introduction to Christian counseling. It is designed to help enhance the understanding of those working in different ministries in the church. The class will focus special attention on how to counsel those going through tough issues that pain today's generations. While providing comfort to those involved in the modern-day search for answers. Introduction to Christian Counseling must be biblically based to be considered Christian counseling ministry.

2. Christian Counseling

Textbook: Basic Principles of Biblical Counseling, Meeting Counseling needs through the Local Church, by Larry Crab

This course strives to give the Christian Counselor tools that can be used when engaging in Christian counseling. It also is designed to help enhance the understanding of those working in different ministries in the church. The class will focus special attention on how to counsel those going through tough issues that pain today's generations. While providing comfort to those involved in the modern-day search for answers. Christian Counseling must be biblically based to be considered Christian counseling ministry.

3. Crisis and Trauma Counseling I

Textbook: The Minister's Guide to Psychological Disorders and Treatments, by W. Brad Johnson and William L. Johnson

This course serves as a view into Crisis and Trauma Counseling. It is designed to help enhance the understanding of those working in different ministries in the church. The class will focus special attention on how to counsel those going through Crisis and dealing with traumatic situations. The class will be a guide to Psychological Disorders and Treatments. It will continue to provide comfort to those involved in the modern-day search for answers. Crisis and Trauma Counseling is a challenging course set up to instruct the layman on how to help those that are in a helpless state.

4. Crisis and Trauma Counseling II

Textbook: The Minister's Guide to Psychological Disorders Treatments, by W. Brad Johnson and William L. Johnson

This Part II of Crisis and Trauma Counseling is a continuation of part I, that is designed to help enhance the understanding of those working in different ministries in the church. Part II will go deeper into counseling those going through Crisis and dealing with traumatic situations. By the end of this class, the student will be able to identify many disorders and better understand when to seek out professional help. It will continue to provide comfort to those involved in the modern-day search for answers. Crisis and Trauma Counseling is a challenging course set up to instruct the layman on how to help those that are in a helpless state

5. Biblical Basis of Christian Counseling

Textbook: The Biblical Basis of Christian Counseling for People Helpers, by Gary R. Collins, PH.D.

This course is meant to increase your knowledge of what we believe as followers of Jesus Christ, that it will improve your helping skills, that you will be encouraged in your own relationship with Christ, and that you will have an increased awareness of the need to build Christian counseling where it has to be built, on a strong biblical foundation.

6. Ethics of Christian Counseling

Textbook: Christian Counseling Ethics, A handbook for Therapists, Pastors & Counselors, by Randolph K. Sanders

This course will attempt to answer the ethical questions that need to be explored. Competence - Are you qualified professionally and personally to provide the services you are offering? Confidentiality - Do you recognize circumstances that could endanger your ability to maintain confidentiality? Multiple Relationships - What are the dangers of counseling people whom you are relating to in other contexts? Public Statements - How do you respond to questions about clients? Third Parties - How do you handle requests for services from a person or organization related to a client - a parent, a court, a business? Documentation - What kinds of written records are appropriate? State and federal codes, professional association statements and denominational guidelines have been drawn up to address such ethical issues.

7. Christian Psychology & Counseling

Textbook: Psychology in Christian Perspective, An Analysis of Key Issues, by Harold W. Faw

The purpose of this course is to stimulate the relationship between your Christian faith and contemporary psychology. It will follow the standard progression of introductory psychology view and add a Christian perspective that contributes needed diversity to the study of the mind and behavior. Topics range from ESP to moral development. Each chapter provides an introduction and overview of a given theme, a discussion of issues, an exploration of how psychological and biblical perspectives might be complementary, and a recap with suggested readings

8. Foundation of Biblical Counseling I

Textbook: Christ-Centered biblical Counseling, Changing Lives with God's changeless Truth, by James MacDonald

This course will attempt to serve as a model or scale intended to communicate "the concept" of the Christian Counseling structure. It will give you the necessary information or "keys" into how Christian counseling is set up. It will assist in building a firm foundation through faith, prayer and understanding needed to be a sound counselor. This class will give you a solid feel for how the Word of God speaks into the lives of troubled and troublesome people who face a world of troubles.

9. Foundation of Biblical Counseling II

Textbook: Christ-Centered biblical Counseling, Changing Lives with God's changeless Truth, by James MacDonald

Part II is simply a continuation of part I. This two-part course spends time developing skills necessary to build a counseling program specific for you and your church. By the end of this class, the student should understand the foundation of which Christian Counseling built upon. In no way will it make the student an expert or professional, but it will set them on the road to being a confident knowledgeable counselor.

10. Codependency Counseling

Textbook: From Bondage to Bonding, Escaping Codependency Embracing Biblical Love, by Nancy Groom

The purpose of this course is to give the student tools to help themselves as well as the counselee's they will be assisting. The class instruct the counselor how to assist their counsees to go from Codependence to interdependence in their relationships. It will focus on giving knowledge and techniques on helping the counselee understand that change is not a bad word and must happen, regardless of how difficult. It will also attempt to show that the path from Codependence into the light of God's Love is possible.

11. Grief Counseling

Textbook: Grieving God's Way, by Margaret Brownley

This course is designed to help counselors gain knowledge and understanding of how to help those grieving. This class is meant to help others that have a grieving spirit. It will help you gain new insight into the grieving process, gain more appreciation for friends and family, and come to understand God's plan for healing heart and sin sick soul.

12. Theology of Christian Counseling

Textbook: A Theology of Christian Counseling: More than Redemption, by Jay E. Adams

This class will attempt to connect biblical doctrine with practical living. Salvation, that central concern of theology, is often too narrowly defined. In this class the student will gain an insight into the rich theological framework that supports and directs a biblical approach to counseling. And the connection between solid theology and practical application will become compelling.

13. Marriage & Family Counseling

Textbook: Being There: How to Love Those Who Are Hurting, by Dave Furman

This class is designed to help the counselor understand the dynamics and intricacies of counseling families and friends that are going through life issues and pain. Everyone has friends or family who suffer from sickness, disability, depression, or the death of a loved one. Oftentimes, the people who love the hurting also struggle in their own unique ways. They tend to suffer in silence and without much support from others. This class will attempt to offer insight into the support, encouragement, and wisdom that people need when helping others. It will draw on life experiences, examples from the Bible, and wisdom from Christians throughout history to address the heart and ministry of those who are called to serve others.

CORE COURSE LISTING

Western requires students to complete a set of ‘core’ courses in each degree program. For this degree, the ‘core’ courses are listed below:

1. Baptist Doctrine I
2. Baptist Doctrine II
3. Christian Ethics
4. Theology Proper I
5. Theology Proper II
6. Written Communications
7. Oral Communications
8. Discipleship/Evangelism
9. Church Polity
10. Church Leadership
11. Church Administration I
12. Church Administration II
13. Christian Education I
14. Christian Education II
15. Systematic Theology I
16. Systematic Theology II
17. A Jewish Study Course
18. A Music Course
19. A Biblical Language Course
20. A Biblical Interpretation Course

LEARNING OUTCOMES

The student who successfully completes this program will be able to:

1. The counselor will better understand what purpose Christian Counseling has in the life of the believer.
2. The counselor will have a greater understanding of who should counsel.
3. The counselor will be better prepared to deal with relationships of all kinds.
4. The counselor will have a better understanding of Grief and loss, especially in the life of the believer.
5. The counselor will have a better understanding of the importance of goal setting and skills.
6. The counselor will be able to identify Mental Illness or Psychological distress.
7. The counselor will gain tools on how to build a foundation for their program and the church in-which they serve.

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, story-telling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

BACHELOR OF ARTS IN CHRISTIAN EDUCATION

This field of study focuses on encouraging godliness through the pursuit of the mind of Christ and helping students to develop and follow a Christian world-view by integrating faith, learning, and knowledge in every aspect of the Church, and emphasizes the joy and transformational power of service in the name of Jesus Christ. This course of study prepares persons to lead, equip, and support the educational ministry of all ages of people within a congregation, including teaching and administration in preparation for ministry. This field of study draws on biblical education within the church in preparation for ministry, teaching, and administration. The program emphasizes the joy and the transformational power of service in the name of Jesus *Christ*.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Christian Education degree program will provide comprehensive understanding to Christian Education through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses	20 courses / 60 hours	Core courses as required by the catalog
Elective Courses	7 courses / 21 hours	Selected by student interest

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. Christian Education I

Textbook: Introducing Christian Education: Foundations for the 21st Century by Michael J. Anthony

This course in Christian Education is designed to explore the fundamentals of Church growth and development with Biblical constraints while unearthing those profound truths and educational opportunities in God's word.

2. Christian Education II

Textbook: Introducing Christian Education: Foundations for the 21st Century by Michael J. Anthony

This is continuation of exploring the fundamentals of Church growth and development with Biblical constraints while unearthing those profound truths and educational opportunities in God's word.

3. Administration of Christian Education I

Textbook: Foundational Issues in Christian Education by Robert W. Pazmino

This course in Christian Education is designed to provide the student with comprehensive knowledge of the nature and structure of curriculum development, correlation of Christian Education programs, and physical and fiscal resources needed to implement Christian Education programs within the local church.

4. Administration of Christian Education II

Textbook: Foundational Issues in Christian Education by Robert W. Pazmino

This is a continuation of providing the student with comprehensive knowledge of the nature and structure of curriculum development, correlation of Christian Education programs, and physical and fiscal resources needed to implement Christian Education programs within the local church.

5. Christian Teacher

Textbook: Seven Laws of the Learner by Bruce Wilkinson

This course is designed to provide learning sessions to focus on what the teacher does to teach the content to the students. It will focus on how to communicate the information to the student. It is an in-depth study of curriculum programs, including ways to enable learning in the students. This course will review ways to become more effective as teachers. This course will explore the laws of the learner as well as the responsibility of the teacher.

6. Church Administration I

Textbook: Church Administration Handbook by Bruce P. Powers

This course includes the process of planning implementing administration in accordance with Biblical principles and theological purposes of the church.

7. Church Administration II

Textbook: Church Administration Handbook by Bruce P. Powers

This is a continuation of the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church

8. Teaching the Bible

Textbook: Creative Bible Teaching by Lawrence O. Richards and Gary J. Bredfeldt; Workbook: Effective Teaching Practices for 21st Century Christian Educators by Mary McConnell, PhD

This course presents the pedagogical principles of teaching and learning as they relate to the communication of the Word of God. The course includes application of these principles through developing lesson plans and practical teaching presentations.

9. Evangelism/Discipleship

Textbook: TBD

This course is designed to prepare a person to teach the gospel one-on-one or in small, private

groups and enable students to become more effective in witnessing for Christ according to the mandate outlined in Matthew 28:19-20. This course will teach materials and approaches to design a personal evangelism and discipleship program in a local congregation.

10. Developing a Department of Christian Education

Textbook: Christian Education Handbook: A Revised and Completely Updated Edition by Bruce R. Powers, 1996, Broadman & Holman.

How to Develop a Department of Christian Education Within the Local Baptist Church: A Congregational-Enablement Model by Alvin C. Bernstine

This course is designed to provide practical application to develop a department of Christian Education within the local church.

11. Church Leadership

Textbook: Spiritual Leadership by J. Oswald Sanders

This course will examine the principles of leadership in both the temporal and spiritual realms. It will help shape the student's perspective, priorities, and passion in serving in leadership capacities in the church.

12. Written Communications

Textbook: TBD

This course is designed to cover a broad range of related subjects from communication theory and communicating through effective writing skills. The course will introduce students to the fundamentals of writing and oral presentation to communicate more effectively to a variety of audiences, using a range of methods.

13. Oral Communications

Textbook: TBD

This course in speech is designed to develop each student's ability to communicate effectively in his or her academic, business, and social life. The major emphasis is on the preparation and delivery of formal speeches, but many areas of the communication process are explored.

CORE COURSE LISTING

Western requires students to complete a set of 'core' courses in each degree program. For this degree, the 'core' courses are listed below:

1. Baptist Doctrine I
2. Baptist Doctrine II
3. Christian Ethics I
4. Christian Ethics II
5. Church History I
6. Church History II
7. Theology Proper I
8. Theology Proper II
9. Hermeneutics I
10. Hermeneutics II

11. Old Testament
12. New Testament
13. World Religions
14. Church Polity
15. Church Leadership
16. General Epistles
17. The Origin of the Bible
18. A Jewish Study Course
19. A Music Course
20. Management Essentials for Leaders

LEARNING OUTCOMES

The student who successfully completes this program will be able to:

1. Prepare a lesson on a specific Scriptural passage to teach in a classroom setting utilizing appropriate teaching methodology.
2. Internalize the process of interpreting a passage of Scripture.
3. Develop a needs class assessment.
4. Memorize and recall the 7 Laws of the Teacher.
5. Produce a teaching idea and lesson aim using the Hook, Book, Look, Took (HBLT) method.
6. Describe Bloom's 3 domains of learning and levels of learning transfer.
7. Master thinking differently about teaching in far-reaching ways through the application of the seven laws of the learner.
8. Rekindle your passion to teach by mastering the secret of the forgotten mindset.
9. Effect lasting life change in your students as you cooperate with the Holy Spirit while teaching.
10. Demolish boredom and give your students reason to achieve with the seven universal motivators.
11. Empty the Master Teacher's secrets of super coaching to help your students learn any skill.
12. Transform apathetic students by unleashing the five biblical steps to spiritual renewal.
13. Build a Christian Education Department.
14. Apply techniques of the Master Teacher Model.
15. Articulate and argue a position effectively by applying logos, ethos, and pathos.
16. Incorporate language that enhances and promotes the speech purpose and increase audience understanding.

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, story-telling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

BACHELOR OF ARTS IN CHRISTIAN THEOLOGY

This field of study focuses on the critical study of the divine nature of God and his attributes. It focuses on new life in Christ as embodied in the church for the world and introduces students to the doctrines, methods, and tasks of Christian theology.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Christian Theology degree program will provide comprehensive understanding to Christian Theology through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses	20 courses / 60 hours	Core courses as required by the catalog
Elective Courses	7 courses / 21 hours	Selected by student interest

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. Hermeneutics I

Textbook: TBA

This course is a systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered.

2. Hermeneutics II

Textbook: TBA

This course is a continuation of the systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered.

3. Theology Proper I

Textbook: The Attributes of God by A.W. Pink

A study of the nature and attributes of God. Theology proper is the study of God and His

attributes. Theology proper focuses on God. Paterology comes from two Greek words, which mean ‘father’ and ‘word’ which combine to mean ‘the study of the Father’. This course will answer several important questions about God.

4. Theology Proper II

Textbook: Practical Christian Theology; Examine the Great Doctrines of the Faith by Floyd H. Barackman

Continuing study of the nature and attributes of God. Theology proper is the study of God and His attributes. Theology proper focuses on God the Father and answers several important questions about God.

5. Church History I

Textbook: Church History in Plain Language by Bruce L. Shelley

This course is a survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs of various denominations.

6. Church History II

Textbook: Church History in Plain Language by Bruce L. Shelley

This course is a continuing survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs of various denominations.

7. Evangelism/Discipleship

Textbook: TBA

This course is designed to prepare a person to teach the gospel one-on-one or in small, private groups. This course will teach a wide variety of materials and approaches to design a personal evangelism program in a local congregation. This course provides inspiration and information to enable students to become more effective in witnessing for Christ, winning the lost to Christ, and discipling young believers to follow Christ.

8. Baptist Doctrine I

Textbook: Baptist Foundations by Mark Dever and Jonathan Leeman
What Baptists Believe by Herschel H. Hobbs

A study of the biblical doctrine of the Church including its founding, purposes, structure and life, leadership, functions, and its significance in the world today. Special emphasis will be given to the understanding, discovery, and development of spiritual gifts.

9. Baptist Doctrine II

Textbook: Baptist Foundations by Mark Dever and Jonathan Leeman
What Baptists Believe by Herschel H. Hobbs

A continuing study of the biblical doctrine of the Church including its founding, purposes, structure and life, leadership, functions, and its significance in the world today. Special emphasis will be given to the understanding, discovery, and development of spiritual gifts.

10. Christian Ethics

Textbook: Introducing Christian Ethics by Scott B. Rae

Examination of major themes and moral teachings, principally in the Decalogue, the Gospels, and the Epistles, with application to some contemporary issues. A study of the duties of the family, social, and church life in the light of Christian principles

11. Christian Ethics II

Textbook: Introducing Christian Ethics by Scott B. Rae

A continuing examination of major themes and moral teachings, principally in the Decalogue, the Gospels, and the Epistles, with application to some contemporary issues. A study of the duties of the family, social, and church life in the light of Christian principles

12. Systematic Theology I

Textbook: Systematic Theology: An Introduction to Biblical Doctrine by Wayne Grudem

A careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.

13. Systematic Theology II

Textbook: Major Bible Themes: 52 Vital Doctrines of the Scriptures Simplified by Lewis Sperry Chafer

A continuing careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.

CORE COURSE LISTING

Western requires students to complete a set of ‘core’ courses in each degree program. For this degree, the ‘core’ courses are listed below:

1. Church Polity
2. Church Administration I
3. Church Administration II
4. Old Testament
5. New Testament
6. Christian Teacher
7. Oral Communications
8. Written Communications
9. The Pentateuch I
10. The Pentateuch II
11. General Epistles
12. The Origin of the Bible
13. Christian Education I
14. Christian Education II
15. Teaching the Bible
16. Church Leadership

17. A Jewish Studies Course
18. A Biblical Language Course
19. A Music Course
20. A Christian Counseling Course

LEARNING OUTCOMES

The student who successfully completes this program will be able to:

1. Exegete portions of the Bible, utilizing a variety of available tools, to explain the meaning and significance of these texts in today's context.
2. Recognize different hermeneutical approaches and one's personal presuppositions brought to the interpretive task.
3. Describe the process of the formation of the Bible and canonization and identify major phases in the history of biblical interpretation.
4. Demonstrate an awareness of the importance of historical-cultural backgrounds, literary issues, and a sensitivity to genre for the task of biblical interpretation.
5. Appreciate the broader context of interpretation and application within a global setting.

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

BACHELOR OF ARTS IN THE DR. THAD JONES DEPARTMENT OF CHURCH ADMINISTRATION

This field of study focuses on the spiritual service to the body of Christ which involves the wise stewardship of God's resources for the accomplishment of the work of ministry within which includes the organization and the operations that govern that organization.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Church Administration degree program will provide comprehensive understanding to church administration through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses	20 courses / 60 hours	Core courses as required by the catalog
Elective Courses	7 courses / 21 hours	Selected by student interest

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. Church Administration I

Textbook: Church Administration Handbook by Bruce P. Powers

This course includes the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church.

2. Church Administration II

Textbook: Church Administration Handbook by Bruce P. Powers

This is a continuation of the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church.

3. Church Polity

Textbook: Perspectives on Church Government - 5 Views Edited by Chad Owen Brand and R. Stanton Norman

Church Polity is the organization or governmental structure of a local church or fellowship of churches or as a form of church government adopted by an ecclesiastical body.

4. Managing the Local Church

Textbook: Church Administration and Finance Manual: Resources for Leading the Local Church by Otto F. Crumroy Jr., Satn Kukawka and Frank M. Witman

5. Church Leadership

Textbook: Spiritual Leadership by J. Oswald Sanders

This course will examine the principles of leadership in both the temporal and spiritual realms. It will help shape the student's perspective, priorities, and passion in serving in leadership capacities in the church.

6. Developing Leaders in the Church

Textbook: Developing the Leaders Around You by John C. Maxwell

This course will examine how church leaders can identify and train potential leaders and foster a productive team spirit. Emphasis is placed on the value of individuals, developing leadership teams, coaching, mentoring and methods for development.

7. Management Essentials for Christian Ministries

Textbook: Management Essentials for Christian Ministries edited by Michael J. Anthony & James Estep Jr.

This course will examine principles and ideas to administrate God's work in a wise and efficient manner. New reflections and considerations of administrative theory and practice are reviewed to give the student insights in being a good steward.

8. Principles for Shaping A Missional Church

Textbook: Missional Church: A Vision for the Sending of the Church in North America by Lois Barrett, edited by Darrell L. Guder

9. Christian Ethics

Textbook: Introducing Christian Ethics by Scott B. Rae

A study of the duties of the family, social, and church life in the light of Christian principles.

10. Principles of Church Growth

Textbook: Understanding Church Growth - Revised & Edited by Donald A. McGavran and C. Peter Wagner

This course will examine the history, theology, and discipline of church growth.

11. Developing the Purpose Driven Church

Textbook: The Purpose-driven Church: Growth Without Compromising Your Message and Mission the Purpose-driven by Rick Warren

12. Empowering Church Boards for Ministry

Textbook: Leading Leaders: Empowering Church Boards for Ministry Excellence by Aubrey Malphurs

This course will give insights show how many churches leaders are ill-prepared to guide the path of a church body and then offer effective and practical training and strategies in training church

leaders and boards to lead their churches.

13. Administration of Christian Education

Textbook: Foundational Issues in Christian Education by Robert W. Pazmino

This course will provide the student with comprehensive knowledge of the nature and structure of curriculum development, correlation of Christian Education programs, and physical and fiscal resources needed to implement Christian Education programs within the local church.

CORE COURSE LISTING

Western requires students to complete a set of ‘core’ courses in each degree program. For this degree, the ‘core’ courses are listed below:

1. Baptist Doctrine I
2. Baptist Doctrine II
3. Discipleship/Evangelism
4. Church History I
5. Church History II
6. Christian Education I
7. Christian Education II
8. Theology Proper I
9. Theology Proper II
10. Written Communications
11. Oral Communications
12. Christian Teacher
13. Teaching the Bible
14. Hermeneutics I
15. Hermeneutics II
16. The Origin of the Bible
17. Systematic Theology
18. A Biblical Language Course
19. A Music Course
20. A Jewish Studies Course

LEARNING OUTCOMES

The student who successfully completes this program will be able to:

1. Describe how administration is an equipping ministry.
2. Explain the purpose of the church.
3. Explain how to minister by objectives.
4. Explain how to develop church ministry plans.
5. Explain how to design church organizations and ministries.
6. Explain how to administer human, physical, and financial resources.
7. Explain how to provide administrative control.
8. Explain how to provide effective administration.
9. Invoke the principles of this course in the student’s local church and ministry.
10. Curate the resources of this course for future reference.

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

BACHELOR OF ARTS IN JEWISH STUDIES

The Jewish Studies is designed to give the student a broad exposure to Jewish Studies in a Messianic Jewish context. The degree program consists of thirteen Core Courses and nine electives.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Jewish Studies degree program will provide comprehensive understanding to the Jewish background of the Christian Church through a wide range of courses. The program consists of any thirteen courses from those listed below which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses	20 courses / 60 hours	Core courses as required by the catalog
Elective Courses	7 courses / 21 hours	Selected by student interest

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. Jewishness of Jesus

Textbook: Yeshua: A Guide to the Real Jesus and the Original Church – Ron Moseley

An introductory class about the Jewish background of Jesus and the Jewish origins of the Church

2. HaYesod

Textbook: Student workbook for HaYesod available from First Fruits of Zion (FFOZ.org)

HaYesod is Hebrew for The Foundation. This is a DVD program developed by FFOZ for teaching the basics of the Jewish Foundation for the Christian Church

3. Heresies of the Early Church

Textbook: Heresies and How to Avoid Them: Why it matters what Christians believe – Ben Quash and Michael Ward

A DVD lecture series by Dr. Ron Moseley that covers several of the heresies brought into the early Christian Church with additional class discussion

4. Shadows of the Messiah: Genesis Volume 1

A reading of the first book of Moses with emphasis on the shadows of the Messiah found therein.

Some basic Hebrew words and names of Messiah will be introduced from foundational books of the Torah

5. Shadows of the Messiah: Exodus Volume 2

A reading of the second book of Moses with emphasis on the shadows of the Messiah found therein. Some basic Hebrew words and names of Messiah will be introduced from foundational books of the Torah

6. Shadows of the Messiah: Leviticus Volume 3

A reading of the third book of Moses with emphasis on the shadows of the Messiah found therein. Some basic Hebrew words and names of Messiah will be introduced from foundational books of the Torah

7. Shadows of the Messiah: Numbers Volume 4

A reading of the fourth book of Moses with emphasis on the shadows of the Messiah found therein. Some basic Hebrew words and names of Messiah will be introduced from foundational books of the Torah

8. Shadows of the Messiah: Deuteronomy Volume 5

A reading of the fifth book of Moses with emphasis on the shadows of the Messiah found therein. Some basic Hebrew words and names of Messiah will be introduced from foundational books of the Torah

9. Chronicles of the Messiah: Volume 1

A one-year online study consisting of fifty-four lessons

A harmony of the four Gospels taught in chronological order of Yeshua's ministry in Galilee and Judea

10. Chronicles of the Messiah: Volume 2

A one-year online study consisting of fifty-four lessons

A harmony of the four Gospels taught in chronological order of Yeshua's ministry in Galilee and Judea

11. Chronicles of the Messiah: Volume 3

A one-year online study consisting of fifty-four lessons

A harmony of the four Gospels taught in chronological order of Yeshua's ministry in Galilee and Judea

12. Chronicles of the Messiah: Volume 4

A one-year online study consisting of fifty-four lessons

A harmony of the four Gospels taught in chronological order of Yeshua's ministry in Galilee and Judea

13. Chronicles of the Messiah: Volume 5

A one-year online study consisting of fifty-four lessons

A harmony of the four Gospels taught in chronological order of Yeshua's ministry in Galilee and Judea

14. Unrolling the Scroll: Volume 1

A one-year online study of the Torah consisting of fifty-four lessons.

The Torah is an ancient scroll containing the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy – the first five books of the Bible. The Torah is the foundation of faith in Jesus. All the concepts associated with the gospel – such as God, holiness, righteousness, sin, sacrifice, repentance, faith, forgiveness, covenant, grace, and the kingdom of heaven on earth – are introduced in the Torah. Basic sacraments and rituals like baptism, communion, prayer, and blessing all come from the Torah. Faith in Jesus is meaningful because of the Torah. without the Torah, the gospel has no foundation on which to stand.

15. Unrolling the Scroll: Volume 2

A one-year online study of the Torah consisting of fifty-four lessons.

The Torah is an ancient scroll containing the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy – the first five books of the Bible. The Torah is the foundation of faith in Jesus. All the concepts associated with the gospel – such as God, holiness, righteousness, sin, sacrifice, repentance, faith, forgiveness, covenant, grace, and the kingdom of heaven on earth – are introduced in the Torah. Basic sacraments and rituals like baptism, communion, prayer, and blessing all come from the Torah. Faith in Jesus is meaningful because of the Torah. without the Torah, the gospel has no foundation on which to stand.

16. Unrolling the Scroll: Volume 3

A one-year online study of the Torah consisting of fifty-four lessons.

The Torah is an ancient scroll containing the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy – the first five books of the Bible. The Torah is the foundation of faith in Jesus. All the concepts associated with the gospel – such as God, holiness, righteousness, sin, sacrifice, repentance, faith, forgiveness, covenant, grace, and the kingdom of heaven on earth – are introduced in the Torah. Basic sacraments and rituals like baptism, communion, prayer, and blessing all come from the Torah. Faith in Jesus is meaningful because of the Torah. without the Torah, the gospel has no foundation on which to stand.

17. Unrolling the Scroll: Volume 4

A one-year online study of the Torah consisting of fifty-four lessons.

The Torah is an ancient scroll containing the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy – the first five books of the Bible. The Torah is the foundation of faith in Jesus. All the concepts associated with the gospel – such as God, holiness, righteousness, sin, sacrifice, repentance, faith, forgiveness, covenant, grace, and the kingdom of heaven on earth – are introduced in the Torah. Basic sacraments and rituals like baptism, communion, prayer, and blessing all come from the Torah. Faith in Jesus is meaningful because of the Torah. without the Torah, the gospel has no foundation on which to stand.

18. Unrolling the Scroll: Volume 5

A one-year online study of the Torah consisting of fifty-four lessons.

The Torah is an ancient scroll containing the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy – the first five books of the Bible. The Torah is the foundation of faith in Jesus.

19. Apocalyptic Literature

Online study consisting of study of Jewish apocalyptic literature such as is found in the Books of Daniel and Revelation

20. Gods and Goddesses

Online study of pagan gods of Canaan, Greece, Rome, Babylon, Persia, and their relevance to Jewish studies.

21. Claudian Emperors

Online study of Roman Emperor and their influence on first and second century Judaism and Christianity

22. Understanding Hebrew Thought

Online study of the difference between eastern or Hebrew thought and western or Greco-Roman thought. The student that understands the difference between the two ways of thinking will have a much easier way of understanding Biblical concepts.

CORE COURSE LISTING

Western requires students to complete a set of ‘core’ courses in each degree program. For this degree, the ‘core’ courses are listed below:

1. Baptist Doctrine I
2. Baptist Doctrine II
3. Christian Ethics I
4. Christian Ethics II
5. Church History I
6. Church History II
7. Theology Proper I
8. Theology Proper II
9. Hermeneutics I
10. Hermeneutics II
11. World Religions
12. Church Polity
13. Church Administration I
14. Church Administration II
15. A Music Course
16. A Counseling Course

17. Oral Communications
18. Written Communications
19. Pastoral Leadership
20. Homiletics I

LEARNING OUTCOMES

The student who successfully completes this program will be able to:

1. Have an expansive knowledge of the teachings found in the Torah and the Gospels.
2. Understand the fundamental Jewish background of the Christian Church.
3. Have a working knowledge of the many similarities between Judaism and Christianity.
4. Understand the relationship between Messianic Judaism, Judaism, and Christianity.
5. Understand the Hebrew mindset in the Greek of the New Testament.

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, story-telling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

BACHELOR OF ARTS IN MUSIC HISTORY AND WORSHIP

This field of study focuses on the basic theological, and liturgical study of Christian Music and Worship.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Music History and Worship degree program will provide comprehensive understanding to individuals seeking a vocation in church music and worship. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses	20 courses / 60 hours	Core courses as required by the catalog
Elective Courses	7 courses / 21 hours	Selected by student interest

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. Music Appreciation

Textbook: Singing and Making Music: Issues in Church Music Today by Paul S. Jones

This is a critical study of the music in a Christian church. It is designed to teach essentials for Church Musicians, including the relationship between Pastors and Musicians. It is designed to provide techniques for planning worship while utilizing all styles of music, including hymns, anthems, Chorales and spirituals. This section will analyze Corporate Worship and Hymnody and Psalmody.

2. Music Appreciation in the Black Church

Textbook: Let Mt. Zion Rejoice by James Abbington

Singing and Making Music: Issues in Church Music Today by Paul S. Jones

Black Hymnody: A Hymnological History of the African American Church

The course is a critical study of the music in a Black Baptist Church congregation.

3. The History of Christian Music I

Textbook: Te Deum (The Church and Music) by Paul Westermeyer

This course is a survey of Western church music from its roots in ancient Judaism to the modern era. It is structured to introduce the theological issues, musical developments, and various musical personalities connected to the Western church. This section will analyze the study of Church music from the Old Testament through the Reformation Period.

4. The History of Christian Music II

Textbook: *In Spirit and In Truth: The Music of African American Worship* by Melva Wilson Costen

This course continues the history of Christian music and picks up from the Reformation Period and moves forward to African American worship. This course explores the various genres of music used in African American worship. It is structured to explore the development of music in African American worship back to its roots in Africa.

5. The Negro Spirituals in the Liturgy of the Church

Textbook: *The Trouble I've Seen: The Big Book of Negro Spirituals* by Bruno Chenu

This course is a critical study of the Negro Spirituals and effectively applying the use of spirituals in the worship service. It is designed to provide an in-depth study of the Negro Spirituals, including a careful, systematic, and comprehensive study of the themes of the Negro Spiritual.

6. Biblical Foundation of Worship I

Textbook: *Worship in Song: A Biblical Approach to Worship and Music*

This course is a brief and thoughtful theology of the use and place of worship in the people of God. This section will help to lay the foundation of biblical authority in matters of faith and practice.

7. Biblical Foundation of Worship II

Textbook: *Worship in Song: A Biblical Approach to Worship and Music*

This course is a continuation of the brief and thoughtful theology of the use and place of worship in the people of God. This section will investigate and establish music in the lifestyle worship and music in assembled worship

8. Tools and Techniques for the Worship Leader

Textbook: *Christ-Centered Worship: Letting the Gospel Shape Our Practice* by Bryan Chapell

This course will review historic worship traditions with a critical aspect of the designs and order of worship. This section will include a well-focused comparison of doxological and devotional shaping of Gospel worship.

9. Tools and Techniques for the Worship Leader II

Textbook: *Christ-Centered Worship: Letting the Gospel Shape Our Practice* by Bryan Chapell
Psalms, Hymns and Spiritual songs; Understanding the Call to Worship by R. L. Evans
The complete book of hymn: Inspiring stories about 600 hymns and praise songs by William J. Peterson

This course is a continuation of the historic worship traditions with a critical aspect of the designs and order of worship. This section will include a well-focused comparison of

doxological and devotional shaping of Gospel worship.

10. Leading Worship in Small Congregations and Churches

Textbook: Where 20 or 30 are Gathered by Peter Bush

This course is design to demonstrate and outline an effective worship ministry in small congregations and churches.

11. Authentic Worship through the Arts

Textbook: Unceasing Worship: Biblical Perspectives on Worship and the Arts

This course is design to draw on the connections with the triune God, the Bible, churches, music, and the arts to deliver an unceasing worship. This course will cover the continuous outpouring and unceasing worship.

12. Worship from the Inside Out I

Textbook: Worship Matters: Leading Others to Encounter the Greatness of God

This course is design to teach and take corporate worship seriously while leading others to encounter the greatness of God. This section will prepare the leader for the task.

13. Worship from the Inside Out II

Textbook: Worship Matters: Leading Others to Encounter the Greatness of God

This course is design to teach and take corporate worship seriously while leading others to encounter the greatness of God. This section will assess healthy tensions and formulate right relationships.

14. Fundamentals of Music

Textbook: The Ministry of Music by Kenneth Osbeck

This is a foundational study of Music Theory, which includes notation of pitch and rhythm, scales, and basic music skills.

CORE COURSE LISTING

Western requires students to complete a set of ‘core’ courses in each degree program. For this degree, the ‘core’ courses are listed below:

1. Baptist Doctrine I
2. Baptist Doctrine II
3. Christian Ethics I
4. Christian Ethics II
5. Church History I
6. Church History II
7. Theology Proper I
8. Theology Proper II
9. Hermeneutics I
10. Hermeneutics II
11. Church Administration

12. Church Administration II
13. A Jewish Study Course
14. A Religious Study Course
15. Christian Education
16. Christian Education II
17. Oral Communications
18. Church Polity
19. Church Leadership
20. Written Communications

LEARNING OUTCOMES

The student who successfully completes this program will be able to:

1. Discuss the biblical and historical background of Christian music.
2. Describe the spirit and truth of African American music.
3. Determine the identification of a spiritual.
4. Analyze the historical aspects of the development of the Negro Spirituals.
5. Critically analyze the doctrinal features of spirituals.
6. Effectively combine music, culture, and the Scriptures in worship.
7. Construct a plan of music and worship for all types of congregations and churches.
8. Distinguish authentic worship through the arts.
9. Prepare worship leaders to lead others to encounter the greatness of God.

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, story-telling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

BACHELOR OF ARTS IN PASTORAL THEOLOGY

This field of study focuses on in-depth training and study in biblical language, theology, interpretation, and leadership for pastoral ministry.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Pastoral Theology degree program will provide and prepare the student to explain, contextualize and proclaim God's Word accurately. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses	20 courses / 60 hours	Core courses as required by the catalog
Elective Courses	7 courses / 21 hours	Selected by student interest

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. Homiletics I

Textbook: On the Preparation and Delivery of Sermons by John A. Broadus

This course teaches the student to explore the tools and techniques to building textual, topical, expository, etc., sermons for the beginning preacher.

2. Homiletics II

Textbook: On the Preparation and Delivery of Sermons by John A. Broadus

This course continues to teach the student to explore the tools and techniques to building textual, topical, expository, etc., sermons for the beginning preacher.

3. Homiletics III

Textbook: Bring Doctrinal Preaching and Teaching to Life by Robert P. Smith, Jr.

This course introduces the learner to explore the components of doctrinal preaching and the impact the Baptist doctrine has on Christian preaching in the denominational tradition.

4. Homiletics IV

Textbook: Doctrine that Dances; Bring Doctrinal Preaching and Teaching to Life by Robert P. Smith, Jr.

This course introduces the learner to explore the components of doctrinal preaching and the impact the Baptist doctrine has on Christian preaching in the denominational tradition. It also teaches the student how to build format for lessons and sermons.

5. Advanced Preaching

Textbook: TBD

This course will build on teaching and preaching structure of sermons and format

6. Selected Great Preachers

Textbook: TBA

A study of the times, ministries, and sermons of notably great preachers of the past and present, some well-known and others relatively obscure.

7. Pastoral Leadership I

Textbook: Pastoral Leadership is...How to Shepherd God's people with Passion and Confidence by Dave Earley

African American Church Leadership: Principles for Effective Ministry and Community Leadership by Paul Cannings

Pastoral Leadership and Church Administration by John Zehring

This course is designed to develop pastoral leadership in potential in students and to give them a familiarity with the various elements of the ministry administrative process, including: goal setting and achieving, organization, delegation, human relations, group dynamics, supervision and the training of other leaders.

8. Pastoral Leadership II

Textbook: Pastoral Leadership is...How to Shepherd God's people with Passion and Confidence by Dave Earley

African American Church Leadership: Principles for Effective Ministry and Community Leadership by Paul Cannings

Pastoral Leadership and Church Administration by John Zehring

This course is continuing to designed to develop pastoral leadership in potential in students and to give them a familiarity with the various elements of the ministry administrative process, including: goal setting and achieving, organization, delegation, human relations, group dynamics, supervision and the training of other leaders.

9. Biblical Interpretation I

Textbook: Grasping God's Word: A Hands-on Approach to Reading, Interpreting and Applying the Bible by J. Scott Duvall and J. Daniel Hays

This course is designed to help students with principles of biblical research and interpretation.

10. Biblical Interpretation II

Textbook: Grasping God's Word: A Hands-on Approach to Reading, Interpreting and Applying the Bible by J. Scott Duvall and J. Daniel Hays

This course is a continuation to design and help students with principles of biblical research and

interpretation.

11. Hebrew Grammar I

Textbook: Beginning Biblical Hebrew by Mark D. Futato

This course introduces basic elements of the Hebrew language and skills in computer technology for Bible study.

12. 11. Hebrew Grammar II

Textbook: Beginning Biblical Hebrew by Mark D. Futato

This course is a continuation to introduce basic elements of the Hebrew language and skills in computer technology for Bible study.

13. The Pentateuch I

Textbook: The Meaning of the Pentateuch by John H. Sailhamer

The course will lay the foundation of Gods written revelation of Himself and His purpose for mankind.

14. The Pentateuch II

Textbook: The Meaning of the Pentateuch by John H. Sailhamer

The course will continue to lay the foundation of Gods written revelation of Himself and His purpose for mankind.

15. The Origin of the Bible

Textbook: How We Got our Bible by Clinton E. Arnold
Know How we Got our Bible by Ryan Matthew Reeves

This course will examine and explore the essentials to the development and understanding of the Bible as an inspired writing of men chosen by God. How the Bible was canonized by the early church fathers will be discussed. The Bible as a literary text and the bible texts and manuscripts describes the ancient biblical world. Finally, the bible translation provides information about the biblical languages (Hebrew, Aramaic, Greek).

CORE COURSE LISTING

Western requires students to complete a set of ‘core’ courses in each degree program. For this degree, the ‘core’ courses are listed below:

1. Discipleship/Evangelism
2. Church Polity
3. Church Administration I
4. Church Administration II
5. Old Testament
6. New Testament
7. Church History I
8. Church History II
9. Theology I

10. Theology II
11. Christian Ethics
12. Written Communications
13. Oral Communications
14. Teaching the Bible
15. Christian Education I
16. Christian Education II
17. Baptist Doctrine I
18. Baptist Doctrine II
19. Hebrew Grammar I
20. Hebrew Grammar II

LEARNING OUTCOMES

The student who successfully completes this program will be able to:

1. Prepare sermons and conduct worship services.
2. Master the basic forms of Hebrew Grammar.
3. Provide spiritual leadership and guidance to the congregation.
4. Provide care and counsel church members in a variety of situations.
5. Delegate leadership responsibilities.
6. Understand and apply biblical teachings, culture, language, scriptural authority, and conceptualizing.
7. Demonstrate knowledge, comprehension and personal appropriation of the basic concepts and themes of Baptist doctrines.
8. Evaluate and engage in critical, empathetic, and open dialogue with various theological views other than their own.

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, story-telling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

BACHELOR OF ARTS IN RELIGIOUS STUDIES

This field of study focuses on the study of religions as historical and cultural phenomena. It examines the history, texts, beliefs, values, and rituals of a variety of religious traditions.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Religious Studies degree program will provide and prepare the student to understand traditions, culture, historical and provide an overview of the entire bible. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses	20 courses / 60 hours	Core courses as required by the catalog
Elective Courses	7 courses / 21 hours	Selected by student interest

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. The Pentateuch I

Textbook: The Meaning of the Pentateuch by John H. Sailhamer

The course will lay the foundation of Gods written revelation of Himself and His purpose for mankind.

2. The Pentateuch II

Textbook: The Meaning of the Pentateuch by John H. Sailhamer

The course will continue to lay the foundation of Gods written revelation of Himself and His purpose for mankind.

3. The Origin of the Bible

Textbook: How We Got our Bible by Clinton E. Arnold
Know How we Got our Bible by Ryan Matthew Reeves

This course will examine and explore the essentials to the development and understanding of the Bible as an inspired writing of men chosen by God. How the Bible was canonized by the early church fathers will be discussed. The Bible as a literary text and the bible texts and manuscripts describes the ancient biblical world. Finally, the bible translation provides information about the biblical languages (Hebrew, Aramaic, Greek).

4. History of Religion in America

Textbook: A Documentary History of Religion in America by Edwin S. Gaustad, Mark A. Noll, Heath W. Carter

A survey of the diverse manifestations of religion in American culture.

5. Old Testament Survey

Textbook: TBA

This course provides a general overview of the Old Testament giving a Christological purpose for each book. The student will see where Christ is apparent in each book in Old Testament.

6. New Testament Survey

Textbook: TBA

This course provides a general book-by-book overview of the New Testament, giving historical and social surroundings during New Testament times. The student will gain a good understanding of the social and political setting during the time of Jesus ministry.

7. General Epistles

Textbook: TBA

A general overview of some of the Epistles, and what roles they played in the early churches and how they relate to today's church.

8. The Synoptic Gospels

Textbook: TBA

This course is a study of the parallelism between the Gospels of Matthew, Mark, Luke and John facilitating and promoting the historical study of the Gospels and the harmony they contribute to a better understanding of the relationship to one another and to a fuller knowledge of the life and teachings of Jesus.

9. Major Prophets

Textbook: TBA

General overview of the four Major Prophets from a historical, political, and religious viewpoint, and their preaching value for contemporary times.

10. Minor Prophets

Textbook: TBA

A study of the 12 Minor Prophets, emphasizing the historical, cultural, political, and religious background, and their content and spiritual message for contemporary times.

11. Church History I

Textbook: Church History in Plain Language by Bruce L. Shelley

This course is a survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs of various

denominations.

12. Church History II

Textbook: Church History in Plain Language by Bruce L. Shelley

Continuing study of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs of various denominations.

13. The Epistles of John 1, 2, 3

Textbook: TBA

This course is a study of the 1, 2, and 3 John. Authorship, date, and historical context are examined. The content and theme of the epistles are analyzed in detail.

14. The Study of Ezekiel

Textbook: TBA

This course is a survey of the Book of Ezekiel with an emphasis on his warnings and blessings to Judah, his prophetic passages, and his visions.

CORE COURSE LISTING

Western requires students to complete a set of ‘core’ courses in each degree program. For this degree, the ‘core’ courses are listed below:

1. Baptist Doctrine I
2. Baptist Doctrine II
3. Christian Ethics
4. Theology Proper I
5. Theology Proper II
6. Hermeneutics I
7. Hermeneutics II
8. Discipleship/Evangelism
9. Church Polity
10. Church Leadership
11. Written Communications
12. Church Administration I
13. Church Administration II
14. Christian Education
15. Christian Education II
16. A Jewish Study Course
17. A Music Course
18. A Biblical Language Course
19. Systematic Theology I
20. Systematic Theology II

LEARNING OUTCOMES

The student who successfully completes this program will be able to:

1. Evaluate and provide a critical analysis between the world view and personal view of religious beliefs.
2. Identify distinctive patterns and themes in the history of American religion.
3. Review and discuss the impact of historical trends on evangelicalism in the United States.
4. Develop skills to apply historical and biblical content for personal and pastoral guidance.

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, story-telling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

GRADUATE PROGRAMS

PURPOSE OF THE GRADUATE PROGRAM

The purpose of the Graduate Program is to provide opportunity for students to acquire additional skills in the development of meaningful ministry for teaching and serving the people of God.

POLICY, PROCEDURES, REQUIREMENTS

All Western Baptist Bible College policies, procedures, and requirements as it relates to programs, fees, registration, withdrawal, credit hours, grading, student records and graduation is in effect for the Online Program.

MASTER DEGREE

Western offers Master Degrees in the following disciplines:

M. C. E. – CHRISTIAN EDUCATION

This academic field of study draws on advance biblical education within the church in preparation for ministry, teaching, and administration.

M. C. T. – CHRISTIAN THEOLOGY

This academic field of study focuses on more advance and critical study of the divine.

M. C. C. – CHRISTIAN COUNSELING

This academic field of study focuses on a wide range of human behavior and motivation to prepare the graduate for licensure and counseling work in hospitals, churches, and other outreach settings.

INTRODUCTION

The mission of the Western Baptist Bible College is to provide opportunities for students who qualify, to advance their skills and disciplines to better serve the people of God everywhere. Admission to a graduate program presupposes a degree of initiative on the part of the graduate student. Graduate students will assume the responsibility for engaging in intellectual activities at the graduate level as well as responsibility for complying with all policies and procedures in earning an advanced degree.

A graduate should be able to:

1. Identify schools of thought and various philosophies and develop a personal philosophy as it relates to the Discipline area of study.
2. Identify and recognize issues and trends, evaluate, and implement sound practice of studies.
3. Attain expertise in the areas of research, analysis, and its impact on the local congregation.
4. Develop the ability to investigate, analyze, and initiate studies for growth of others.
5. Become committed to engaging in competent growth and development on a continuing basis.

MASTER DEGREE GRADUATION REQUIREMENTS

1. Complete 30 course hours in degree discipline
2. Complete all course work with more than 6 semester hours of “C”
3. Receive a “B” or higher in all course work
4. Complete all requirements within 4 years of the date admitted to the graduate program.

MASTERS OF DIVINITY

INTRODUCTION

Preparing Christian leaders for various forms of ministry is the primary function of the Master of Divinity program. The three-year (75 hours) course of study prepares persons for pastoral leadership and ordination in most denominations. The program consists of a core of Bible, Theology, Christian Education, Christian Counseling, Philosophy, Missions and Church Administration. Flexibility is a distinct characteristic of this program. With a system of electives, independent studies, and concentration of courses in a specialized area, students find the program adaptable to their individual needs. A student prepares personal resources as well as the knowledge and skills necessary to become a spiritual leader. Graduates are equipped for a variety of related pastoral ministries: chaplaincy, Christian Education, missionary service, youth ministry, church music, and other church staff ministries.

The Master of Divinity prepares students for ministry leadership through development in the following areas: Spiritual maturity, moral character, and vision for ministry necessary for building the Body of Christ including a commitment to the authority of the Scriptures for preaching and teaching.

OBJECTIVES

The Master of Divinity program prepares students for ministry leadership through development in Spiritual maturity, moral character, and vision for ministry necessary for building the Body of Christ and commitment to the authority of the Scriptures for preaching and teaching so the Body of Christ might be equipped for fulfilling its worldwide mission of evangelism, discipleship, and social change and obtain coherent understanding of the Bible, Theology, Christian Counseling, and Baptist Church Polity and Church Administration.

BIBLICAL LANGUAGE REQUIREMENTS

Students entering the Master of Divinity program are encouraged to study both languages of the Bible. Students may take either Greek or Hebrew to fulfill the language requirement.

CORE CONCENTRATIONS

A motivated student with clear goals may elect to follow a core concentration which best meets his or her professional objectives. Students may choose any of the college courses to fulfill the requirements of their major areas of concentration.

MASTERS OF DIVINITY GRADUATION REQUIREMENTS

1. Select and complete 75 course hours above the Bachelor's Degree
2. Receive a "B" or higher in all course work
3. Write a 25-page (6,050 words) research project paper to present to the Academic Dean and the Master Program Faculty in the month of December prior to completion of the Master Program.

DOCTOR OF MINISTRY

INTRODUCTION

Western Baptist Bible College offers a Doctor of Ministry (D. Min.) program for those desiring an advanced professional degree beyond the M. Div. (or its equivalent). This degree is available to those who have at least three years of formal ministry experience and who meets the required academic standing. This degree is designed to equip men and women for responsible leadership in a wide array of ministerial pursuits, as well as to enhance the theological and practical skills of religious professionals. This program helps to develop expertise in the biblical rational, sociological strategy, and practical implementation of Christian ministry. Learning is based on life experience in ministry, and application of theological disciplines for growth of the ministry.

The Doctor of Ministry is designed to equip men and women for responsible leadership in a wide array of ministerial pursuits, as well as to enhance the theological and practical skills of religious professions. This program helps to develop expertise in the biblical rational, sociological strategy, and practical implementation of Christian ministry.

OBJECTIVES

1. To assist the minister in practical ministry through resources afforded by additional study in the classical areas.
2. To stimulate the minister's total growth toward personal maturity and to assist in developing goals and methods to achieve maximum excellence.
3. To encourage and develop critical thinking and wise and intelligent decision-making capabilities.
4. To strengthen basic knowledge and professional skills essential to effective ministry.
5. To teach those skills and instill those attitudes which will develop greater competence in ministry: preaching, teaching, counseling, administration, etc.
6. To develop specialized skills to enhance ministry
7. To stimulate critical thinking, theological reflection, and systematic thinking
8. To effectively integrate the responsibility of the church regarding culture and social justice
9. To effectively develop congregational and community initiatives through religious education curricula and evangelistic outreach
10. To enhance spiritual and organizational leadership abilities
11. To develop a technique for effective communications and a style for leadership that will lead toward the goal of maximizing one's potential for a ministry with impact.

ADMISSION GUIDELINES REQUIREMENTS

- 1 M. Div. Degree (or its equivalent) with a grade average of "B" in previous academic work
- 2 Official transcripts of all previous academic work sent to Western Baptist Bible College

- 3 Letters of reference from Pastor, professional acquaintances, colleagues and associates to attest to ministerial leadership and adherence to the following doctrines: the authority and inerrancy of Scripture, the Trinity, the full deity and humanity of Christ, the spiritual lost-ness of humanity, the substitutionary atonement and bodily resurrection of Christ, salvation by faith alone in Christ alone, and the physical return of Christ
- 4 Minimum three years of post-M.Div. professional ministry experiences

DOCTOR OF MINISTRY GRADUATION REQUIREMENTS

Candidates for the D. Min. degree must complete the following to be awarded the D. Min. award:

1. Complete a total of *twenty-seven semester hour of coursework with a minimum sustained grade average of B (3.0)
2. Complete Doctoral Seminars
3. Complete Doctoral Project
4. Complete Oral Review
5. Complete Community Colloquia
6. Complete Exit Survey
7. Ensure all financial obligations are paid in full

Note: Additional information about the Doctor of Ministry Program is available from the Dean's Office.

