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## **MISSION STATEMENT**

The purposes underlying the founding of this school are first to meet the demands of ministerial training; and secondly, to provide education under Christian influence for all people.

## **VISION STATEMENT**

The objective of Christian Education is: To produce effective ministerial leaders who will help others know God, His laws and understand His purpose of His universe and to help reconcile one's life with these laws.

## **ACCREDITATION**

Western Baptist Bible College is currently not affiliated with any accrediting association. We continue to strive in pursuit of accreditation to confirm and validate our great instructors, curriculum, methods, practices, and processes. When our economics avails itself, we look forward to demonstrating that we can meet the high standards that accreditation signifies.

## **HISTORY EXCERPT**

Western believes the chief aim of a good college is not merely to teach books, but the meaning and purposes of life as well. Diligent study and the learning of books are the only means to this end. Through study, we develop power, courage, and determination to go forth.

Western Baptist Bible College is a four-year co-educational Christian institution of higher education, supported by the Baptists, and dedicated to the cause of Christian Service. Western bears the distinction of being the first, and only, Christian institution west of the Mississippi River founded by Blacks exclusively.

The following is a brief history taken with excerpts from the colleges' history, by one of its earliest and most distinguished graduates, Dr. J. T. Caston, Physician and Minister.

For two months prior to April 1889, the National Baptist Standard, a paper owned and edited by Rev. G. H. McDaniels, of Hannibal, Mo., heralded forth a call for a meeting with the Morgan Street Baptist Church of Sedalia, on the 12th day of April 1889.

Pursuant to the plans of the Sedalia meeting, on October 8, 1889, representatives of the different district associations and churches met with the Second Baptist Church of Chillicothe and organized the Baptist General Association of Missouri. The Constitution provided the Corresponding Secretary and the Financial Agent.

The Board held a special meeting and decided to meet at Independence, on Wednesday, October 23, 1889, to complete arrangements with the Second Baptist Church for a building preparatory to the opening.

October 23, 1889, the Board met at Independence and with the trustees of the Second Baptist Church of the city, made and executed a lease providing for the use of the old church property for school purposes, for a term of five (5) years.

The Board met at Moberly, Missouri, November 13, 1889, and elected Rev. Wilton R. Boone, B. D., of



Springfield, Ohio as President of the school.

Following this meeting, the President and Secretary of the Board visited Independence, arranged the building, secured the necessary fixtures, and announced the opening for January 1890.

On January 13, 1890, the Board met in the building prepared for school purposes with several visitors and friends of the city, to witness and take part in the opening exercises of the Western College. Appropriate program was rendered. The morning was devoted to Prayer and Praise, and the afternoon to addresses. The exercises were completed late in the evening by enrolling students and installing Rev. Wilton R. Boone as the first President. After the collection was taken, all joined in singing. Closing prayer was offered by Rev. J. T. Caston. The institution was organized, commenced its work with a faculty consisting of a President, and an Assistant Student Teacher; term four (4) months, enrollment fourteen (14), seven (7) of whom were young men engaged in the ministry. In the Fall of 1890, before the school term began, the Board employed another Teacher in the person of Prof. W. F. Smith, A.M., of Kansas City, Mo.

At the expiration of the second term, Rev. Wilton R. Boone resigned the presidency. At a meeting of the Board, held in Chillicothe, July 31, 1891, three applications for permanent location were considered and, after much deliberation, the offer of Macon, Missouri, was accepted which provided for a gift of seventeen (17) acres of land valued at \$100 per acre and \$300 in cash. It was also stated in the application that the bid was to be considered \$2000 if the Board reserved the right to select another site in the city.

September 18, 1891, the Board met at Macon and selected a permanent site for the school, consisting of twelve (12) acres of land with a larger two-story brick building, three-fourths of a mile from the business part of town.

In January 1892, the school was reopened in Macon, with Prof. W. F. Smith, A.M., and Mrs. C. R. McDowell, Teachers. This was another short-term owing to the necessity of securing property, moving, etc.

During the Summer of 1892, the Board succeeded in securing the services of Rev. E. L. Scruggs, A.M., B.D., as President.

The white Baptist brethren of Missouri endorsed the work and permitted the representative of the school to come before their churches and present the claims of the institution, which was usually followed by a collection.

The Baptist Home Mission Society of New York came to our rescue and assisted in caring for our teachers and gave a donation of \$1200 on our new building erected in 1892. They also paid the State Missionary's salary (in full) until the corporation plan was inaugurated. In September 1920, Western College was moved from Macon, Missouri to new quarters on the Ridge Estate, located at 2101 Woodland Avenue in Kansas City, Missouri. After a decade of occupancy of that site it proved to be much too small, so within a few more years the present property at 2119 Tracy Avenue in Kansas City, was secured. Clamped in the vice of the depression years of the 1930's, the school was forced to close its doors during the school year 1935-36. After a reorganization was affected, the school was reopened in August 1937 as Western Seminary.

Western offers certificates and degree programs to choose from, including Master of Divinity and Doctorate of Ministry degrees. The newest educational offering is the Certificate of Progress Program

(COPP), offered in conjunction with the National Baptist Convention USA, Inc., Department of Christian Education Accreditation and Credentials of the Sunday School Publishing Board, Nashville, Tennessee.

With extension campuses in St. Louis, MO and Topeka, Wichita, Junction City, Olathe in Kansas, Western continues to rank as a leader in academic excellence for students in pursuit of higher learning in Christian Education.

## WESTERN COLLEGE PRESIDENTS

Name	Years of Service
Wilton R. Boone	1889-1891
Enos L. Scruggs	1892-1906
James H. Garnett	1906-1917
Inam E. Page	1917-1918
P. H. Thompson	1918-1921
C. Lopez McAllister	1927-1929
G. T. Bryant	1929-1930
Rosa B. Johnson (Acting President)	1930-1930
R. T. Frye	1930-1935
J. W. L. Underwood (Acting President)	1935-1935
Clement Richardson	1937-1949
Special Committee	1950-1950
Maynard P. Turner, Jr.	1950-1955
D. A. Holmes (Acting President)	1955-1956
E. A. Freeman (Acting President)	1956-1957
E. T. Thornton	1957-1958
James Donald Rice	1958-1960
William M. Singleton	1961-1994
Thad Jones (Acting President)	1994-1997
Manuel Dillingham	1997-2001
Thad Jones (Acting President)	2001-2002
Thad Jones	2002-2016
Robert L. Baynham	2016-2017
Thad Jones	2017

## MAIN CAMPUS FACULTY & STAFF

Western Baptist Bible College  
2525 E. 27<sup>th</sup>  
Kansas City, MO 64127  
Telephone number: 816 842-4195  
Website: [wbbckc.org](http://wbbckc.org)  
Email: [wbbible@sbcglobal.net](mailto:wbbible@sbcglobal.net)

Staff	Title	Contact Number
Dr. Thad Jones	President	816 590-5443
Dr. Sandra L. Jones	Dean of Academics	816 392-1276

Faculty	Department
Dr. Thad Jones	Church Administration
Dr. Sandra Jones	Christian Education & Music History
Dr. Ricky Bragg	Pastoral Theology
Rev. William Wallace	Christian Counseling

Dr. Charles Oliver  
Dr. Michael Milliken  
Dr. James Sims  
Rev. Gary Lee  
Dr. James Terrance  
Dr. Greg Smith  
Rev. Donald Slack

Christian Theology  
Jewish Studies  
Religious Studies  
Church History  
Baptist Doctrine & Evangelism  
Biblical Greek  
Biblical Hermeneutics

Rev. Nathan Jones

Director of COPP

## SATELLITE LOCATIONS FACULTY & STAFF

### OLATHE CAMPUS

Second Missionary Baptist Church  
331 N. Kansas Avenue  
Olathe, KS 66061  
913 780-5553

- Dean: Rev. Dr. Bobby Love, Sr.
- Contact number: 913 780-5553 Office
- Email: [drbobbylove10@gmail.com](mailto:drbobbylove10@gmail.com)  
Alternate email: [sbc331nks@aol.com](mailto:sbc331nks@aol.com)

### Faculty

Dr. Janice R. Love  
Dr. Benjamin Wyatt

### JUNCTION CITY CAMPUS

Second Missionary Baptist Church  
701 West Tenth St.  
Junction City, KS. 66441  
785 238-7434

- Dean: Dr. Larry Jones
- Contact number: 785 819-4034
- Email: [drlej@cox.net](mailto:drlej@cox.net)

### TOPEKA CAMPUS

Second Missionary Baptist Church  
424 NW Laurent Street  
Topeka, KS. 66608

- Dean: Dr. Gregory Smith
- Contact number: 785 383-9352
- Email: [gregoryterrald@gmail.com](mailto:gregoryterrald@gmail.com)

### ST. LOUIS CAMPUS

Emmanuel Baptist Church  
1385 Goodfellow Blvd.  
St. Louis, MO. 63112

Northern Baptist Church  
3333 Clara Avenue  
St. Louis, MO. 63120

- Dean: Dr. Harold Butler
- Contact number: 314 518-7722
- Email: [hjuniorbutler@outlook.com](mailto:hjuniorbutler@outlook.com)

### Staff

Ms. JoeAnn Turley

Registrar/Business Manager

---

## **Faculty**

Dr. Harold Butler  
Dr. Serena Rowan

Dr. Calvin Jones  
Dr. Duane Belford

## **ON-LINE DISTANCE LEARNING PROGRAM**

Western Baptist Bible College now offers you an education that is both academically challenging and rooted in sound biblical doctrine. Our program is for those who have varying and challenging schedules. This online program allows you to study and work that fits your schedule. You can be confident that we've taken the time to learn what's important to you and what will prepare you for your ministry goals.

## **POLICY, PROCEDURES, REQUIREMENTS**

All Western Baptist Bible College policies, procedures, and requirements as it relates to programs, fees, registration, withdrawal, credit hours, grading, student records and graduation is in effect for the Online Program.

## **ONLINE DEGREES OFFERED**

Church Administration  
Christian Counseling  
Christian Education  
Jewish Studies

## **ONLINE CLASS FEES**

Admission Application Fee	\$25.00 (Non-refundable)
Undergraduate Degree	\$100.00 per credit hour
Graduate Degree	\$150.000 per credit hour

## **ON CAMPUS PROGRAM**

Western Baptist Bible College seeks to provide quality Christian higher education as affordable as possible to all students.

## **POLICY, PROCEDURES, REQUIREMENTS**

All Western Baptist Bible College policies, procedures, and requirements as it relates to programs, fees, registration, withdrawal, credit hours, grading, student records and graduation is in effect for the on-campus Program.

## **ON CAMPUS DEGREES OFFERED**

Christian Counseling	Christian Education
Christian Theology	Church Administration
Jewish Studies	Music History and Worship
Pastoral Theology	Religious Studies

## **ON CAMPUS CLASS FEES**

Admission Application Fee	\$25.00 (Non-refundable)
Undergraduate Degree	\$33.33 per credit hour
Graduate Degree	\$46.67 per credit hour

## **ADDITIONAL COLLEGE FEES**

*Transcript Fee	First one is free; \$5.00 for each additional
Graduation Fee	\$80.00

\*All outstanding balances must be paid in full. If there are any outstanding balances a transcript will not be issued.

NOTE: Each campus could have additional administration fees in addition to the fees listed.

## **DEPARTMENT HEAD RESPONSIBILITIES**

1. To partner with the Dean of Academics to provide leadership in developing strong and attractive curricula
2. To encourage consideration of new curriculum ideas
3. To manage teaching loads in a fair, flexible and productive manner

### **Department**

Religious Studies  
Christian Counseling/Psychology  
Christian Education  
Christian Theology  
Christian Worship/Music Education  
Church Administration  
Church History  
Oral/Written Communications  
Jewish Studies  
Evangelism/Missions  
Pastoral Theology  
Philosophy/Ethics

### **Department Head**

Dr. James Sims  
Rev. William Wallace  
Dr. Sandra Jones  
Dr. Charles Oliver  
Dr. Sandra Jones  
Dr. Thad Jones  
Rev. Gary Lee  
Dr. Sandra Jones  
Dr. Michael Milliken  
Dr. James Terrance  
Dr. Ricky Bragg  
Dr. Charles Oliver

## **COLLEGE POLICIES AND PROCEDURES**

### **REGISTRATION PROCEDURES**

Registration dates for each semester may be found in the college calendar. All students should report to the Dean's Office during the scheduled time to be properly registered. No students will be admitted to class until their registrations are completed.

New students are required to fill out an admission application, pay a \$25.00 non-refundable new student fee and provide official College/University/Seminary transcripts as appropriate. All transcripts should be sent to Western Baptist Bible College to the attention of the Dean of Academic at Morning Star Family Life Center, 2525 E. 27<sup>th</sup> St., Kansas City, MO. 64127.

## **MANDATORY STUDENT ORIENTATION**

All students are required to take an orientation course which is designed to help students understand Western's great history and her expectations from the student, to render better work and get more out of the biblical college experience.

## **TRANSFER CREDIT POLICY**

Students who have studied previously at other college(s) are required to have an official transcript. Transfer credit may be granted for courses based on the following criteria:

- 1). A grade of C or above was earned
- 2). The courses are equivalent to and meet course requirements for Western

The Dean of Academics will evaluate all transcripts to determine how many credits can be transferred. Transfer credit does not affect the GPA at Western Baptist Bible College. Transfer decisions will be made on a case-by-case basis, reviewed and approved by the Dean of Academics. Credits will be allowed for those subjects and courses which correspond to the subjects or courses required by this school.

NOTE: All transfer students must earn a minimum of 30 semester hours at Western to qualify for a Graduate degree from Western.

## **CREDIT HOURS AND CLASS MEETINGS**

Each course is a three-credit hour course. One and one-half hours will be conducted in a classroom setting, consisting of class lectures, exams, and discussions. The remaining one and one-half hours will be assigned and worked outside of the classroom. These assignments could consist of research projects, lab assignments, or other variety of methods for testing student's understanding of the material presented.

## **CHANGE OF SCHEDULE**

All changes must be made through the Dean's Office and proper forms completed and signed. No courses may be added for credit after two weeks of class instruction, unless approved by the Dean.

## **WITHDRAWALS**

Classes that are dropped within two weeks after the semester has begun, will not show up on the student's permanent transcripts. Withdrawing from a class after the two-week period will generate a "W" appearing on the student's transcript. The "W" has no effect on the student's GPA.

A student who wishes to withdraw from a course must notify the Instructor and the Dean immediately, so records can be kept current.



## **INCOMPLETE**

An incomplete grade does not reward the student with academic credit and so is not included in grade point average computation. Teachers award a grade of incomplete with the expectation that students will finish any necessary work within a specified time frame. If students do not meet that deadline, the “I” will convert to an F and will appear on the student’s permanent records and transcript. Incompletes could affect graduation.

## **GRADING SYSTEM**

The standard of work done by the students at Western Baptist Bible College will be graded per the following system:

A - 90 -100	4 points
B - 80 -89	3 points
C - 70 -79	2 points
D – 60-69	1 point
F – 0-59	-1 points

## **DEAN’S LIST**

Each semester a Dean’s List of students who receive honors will be issued. To be eligible for the Dean’s List in each fall or spring semester, a student must meet the following criteria:

- Complete a minimum of 9 or more earned hours, in the semester, with a minimum GPA of 3.50. Transfer hours are not included in these totals.

## **LATIN HONORS**

Graduation honors are awarded to undergraduates earning their bachelor’s degree. To be eligible for Latin Honors (Valedictorian; Magna Cum Laude; Summa Cum Laude; and Cum Laude), students must achieve the requisite cumulative GPA as indicated in the chart below. \*Transfer hours are not included in these totals.

Cum Laude	3.67-3.80
Magna Cum Laude	3.81-3.90
Summa Cum Laude	3.91-3.99
Valedictorian	4.00 or higher

## **ACADEMIC FAILURE AND HOUR LOAD**

The lowest possible passing grade is “D”. All students must maintain an average of at least “C” in all required subjects before they are eligible for graduation.

The college reserves the right to limit the academic load of any student whose number of employment hours per week are of such a proportion as to seriously handicap his scholastic pursuit.

## **DEGREE CLASSIFICATION**

Associate Degree	0-60 semester hours
Bachelor’s Degree	61-120 semester hours
Master’s Degree	121-150 semester hours
Master of Divinity	151-195 semester hours

## **CLASSIFICATION OF STUDENTS**

### **AUDITING STUDENTS**

These are students who are permitted to sit in on classes but are not allowed to take examinations or receive class credit.

### **PART-TIME STUDENTS**

Students who are enrolled in less than twelve (12) semester hours in any given semester.

## **STUDENT RECORDS**

A permanent record of every matriculated student is maintained in the office of the Registrar. This record shows all courses completed, hours attempted, hours of credit, grades earned and similar data, along with other records on the student. Each student is entitled to examine his/her record with the approval and aid of the Registrar. Official transcripts of student records will be mailed, upon the written request of the student, to other schools, agencies, employers, etc., and to former students and graduates. A fee of \$5 is charged for each transcript request. The fee is payable in advance.

## **ATTENDANCE REQUIREMENTS**

A student is allowed a maximum of three (3) absences (excused or unexcused) per course without loss of grade point in any given semester.

## **CHAPEL REQUIREMENTS**

All students are **REQUIRED** to attend chapel services and will receive an attendance credit. The attendance credit will equate to 5% of your class grade. The Chapel program at Western Baptist Bible College is designed to be an important part in the development of students' spiritual lives and growth. It takes place on Tuesday evenings on campus and online.

All students are encouraged to support the special emphasis programs held throughout the school year. These special emphasis programs include but are not limited to the following: Lectureship Events, Women's History Month Celebration, Western's Black History Program, Western's Alumni Founder's Day Breakfast and Worship Service and Western Loyalty Banquet. All special emphasis programs and events are listed on the School Calendar of Events.

## **PRACTICAL CHRISTIAN WORK**

Adequate training and experience for Christian service requires both the technical and theoretical knowledge that one gains in the classroom and the practical knowledge that one gains while engaged in the thing for which he is being trained.

Western, therefore, requires every student to not only meet academic requirements, but for graduation, he must also show satisfactorily, by his record of practical Christian work, that he has within himself a wholesome zeal and proper understanding and attitude for serving the Lord in his chosen area.

Consideration may be given for work done in home churches or other selected Christian areas to which one may be attached. However, such work must be properly approved by the college in advance. This becomes an obligation not only to the church or area involved, but also the college through the

Departments and Dean, and may not be discontinued or changed without prior consultation with his Department Chairman.

All students' work area assignments must be given by or with the approval of the college, in advance. Students engaging in practical work without such proper procedure will not get credit. In Departments requiring special types of organized Christian Field experience, this service may be integrated with the same.

A weekly report of all practical work done is required for each student. Mid-semester and semester reports are usually turned in by the practical area field supervisor.

A maximum of 9 credit hours could be awarded.

### **INDEPENDENT DIRECTED STUDY**

Independently directed study courses are available in most disciplines. They offer properly qualified students the opportunity during any term to carry out individual work that is unique and intensive on an appropriate course that is offered in that semester. The student works on or off campus under the general supervision of a faculty member in the appropriate discipline program.

A detailed description of the project must be submitted on the proper form by the beginning of the semester during which the work will be done. Approval by the appropriate department chair and the Dean of Academics is required no later than the end of the first week of a semester.

To be eligible for Independent Directed study, a student must have the following:

- 1 Have a minimum cumulative grade point average of 3.00
- 2 Complete the Independent Directed Study Proposal Form

**Note: First year students are not eligible for Independent Directed Study.**

### **REQUIREMENTS FOR GRADUATION**

1. Satisfactory completion of all required semester credit hours for the designated degree.
2. The prescribed Departmental and major requirements must be fulfilled, including approved electives, with an average of not less than "C" in the total program of studies, or a grade point average of at least 2.0.
3. All transfer students must earn a minimum of 30 semester hours at Western to qualify for a degree from Western.
4. The student must show evidence of high Christian character and soundness in the faith, and satisfactorily meet the practical Christian work requirements.
5. The student must show evidence of sincere devotion and zeal for Christian service and exemplify ability to render same.
6. All financial obligations to the college must be met before graduation, including payment of the graduation fees.
7. The satisfactory completion of prescribed courses with the proper number of credit hours and grade points does not guarantee graduation. The student must exemplify worthiness of graduation from Western Baptist College in all his traits as well as prove his merit in his chosen academic field.
8. The Faculty, Administration, or Trustee Board reserves the right to deny graduation to any student whose traits, attitude, character, testimony and/or academic achievement are contrary to the regulations and standards of Western Baptist Bible College.

## **CERTIFICATE MINISTRY**

The certificate ministry is designed primarily to assist students who are not interested in pursuing an academic degree but wish to have similar discipline in Bible training.

The certificate ministry provides an opportunity to develop skills in general studies and gives excellent opportunities for persons who wish to become better teachers, and stronger leaders in their local church.

The certificate ministry provides for limited academic responsibility on the part of a student. While testing is optional, students will be required to write an essay from each class. Our intent is to provide an area for students who are looking for academic achievement and as much in-depth study in their ministry as possible.

These hours are **NOT TRANSFERABLE** to the degree program.

The certificate ministry fee is \$60.00 per course for on-campus and \$150.00 per course for online. A \$25.00 non-refundable application fee is required for enrollment in the certificate program.

A total of 15 Western hours is required to complete the Certificate program.

Certificates are awarded in the following disciplines. The classes in the following disciplines must be approved classes listed in the catalog.

- Christian Counseling
- Christian Education
- Christian Theology
- Church Administration
- Jewish Studies
- Music History and Worship
- Pastoral Theology
- Religious Studies

Special ministry classes for certificate ministry can be offered with the approval of the Dean. Examples of these types of classes would be, but not limited to: Genealogy-Tracing your Roots, Establishing a Praise Dance Ministry, Establishing a Mother's Board Ministry, Marriage Classes, or other classes which may not 'fit' in the above disciplines.

After completion of the required hours, certificates will be awarded at the graduation ceremony.

## **DEGREE PROGRAM DESCRIPTIONS**

**Christian Counseling** - This field of study builds the students understanding of counseling to include all relationships with God and humanity. This academic field of study focuses on a wide range of human behaviors and motivation to prepare the graduate for licensure and counseling work in hospitals, churches and other outreach settings.

**Christian Education** - This field of study draws on biblical education within the church in preparation for ministry, teaching and administration. This course of study prepares persons to lead, equip, and support the educational ministry of all ages of people within a congregation. The program emphasizes the joy and the transformational power of service in the name of Jesus Christ.

**Christian Theology** - This field of study focuses on the critical study of the divine nature of God and his attributes. The course focuses on new life in Christ as embodied in the church for the world. This field of study introduces students to the doctrines, methods, and tasks of Christian theology, seeking active appropriation of Christian faith in the context of the church and in engagement with the world. Christian theology is the theology of Christian belief and practice. This field of study concentrates primarily upon the texts of the Old Testament and of the New Testament.

**Church Administration** – This field of study focuses on the spiritual service to the body of Christ which involves the wise stewardship of God’s resources for the accomplishment of the work of ministry within which includes the organization and the operations that govern that organization.

**Jewish Studies** - The Jewish Studies is designed to give the student a broad exposure to Jewish Studies in a Messianic Jewish context. The degree program consists of thirteen Core Courses and nine electives.

**Music History/Worship** - This field of study focuses on the basic theological, and liturgical study of Christian Music and Worship.

**Pastoral Theology** - This field of study focuses on the study of religion in the context of regular church ministry and seeks to give practical expression to theology. The program provides theological foundations in pastoral theology, integrates the formation of persons preparing for pastoral ministry with their study of the Christian theological tradition (spirituality, liturgy, faith and culture, ethics, as well as biblical). Pastoral theology is the branch of practical theology concerned with the application of the study of religion in the context of regular church ministry. This field of study equips ministers in practical theology for the church based on biblical practices and principles.

**Religious Study** - The academic field study explores the books of bible, its beliefs, practices, and historical accounts. It is an academic field devoted to research into religious beliefs, behaviors, and institutions. It describes, compares, interprets, and explains religion, emphasizing systematic, historically based, and cross-cultural perspectives.

## **DEGREE PATH**

While college is certainly a time to explore your Christian Educational interests by taking classes in a variety of subjects and disciplines. Please note, due to the limited class sizes at Western Baptist Bible College, the student cannot be assured that all courses will be offered regularly. Students are also highly encouraged to take required courses as soon as they are offered.

Every student in the degree program will receive a degree path, which outlines the required credit hours for graduation. Students are encouraged to speak with the dean about specific courses they'd like to have scheduled and to outline a degree-path plan.

Core classes = 60 hours (20 courses)  
Discipline area = 39 hours (13 courses)  
Electives = 18 hours (6 classes)

(Note: anyone earning a degree (regardless of their student status, will need at least 30 hours to graduate from Western). Before entering the Doctorate Program, a person must have an earned MDIV (from Western or any other biblical college).

## **BACHELOR OF ARTS IN CHRISTIAN COUNSELING**

This field of study will focus on preparing you for a Christian Counseling ministry. It will offer a variety of studies in family counseling, grief counseling from a biblical perspective. This field of study builds the students understanding of counseling to include all relationships with God and humanity. This field of study focuses on a wide range of human behavior and motivation to prepare the graduate for licensure and counseling work in hospitals, churches and other outreach settings.

### ***ABOUT THIS DEGREE PROGRAM***

The Bachelor of Arts in Christian Counseling degree program will provide comprehensive understanding to Christian Counseling through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order text books and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

### ***DEGREE PROGRAM REQUIREMENT***

<b>Requirement</b>	<b>Course/Hours</b>	<b>Explanation</b>
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses	20 courses / 60 hours	Core courses as required by the catalog
Elective Courses	7 courses / 21 hours	Selected by student interest

### ***MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS***

#### **1. Introduction to Christian Counseling**

Textbook: Ready to Restore, The Layman's Guide to Christian Counseling, by Jay E. Adams

This course serves as an introduction to Christian counseling. It is designed to help enhance the understanding of those working in different ministries in the church. The class will focus special attention on how to counsel those going through tough issues that pain today's generations. While providing comfort to those involved in the modern-day search for answers. Introduction to Christian Counseling must be biblically based to be considered Christian counseling ministry.

#### **2. Christian Counseling**

Textbook: Basic Principles of Biblical Counseling, Meeting Counseling needs through the Local

Church, by Larry Crab

This course strives to give the Christian Counselor tools that can be used when engaging in Christian counseling. It also is designed to help enhance the understanding of those working in different ministries in the church. The class will focus special attention on how to counsel those going through tough issues that pain today's generations. While providing comfort to those involved in the modern-day search for answers. Christian Counseling must be biblically based to be considered Christian counseling ministry.

### 3. Crisis and Trauma Counseling I

Textbook: The Minister's Guide to Psychological Disorders and Treatments, by W. Brad Johnson and William L. Johnson

This course serves as a view into Crisis and Trauma Counseling. It is designed to help enhance the understanding of those working in different ministries in the church. The class will focus special attention on how to counsel those going through Crisis and dealing with traumatic situations. The class will be a guide to Psychological Disorders and Treatments. It will continue to provide comfort to those involved in the modern-day search for answers. Crisis and Trauma Counseling is a challenging course set up to instruct the layman on how to help those that are in a helpless state.

### 4. Crisis and Trauma Counseling II

Textbook: The Minister's Guide to Psychological Disorders Treatments, by W. Brad Johnson and William L. Johnson

This Part II of Crisis and Trauma Counseling is a continuation of part I, that is designed to help enhance the understanding of those working in different ministries in the church. Part II will go deeper into counseling those going through Crisis and dealing with traumatic situations. By the end of this class, the student will be able to identify many disorders and better understand when to seek out professional help. It will continue to provide comfort to those involved in the modern-day search for answers. Crisis and Trauma Counseling is a challenging course set up to instruct the layman on how to help those that are in a helpless state

### 5. Biblical Basis of Christian Counseling

Textbook: The Biblical Basis of Christian Counseling for People Helpers, by Gary R. Collins, PH.D.

This course is meant to increase your knowledge of what we believe as followers of Jesus Christ, that it will improve your helping skills, that you will be encouraged in your own relationship with Christ, and that you will have an increased awareness of the need to build Christian counseling where it has to be built, on a strong biblical foundation.

### 6. Ethics of Christian Counseling

Textbook: Christian Counseling Ethics, A handbook for Therapists, Pastors & Counselors, by Randolph K. Sanders

This course will attempt to answer the ethical questions that need to be explored. Competence - Are you qualified professionally and personally to provide the services you are offering? Confidentiality - Do you recognize circumstances that could endanger your ability to maintain confidentiality? Multiple Relationships - What are the dangers of counseling people whom you are relating to in other contexts? Public Statements - How do you respond to questions about clients? Third Parties - How do you handle requests for services from a person or organization related to a client - a parent, a court, a business?

Documentation - What kinds of written records are appropriate? State and federal codes, professional association statements and denominational guidelines have been drawn up to address such ethical issues.

#### 7. Christian Psychology & Counseling

Textbook: Psychology in Christian Perspective, An Analysis of Key Issues, by Harold W. Faw

The purpose of this course is to stimulate the relationship between your Christian faith and contemporary psychology. It will follow the standard progression of introductory psychology view and add a Christian perspective that contributes needed diversity to the study of the mind and behavior. Topics range from ESP to moral development. Each chapter provides an introduction and overview of a given theme, a discussion of issues, an exploration of how psychological and biblical perspectives might be complementary, and a recap with suggested readings

#### 8. Foundation of Biblical Counseling I

Textbook: Christ-Centered biblical Counseling, Changing Lives with God's changeless Truth, by James MacDonald

This course will attempt to serve as a model or scale intended to communicate "the concept" of the Christian Counseling structure. It will give you the necessary information or "keys" into how Christian counseling is set up. It will assist in building a firm foundation through faith, prayer and understanding needed to be a sound counselor. This class will give you a solid feel for how the Word of God speaks into the lives of troubled and troublesome people who face a world of troubles.

#### 9. Foundation of Biblical Counseling II

Textbook: Christ-Centered biblical Counseling, Changing Lives with God's changeless Truth, by James MacDonald

Part II is simply a continuation of part I. This two-part course spends time developing skills necessary to build a counseling program specific to you and your church. By the end of this class, the student should understand the foundation of which Christian Counseling built upon. In no way will it make the student an expert or professional, but it will set them on the road to being a confident knowledgeable counselor.

#### 10. Codependency Counseling

Textbook: From Bondage to Bonding, Escaping Codependency Embracing Biblical Love, by Nancy Groom

The purpose of this course is to give the student tools to help themselves as well as the counsees they will be assisting. The class instructs the counselor how to assist their counsees to go from Codependence to interdependence in their relationships. It will focus on giving knowledge and techniques to help the counselee understand that change is not a bad word and must happen, regardless of how difficult. It will also attempt to show that the path from Codependence into the light of God's Love is possible.

#### 11. Grief Counseling

Textbook: Grieving God's Way, by Margaret Brownley

This course is designed to help counselors gain knowledge and understanding of how to help those grieving. This class is meant to help others that have a grieving spirit. It will help you gain new insight into the grieving process, gain more appreciation for friends and family, and come to understand God's plan for healing heart and sin sick soul.



## 12. Theology of Christian Counseling

Textbook: A Theology of Christian Counseling: More than Redemption, by Jay E. Adams

This class will attempt to connect biblical doctrine with practical living. Salvation, that central concern of theology, is often too narrowly defined. In this class the student will gain an insight into the rich theological framework that supports and directs a biblical approach to counseling. And the connection between solid theology and practical application will become compelling.

## 13. Marriage & Family Counseling

Textbook: Being There: How to Love Those Who Are Hurting, by Dave Furman

This class is designed to help the counselor understand the dynamics and intricacies of counseling families and friends that are going through life issues and pain. Everyone has friends or family who suffer from sickness, disability, depression, or the death of a loved one. Oftentimes, the people who love the hurting also struggle in their own unique ways. They tend to suffer in silence and without much support from others. This class will attempt to offer insight into the support, encouragement, and wisdom that people need when helping others. It will draw on life experiences, examples from the Bible, and wisdom from Christians throughout history to address the heart and ministry of those who are called to serve others.

### ***CORE COURSE LISTING***

Western requires students to complete a set of ‘core’ courses in each degree program. For this degree, the ‘core’ courses are listed below:

1. Baptist Doctrine I
2. Baptist Doctrine II
3. Christian Ethics
4. Theology Proper I
5. Theology Proper II
6. Written Communications
7. Oral Communications
8. Evangelism
9. Church Polity
10. Church Leadership
11. Church Administration I
12. Church Administration II
13. Christian Education I
14. Christian Education II
15. Systematic Theology I
16. Systematic Theology II
17. A Jewish Study Course
18. A Music Course
19. A Language Course
20. A Religious Study Course
21. Discipleship

## ***LEARNING OUTCOMES***

The student who successfully completes this program will be able to:

1. Better understand what purpose Christian Counseling has in the life of the believer
2. Have a greater understanding of who should counsel
3. Be better prepared to deal with relationships of all kinds
4. Have a better understanding of grief and loss, especially in the life of the believer
5. Have a better understanding of the importance of goal setting and skills
6. Identify mental illness or psychological distress.
7. Gain tools on how to build a foundation for their program and the church in which they serve

## ***METHODS OF INSTRUCTION***

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

## **BACHELOR OF ARTS IN CHRISTIAN EDUCATION**

This field of study focuses on encouraging godliness through the pursuit of the mind of Christ and helping students to develop and follow a Christian worldview by integrating faith, learning, and knowledge in every aspect of the Church, and emphasizes the joy and transformational power of service in the name of Jesus Christ. This course of study prepares persons to lead, equip, and support the educational ministry of all ages of people within a congregation, including teaching and administration in preparation for ministry. This field of study draws on biblical education within the church in preparation for ministry, teaching and administration. The program emphasizes the joy and the transformational power of service in the name of Jesus Christ.

## ***ABOUT THIS DEGREE PROGRAM***

The Bachelor of Arts in Christian Education degree program will provide comprehensive understanding to Christian Education through a wide range of courses. This field of study draws on biblical education within the church in preparation for ministry, teaching and administration.

## ***DEGREE PROGRAM REQUIREMENT***

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses	20 courses/60 hours	Core courses as required by the catalog
Elective Courses	7 courses/21 hours	Selected by student interest

## ***MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS***

1. Christian Education I

Textbook: Introducing Christian Education: Foundations for the 21st Century by Michael J. Anthony

This course in Christian Education is designed to explore the fundamentals of Church growth and development with Biblical constraints while unearthing those profound truths and educational opportunities in God's word.

## 2. Christian Education II

Textbook: Introducing Christian Education: Foundations for the 21st Century by Michael J. Anthony

This is continuation of exploring the fundamentals of Church growth and development with Biblical constraints while unearthing those profound truths and educational opportunities in God's word.

## 3. Administration of Christian Education I

Textbook: Foundational Issues in Christian Education by Robert W. Pazmino

Textbook: Christian Education for the Local Church by H. W. Byrne

This course in Christian Education is designed to introduce the student to the basics of a healthy Christian education program and develop fresh, innovative education programs to revitalize local church.

## 4. Administration of Christian Education II

Textbook: Christian Education: Foundations for the Future by Robert E. Clark, Lin Johnson, Allyn K. Sloat

This course is a continuation in Christian Education and is designed to introduce the student to the basics of a healthy Christian education program and develop fresh, innovative education programs to revitalize local church.

## 5. Christian Teacher

Textbook: The Craft of Christian Teaching: Essentials for Becoming a Very Good Teacher by Israel Galindo

This course is designed to provide learning sessions to focus on what the teacher does to teach the content to the students. It will focus on how the teacher communicates the content to the student. This course will help the teacher to become the living link between the content and the class and doing so will accomplish the heart of teaching. This course will review ways to become more effective as teachers.

## 6. Christian Teacher II

Textbook: Teaching to Change Lives by Dr. Howard Hendricks

Textbook: Teaching That Changes Lives 12 Mindset Tools for Igniting The Love of Learning by Marilee Adams, PhD

This course is designed to teach the teacher how to inspire, instruct and positively impact lives for the kingdom of God. This course will explore the laws of the teacher.

## 7. Church Administration

Textbook: Church Administration Handbook by Bruce P. Powers

This course includes the process of planning implementing administration in accordance with Biblical principles and theological purposes of the church.

## 8. Church Administration II

Textbook: Church Administration Handbook by Bruce P. Powers

This is a continuation of the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church

## 9. Teaching the Bible

Textbook: Creative Bible Teaching by Lawrence O. Richards and Gary J. Bredfeldt

Workbook: Effective Teaching Practices for 21st Century Christian Educators by Mary McConnell, PhD

This course presents the pedagogical principles of teaching and learning as they relate to the communication of the Word of God. The course includes application of these principles through developing lesson plans and practical teaching presentations.

## 10. Strategic Discipleship

Textbook: Strategic Disciple Making: A Practical Tool for Successful Ministry by Aubrey Malphurs

This course is designed to prepare a person to teach the gospel one-on-one or in small, private groups and enable students to become more effective in witnessing for Christ according to the mandate outlined in Matthew 28:19-20. This course will teach materials and approaches to design a personal discipleship program in a local congregation.

## 11. Developing a Department of Christian Education

This course is designed to provide practical application to develop a department of Christian Education within the local church, including organization, training, leadership, teaching aids, and a variety of other methods.

Textbooks: Christian Education Handbook by Bruce P. Powers; How to Organize the Church for Christian Education by Merrill-Jean Bailey; The Teaching Church at Work by Kenneth D. Blazier and Linda R. Isham

## 12. Written Communications

This course is designed to guide the student in writing college papers and will include focus on outlining, paragraph writing, the elements of style using correct grammar and punctuation.

Textbook: Student's Guide to writing college papers by Kate L. Turabian; How to write a 5-paragraph Essay by Step-by-step; The Elements of Style Workbook

## 13. Oral Communications

This course in speech is designed to develop each student's ability to communicate effectively. The major emphasis is on the preparation and delivery of formal speeches, but many areas of the communication process are explored.

Textbook: Oral Communications, Skills, Choices & Consequences by Kathryn Sue Young

## ***CORE COURSE LISTINGS***

1. Baptist Doctrine I
2. Baptist Doctrine II
3. Christian Ethics
4. Systematic Theology
5. Church History I
6. Church History II
7. Theology Proper I
8. Theology Proper II
9. Church Polity
10. Old Testament
11. New Testament
12. The Origin of the Bible
13. World Religions
14. General Epistles
15. Church Leadership
16. Developing Leaders
17. A Counseling Class
18. A Jewish Study Class
19. A Music Class
20. A Language Class

## ***LEARNING OUTCOMES***

The student who successfully completes this program will be able to:

1. Prepare a lesson on a specific Scriptural passage to teach in a classroom setting utilizing appropriate teaching methodology
2. Internalize the process of interpreting a passage of Scripture
3. Develop a needs class assessment
4. Memorize and recall the 7 Laws of the Teacher
5. Produce a teaching idea and lesson aim using the Hook, Book, Look, Took (HBLT) method
6. Prepare teaching lesson plans
7. Describe Bloom's 3 domains of learning and levels of learning transfer
8. Master thinking differently about teaching in far-reaching ways through the application of the seven laws of the learner
9. Rekindle your passion to teach by mastering the secret of the forgotten mindset
10. Effect lasting life change in your students as you cooperate with the Holy Spirit while teaching
11. Demolish boredom and give your students reason to achieve with the seven universal motivators
12. Empty the Master Teacher's secrets of super coaching to help your students learn any skill
13. Transform apathetic students by unleashing the five biblical steps to spiritual renewal.
14. Build a Christian Education Department
15. Apply techniques of the Master Teacher Model
16. Articulate and argue a position effectively by applying logos, ethos, and pathos
17. Incorporate language that enhances and promotes the speech purpose and increase audience understanding

## ***METHODS OF INSTRUCTION***

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater

personal enrichment and the ability to lead churches and ministries.

## **BACHELOR OF ARTS IN CHRISTIAN THEOLOGY**

This field of study focuses on the critical study of the divine nature of God and his attributes. The course focuses on new life in Christ as embodied in the church for the world. This field of study introduces students to the doctrines, methods, and tasks of Christian theology, seeking active appropriation of Christian faith in the context of the church and in engagement with the world. *Christian theology* is the *theology* of *Christian* belief and practice. This field of study concentrates primarily upon the texts of the Old Testament and of the New Testament.

### ***ABOUT THIS DEGREE PROGRAM***

The Bachelor of Arts in Christian Theology degree program will provide comprehensive understanding to Christian Theology through a wide range of courses. This field of study focuses on the critical study of the divine nature of God and his attributes.

### ***DEGREE PROGRAM REQUIREMENT***

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses		Core courses as required by the catalog
Elective Courses		Selected by student interest

### ***MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS***

#### 1. Hermeneutics I

Textbook: TBA

This course is a systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered.

#### 2. Hermeneutics II

Textbook: TBA

This course is a continuation of the systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered.

#### 3. Theology Proper I

Textbook: The Attributes of God by A.W. Pink

A study of the nature and attributes of God. Theology proper is the study of God and His attributes. Theology proper focuses on God. Paterology comes from two Greek words, which mean ‘father’ and

‘word’ which combine to mean ‘the study of the Father’. This course will answer several important questions about God.

#### 4. Theology Proper II

Textbook: Practical Christian Theology; Examine the Great Doctrines of the Faith by Floyd H. Barackman

Continuing study of the nature and attributes of God. Theology proper is the study of God and His attributes. Theology proper focuses on God the Father and answers several important questions about God.

#### 5. Church History I

Textbook: Church History in Plain Language by Bruce L. Shelley

This course is a survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs of various denominations.

#### 6. Church History II

Textbook: Church History in Plain Language by Bruce L. Shelley

This course is a continuing survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs of various denominations.

#### 7. Evangelism

Textbook: TBA

Personal evangelism and discipleship are a course designed to prepare a person to teach the gospel one-on-one or in small, private groups. This course will teach a wide variety of materials and approaches to design a personal evangelism program in a local congregation. This course provides inspiration and information to enable students to become more effective in witnessing for Christ, winning the lost to Christ, and discipling young believers to follow Christ.

#### 8. Baptist Doctrine I

Textbook: Baptist Faith & Message by Charles Kelley (Author), Al Mohler (Author), Richard Land (Author)

A study of the biblical doctrine of the Church including its founding, purposes, structure and life, leadership, functions, and its significance in the world today. Special emphasis will be given to the understanding, discovery, and development of spiritual gifts.

#### 9. Baptist Doctrine II

Textbook: Baptist Faith & Message by Charles Kelley (Author), Al Mohler (Author), Richard Land (Author)

A continuing study of the biblical doctrine of the Church including its founding, purposes, structure and life, leadership, functions, and its significance in the world today. Special emphasis will be given to the understanding, discovery, and development of spiritual gifts.

#### 10. Christian Ethics

Textbook: Introducing Christian Ethics by Scott B. Rae

Examination of major themes and moral teachings, principally in the Decalogue, the Gospels, and the Epistles, with application to some contemporary issues. A study of the duties of the family, social, and church life in the light of Christian principles

#### 11. Christian Ethics II

Textbook: Introducing Christian Ethics by Scott B. Rae

A continuing examination of major themes and moral teachings, principally in the Decalogue, the Gospels, and the Epistles, with application to some contemporary issues. A study of the duties of the family, social, and church life in the light of Christian principles

#### 12. Systematic Theology I

Textbook: Systematic Theology: An Introduction to Biblical Doctrine by Wayne Grudem

A careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.

#### 13. Systematic Theology II

Textbook: Major Bible Themes: 52 Vital Doctrines of the Scriptures Simplified by Lewis Sperry Chafer

A continuing careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.

### ***CORE COURSE LISTING***

1. Church Polity
2. Church Administration I
3. Church Administration II
4. Old Testament
5. New Testament
6. Christian Teacher
7. Oral Communications
8. Written Communications
9. The Pentateuch I
10. The Pentateuch II
11. The Origin of the Bible
12. Christian Education I
13. Christian Education II
14. Teaching the Bible
15. Developing Leaders in the Church
16. A Religious Study Class
17. A Jewish Study Class
18. A Language Class
19. A Music Class
20. A Christian Counseling Class



## ***LEARNING OUTCOMES***

The student who successfully completes this program will be able to:

1. Exegete portions of the Bible, utilizing a variety of available tools, in order to explain the meaning and significance of these texts in today's context.
2. Recognize different hermeneutical approaches and one's personal presuppositions brought to the interpretive task.
3. Describe the process of the formation of the Bible and canonization and identify major phases in the history of biblical interpretation.
4. Demonstrate an awareness of the importance of historical-cultural backgrounds, literary issues, and a sensitivity to genre for the task of biblical interpretation.
5. Appreciate the broader context of interpretation and application within a global setting.

## ***METHODS OF INSTRUCTION***

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

## **BACHELOR OF ARTS IN THE DR. THAD JONES DEPARTMENT OF CHURCH ADMINISTRATION**

This field of study focuses on the spiritual service to the body of Christ which involves the wise stewardship of God's resources for the accomplishment of the work of ministry within which includes the organization and the operations that govern that organization.

## ***ABOUT THIS DEGREE PROGRAM***

The Bachelor of Arts in Church Administration degree program will provide comprehensive understanding to church administration through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

## ***DEGREE PROGRAM REQUIREMENT***

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses		Core courses as required by the catalog
Elective Courses		Selected by student interest

## ***MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS***

### **1. Church Administration I**

Textbook: Church Administration Handbook by Bruce P. Powers

This course includes the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church.

## 2. Church Administration II

Textbook: Church Administration Handbook by Bruce P. Powers

This is a continuation of the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church.

## 3. Church Polity

Textbook: Perspectives on Church Government - 5 Views Edited by Chad Owen Brand and R. Stanton Norman; Financial Management for Churches and Faith Based Organizations

## 4. Managing the Local Church

Textbook: Church Administration and Finance Manual: Resources for Leading the Local Church by Otto F. Crumroy Jr., Satn Kukawka and Frank M. Witman

## 5. Church Leadership

Textbook: Spiritual Leadership by J. Oswald Sanders

This course will examine the principles of leadership in both the temporal and spiritual realms. It will help shape the student's perspective, priorities and passion in serving in leadership capacities in the church.

## 6. Developing Leaders in the Church

Textbook: Developing the Leaders Around You by John C. Maxwell

This course will examine how church leaders can identify and train potential leaders and foster a productive team spirit. Emphasis is placed on the value of individuals, developing leadership teams, coaching, mentoring and methods for development.

## 7. Management Essentials for Christian Ministries

Textbook: Management Essentials for Christian Ministries edited by Michael J. Anthony & James Estep Jr.

This course will examine principles and ideas to administrate God's work in a wise and efficient manner. New reflections and considerations of administrative theory and practice are reviewed to give the student insights into being a good steward.

## 8. Principles for Shaping A Missional Church

Textbook: Missional Church: A Vision for the Sending of the Church in North America by Lois Barrett, edited by Darrell L. Guder

## 9. Christian Ethics

Textbook: Introducing Christian Ethics by Scott B. Rae

A study of the duties of the family, social, and church life in the light of Christian principles.

## 10. Principles of Church Growth

Textbook: Understanding Church Growth - Revised & Edited by Donald A. McGavran and C. Peter Wagner

This course will examine the history, theology and discipline of church growth.

### 11. Developing The Purpose Driven Church

Textbook: *The Purpose-driven Church: Growth Without Compromising Your Message And Mission*  
The Purpose-driven by Rick Warren

### 12. Empowering Church Boards for Ministry

Textbook: *Leading Leaders: Empowering Church Boards for Ministry Excellence* by Aubrey Malphurs

This course will give insights show how many churches leaders are ill-prepared to guide the path of a church body and then offer effective and practical training and strategies in training church leaders and boards to lead their churches.

### 13. Administration of Christian Education

Textbook: *Foundational Issues in Christian Education* by Robert W. Pazmino

This course will provide the student with comprehensive knowledge of the nature and structure of curriculum development, correlation of Christian Education programs, and physical and fiscal resources needed to implement Christian Education programs within the local church.

## ***CORE COURSE LISTING***

1. Baptist Doctrine I
2. Baptist Doctrine II
3. Discipleship
4. Evangelism
5. Church History I
6. Church History II
7. Christian Education I
8. Christian Education II
9. Theology Proper I
10. Theology Proper II
11. Oral Communications
12. Written Communications
13. Teaching the Bible
14. Biblical Interpretation I
15. Biblical Interpretation II
16. A Language Class
17. The Origin of the Bible
18. A Music Class
19. A Jewish Study Class
20. A Religious Study Class

## ***LEARNING OUTCOMES***

The student who successfully completes this program will be able to:

1. Describe how administration is an equipping ministry.
2. Explain the purpose of the church.
3. Explain how to minister by objectives
4. Explain how to develop church ministry plans.
5. Explain how to design church organizations and ministries.
6. Explain how to administer human, physical, and financial resources.

7. Explain how to provide administrative control.
8. Explain how to provide effective administration.
9. Invoke the principles of this course in the student's local church and ministry.
10. Curate the resources of this course for future reference.

### ***METHODS OF INSTRUCTION***

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

## **BACHELOR OF ARTS IN THE DR. ROBERT L. BAYNHAM DEPARTMENT OF JEWISH STUDIES**

This field of study focuses on the person of Messiah within the Torah, the letter of the Jewish Law, including a basic introduction to the Jewish Oral Law. The field of study introduces the Jewish Roots of Christianity and institutions of Torah.

### ***ABOUT THIS DEGREE PROGRAM***

The Bachelor of Arts in Jewish Studies degree program will provide comprehensive understanding to the Jewish background of the Christian Church through a wide range of courses. The program consists of any thirteen courses from those listed below which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

### ***DEGREE PROGRAM REQUIREMENT***

<b>Requirement</b>	<b>Course/Hours</b>	<b>Explanation</b>
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses		Core courses as required by the catalog
Pre-selected Jewish Studies Courses	7 courses/21 hours	Pre-Selected to complete the Degree

### ***MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS***

#### 1. Jewishness of Jesus

Textbook: Yeshua: A Guide to the Real Jesus and the Original Church – Ron Moseley

An introductory class about the Jewish background of Jesus and the Jewish origins of the Church

#### 2. HaYesod

Textbook: Student workbook for HaYesod available from First Fruits of Zion (FFOZ.org)

HaYesod is Hebrew for The Foundation. This is a DVD program developed by FFOZ for teaching the basics of the Jewish Foundation for the Christian Church

### 3. Heresies of the Early Church

Textbook: Heresies and How to Avoid Them: Why it matters what Christians believe – Ben Quash and Michael Ward

A DVD lecture series by Dr. Ron Moseley that covers several of the heresies brought into the early Christian Church with additional class discussion

### 4. Shadows of the Messiah: Genesis

#### Volume 1

A reading of the first book of Moses with emphasis on the shadows of the Messiah found therein. Some basic Hebrew words and names of Messiah will be introduced from foundational books of the Torah

### 5. Shadows of the Messiah: Exodus

#### Volume 2

A reading of the second book of Moses with emphasis on the shadows of the Messiah found therein. Some basic Hebrew words and names of Messiah will be introduced from foundational books of the Torah

### 6. Shadows of the Messiah: Leviticus

#### Volume 3

A reading of the third book of Moses with emphasis on the shadows of the Messiah found therein. Some basic Hebrew words and names of Messiah will be introduced from foundational books of the Torah

### 7. Shadows of the Messiah: Numbers

#### Volume 4

A reading of the fourth book of Moses with emphasis on the shadows of the Messiah found therein. Some basic Hebrew words and names of Messiah will be introduced from foundational books of the Torah

### 8. Shadows of the Messiah: Deuteronomy

#### Volume 5

A reading of the fifth book of Moses with emphasis on the shadows of the Messiah found therein. Some basic Hebrew words and names of Messiah will be introduced from foundational books of the Torah

### 9. Chronicles of the Messiah: Volume 1

A one-year online study consisting of fifty-four lessons

A harmony of the four Gospels taught in chronological order of Yeshua's ministry in Galilee and Judea

10. Chronicles of the Messiah: Volume 2

A one-year online study consisting of fifty-four lessons

A harmony of the four Gospels taught in chronological order of Yeshua's ministry in Galilee and Judea

11. Chronicles of the Messiah: Volume 3

A one-year online study consisting of fifty-four lessons

A harmony of the four Gospels taught in chronological order of Yeshua's ministry in Galilee and Judea

12. Chronicles of the Messiah: Volume 4

A one-year online study consisting of fifty-four lessons

A harmony of the four Gospels taught in chronological order of Yeshua's ministry in Galilee and Judea

13. Chronicles of the Messiah: Volume 5

A one-year online study consisting of fifty-four lessons

A harmony of the four Gospels taught in chronological order of Yeshua's ministry in Galilee and Judea

## ***CORE COURSE LISTING***

1. Unrolling the Scroll: Volume 1
2. Unrolling the Scroll: Volume 2
3. Unrolling the Scroll: Volume 3
4. Unrolling the Scroll: Volume 4
5. Unrolling the Scroll: Volume 5
6. Apocalyptic Literature
7. Gods and Goddesses
8. Claudian Emperors
9. Understanding Hebrew Thought
10. Baptist Doctrine I
11. Baptist Doctrine II
12. Church History I
13. Church History II
14. Theology Proper I
15. Theology Proper II
16. Biblical Interpretation I
17. Biblical Interpretation II
18. Pastoral Leadership
19. Homiletics I
20. Homiletics II

## ***LEARNING OUTCOMES***

The student who successfully completes this program will be able to:

1. Have an expansive knowledge of the teachings found in the Torah and the Gospels.
2. Understand the fundamental Jewish background of the Christian Church

3. Have a working knowledge of the many similarities between Judaism and Christianity
4. Understand the relationship between Messianic Judaism, Judaism, and Christianity
5. Understand the Hebrew mindset in the Greek of the New Testament

### ***METHODS OF INSTRUCTION***

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

## **BACHELOR OF ARTS IN MUSIC HISTORY AND WORSHIP**

This field of study focuses on the basic theological, history, and liturgical study of Christian Music and Worship. This field of study focuses on the realm of worship ministry and helps the students to integrate the Christian Bible and theology in numerous musical styles.

### ***ABOUT THIS DEGREE PROGRAM***

The Bachelor of Arts in Music History and Worship degree program will provide comprehensive understanding to individuals seeking a vocation in church music and worship. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

### ***DEGREE PROGRAM REQUIREMENT***

<b>Requirement</b>	<b>Course/Hours</b>	<b>Explanation</b>
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses	20 courses/60 hours	Core courses as required by the catalog
Elective Courses	7 courses / 21 hours	Selected by student interest

### ***MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS***

#### 1. Music Appreciation I

Textbook: Christian music: A Global History by Tim Dowley

This is a critical study of the music in a Christian church. This course will review psalms, hymns and spiritual in the early church, along with Christian chant, the peaks of polyphony, Anglican traditions, Canticles and Catholic Baroque music.

#### 2. Music Appreciation II

Textbook: Christian music: A Global History by Tim Dowley

This is a continuing critical study of the music in a Christian church. This course is designed to discover the music of Protestant Baroque composers, the hymns of the 19<sup>th</sup> century, to camp meetings and revivals, as well as spirituals, popular sacred music in the 20<sup>th</sup> century, including folk and jazz.

### 3. The History of Christian Music

Textbook: *Te Deum (The Church and Music)* by Paul Westermeyer (available on smile.Amazon.com)

This course is a survey of Western church music from its roots in ancient Judaism to the modern era. It is structured to introduce the theological issues, musical developments, and various musical personalities connected to the Western church. This section will analyze the study of Church music from the Old Testament through the Reformation Period.

### 4. The History of Gospel and Christian Music

Textbook: *The Sound of Light* by Don Cusic

This course will review music in the bible, the roots of contemporary Christianity, Black Gospel and the Fisk Jubilee Singers, to the rise of radio and records, and the beginning of Southern Gospel music.

### 5. The History of Gospel and Christian Music II

Textbook: *The Sound of Light* by Don Cusic

This course is a continuation in reviewing gospel music from World War II, black gospel and civil rights to contemporary Christian music from the early years to black gospel, the marketing recording labels, and conclude with Christian and Gospel music in the 1990's to the 2000's.

### 6. The Negro Spirituals in the Liturgy of the Church

Textbook: *The Trouble I've Seen: The Big Book of Negro Spirituals* by Bruno Chenu

This course is a critical study of the Negro Spirituals and effectively applying the use of spirituals in the worship service. It is designed to provide an in-depth study of the Negro Spirituals, including a careful, systematic, and comprehensive study of the themes of the Negro Spiritual.

### 7. Music Appreciation in the Black Church

Textbooks: *The Ministry of Music in the Black Church* by J. Wendell Mapson, Jr., *The Ministry of Music* by Kenneth W. Osbeck; *In Spirit and In Truth – The Music of African American Worship* by Melva Wilson Costen

This course is a critical study of the ministry in the African American church. It is designed to explore various genres of music used in African American worship. It covers every phase of church music history, qualifications of music personnel, graded choir systems, instrumental programs, and congregational singing. It also approaches the experiences of theology in shaping music.

### 8. Authentic Worship through the Arts

Textbook: *Music and the Arts in Christian Worship - Book 1*

This course will explain how church music is conducted in some 50 different church groups and denominations, provide the theological foundations of music in worship, including a brief history of music in worship. It will focus on congregational singing in worship, the use of instruments in worship, how to plan music for worship, and music leadership in worship.



### 9. Authentic Worship through the Arts II

Textbook: Music and the Arts in Christian Worship - Book 2

This course will focus on the historical, philosophical and theological perspectives on the visual arts in worship, along with drama and dance in worship, and the art of language in worship.

### 10. Music and Liturgy in the Black Church

Textbook: Let Mt. Zion Rejoice – Music in the African American Church by James Abbingon

This course will discuss the role and responsibilities of the Worship leader, musicians, and choirs. It will also discuss and review the relationship between Pastors and musicians and provide a review of various genres of music.

### 11. Tools & Techniques for the Worship Leader I

Textbook: Enter His Courts with Praise: A Study of the Role of Music and the Arts in Worship by Robert E. Weber

This course is a study of music and the arts in biblical worship. It will review a variety of genres in music, including the place of praise music in worship, and cover a variety of art in Christian worship.

### 12. Tools & Techniques for the Worship Leader II

Textbook: Singing and Making Music: Issues in Church Music Today by Paul S. Jones

This course will review sacred music as proclamation in corporate worship and include a study of hymnody and psalmody. This course will review common issues worship leaders face in churches today.

### 13. Biblical Foundation of Worship

Worship in Song: A Biblical Approach to Worship and Music by Scott Aniol

This course is a brief and thoughtful theology of the use and place of worship in the people of God. This course will investigate and establish music in the lifestyle worship and music in assembled worship

## ***CORE COURSE LISTING***

Western requires students to complete a set of ‘core’ courses in each degree program. For this degree, the ‘core’ courses are listed below:

1. Baptist Doctrine I
2. Baptist Doctrine II
3. Christian Ethics I
4. Christian Ethics II
5. Church History I
6. Church History II
7. Theology Proper I
8. Theology Proper II

9. Hermeneutics I
10. Hermeneutics II
11. Church Administration
12. Church Administration II
13. A Jewish Study Course
14. A Religious Study Course
15. Christian Education
16. Christian Education II
17. Oral Communications
18. Church Polity
19. Church Leadership
20. Written Communications

### ***LEARNING OUTCOMES***

The student who successfully completes this program will be able to:

1. Discuss the biblical and historical background of Christian music
2. Describe the spirit and truth of African American music
3. Determine the identification of a spiritual
4. Analyze the historical aspects of the development of the Negro Spirituals
5. Critically analyze the doctrinal features of spirituals
6. Effectively combine music, culture, and the Scriptures in worship
7. Construct a plan of music and worship for all types of congregations and churches
8. Distinguish authentic worship through the arts
9. Prepare worship leaders to lead others to encounter the greatness of God

### ***METHODS OF INSTRUCTION***

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

## **BACHELOR OF ARTS IN PASTORAL THEOLOGY DEGREE PROGRAM**

This academic field of study focuses on the study of the Pastorate in the context of regular church ministry and seeks to give practical expression to theology. This field of study focuses on the study of religion in the context of regular church ministry and seeks to give practical expression to theology.

### ***ABOUT THIS DEGREE PROGRAM***

The Bachelor of Arts in Pastoral Theology degree program will provide comprehensive understanding to pastoral care through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

## ***DEGREE PROGRAM REQUIREMENT***

<b>Requirement</b>	<b>Course/Hours</b>	<b>Explanation</b>
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses		Core courses as required by the catalog
Elective Courses		Selected by student interest

## ***MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS***

### 1. Homiletics I – Introduction to Homiletics

Textbook: *Biblical Preaching: The Development and Delivery of Expository Messages* by Haddon W. Robinson

This course will expose the student to the various styles of sermons while focusing on expository sermons as the foundation for preaching.

### 2. Homiletics II – Dialectical Sermons

Textbook: *The Certain Sound of the Trumpet: Crafting a Sermon of Authority* by Samuel D. Proctor

This course will introduce the student to dialectical sermons while providing an opportunity to develop and deliver sermons. \*Prerequisite: Homiletics I\*

### 3. Homiletics III - Special Occasion Preaching

Textbook: TBA

This course will focus on writing and delivering sermons and lectures for special occasions such as funerals and convention addresses and other unique settings. Students will be expected to deliver sermons in class. \*Prerequisite: Homiletics I\*

### 4. Homiletics IV- Preaching Style & Delivery

Textbook: *On Preaching* by H. B. Charles, Jr.

This course will explore elements of preaching styles and delivery toward helping the student to discover their own unique style of delivery. \*Prerequisite: Homiletics I\*

### 5. Pastoral Leadership I

Textbook: *The Jesus Paradigm* by Ricky E. Bragg

This course will examine the leadership style of Jesus in the gospels as the model for pastoral leadership in the Church.

### 6. Pastoral Leadership II

Textbook: *African American Church Leadership: Principles for Effective Ministry and Community Leadership* Editors Lee N. June and Christopher C. Mathis Jr.

Class Description

This course is designed to familiarize students with the various elements of the ministry administrative process, including goal setting and achieving, organization, delegation, human relations, group dynamics, supervision and the training of other leaders. \*Prerequisite: Pastoral Leadership I\*

#### 7. Hermeneutics I

Textbook: TBA

The course will introduce the student to the principles of hermeneutics, while stressing biblical fidelity.

#### 8. Hermeneutics II

Textbook: TBA

The course will continue exploring the principles of hermeneutics.\*Prerequisite: Hermeneutics I\*

#### 9. Introduction to Christian Ministry

Textbook: TBA

Course Description: This course will provide the student with the theological understanding of Christian ministry. Special emphasis will be placed upon the role of the trinity and the responsibility of the pastor as the equipper.

#### 10. Introduction to Worship

Textbook: Whatever Happened to Worship by A. W. Tozer

Course Description: This course will explore the theological dynamics of worship in both the Old and New Testaments as a blueprint for the contemporary church.

#### 11. Hebrew Grammar I

Textbook: Beginning Biblical Hebrew by Mark D. Futato

This course will introduce the student to the basics of biblical Hebrew.

#### 12. Greek Grammar I

Textbook: Basics of Biblical Greek 4<sup>th</sup> Edition by Bill Mounce

This course will introduce the student to the basics of biblical Greek.

#### 13. Christian Ethics

Textbook: Introducing Christian Ethics by Scott B. Rae

This course will examine major themes and moral teachings, principally in the Decalogue, the Gospels, and the Epistles, with application to some contemporary issues. A study of the duties of the family, social, and church life in the light of Christian principles

### ***CORE COURSE LISTING***

1. Discipleship
2. Church Polity
3. Church Administration I
4. Church Administration II

5. Church History I
6. Church History II
7. Theology Proper I
8. Theology Proper II
9. The Pentateuch I
10. The Pentateuch II
11. Oral Communications
12. The Origin of the Bible
13. Christian Education
14. Christian Education II
15. Baptist Doctrine
16. Baptist Doctrine
17. Teaching the Bible
18. A Jewish Studies Class
19. A Christian Counseling Class
20. A Music History Class

### ***LEARNING OUTCOMES***

1. Prepare sermons and conduct worship services.
2. Master the basic forms of Hebrew Grammar.
3. Provide spiritual leadership and guidance to the congregation.
4. Provide care for and counsel church members in a variety of situations.
5. Delegate leadership responsibilities.
6. Understand and apply biblical teachings, culture, language, scriptural authority, and conceptualizing.
7. Demonstrate knowledge, comprehension and personal appropriation of the basic concepts and themes of Baptist doctrines.
8. Evaluate and engage in critical, empathetic, and open dialogue with various theological views other than their own.

### ***METHODS OF INSTRUCTION***

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

## **BACHELOR OF ARTS IN RELIGIOUS STUDIES**

The academic field studies beliefs and practices from a variety of disciplinary approaches such as anthropology, history, sociology, literary studies, and international relations. The programs offered by the religious studies department are designed to prepare students for a wide range of career paths by developing skills that are highly sought after in all professions, such as critical thinking, problem-solving and effective oral and written communications. The academic field study explores the books of bible, its beliefs, practices, and historical accounts.

### ***ABOUT THIS DEGREE PROGRAM***

The Bachelor of Arts in Religious Studies degree program will provide comprehensive understanding of Religious Studies through a wide range of courses. The program consists of thirteen courses which are

the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

### ***DEGREE PROGRAM REQUIREMENT***

<b>Requirement</b>	<b>Course/Hours</b>	<b>Explanation</b>
Total Courses for Degree	120 Hours	Core, Major and Elective Courses
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Core Courses		Core courses as required by the catalog
Elective Courses		Selected by student interest

### ***MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS***

#### 1. Biblical Hermeneutics I

Textbook: TBA

This course is a systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered.

#### 2. Biblical Hermeneutics II

Textbook: TBA

This course is a continuation of the systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered.

#### 3. Old Testament Survey

Textbook: Old Testament Survey: An Overview of Genesis Through Malachi by Dr. Douglas Stuart

In the course of the Old Testament Survey: we examine the foundation of the Bible: God’s original design for the world and humanity, the covenant relationship between God and his people, the historical record of the relationship between God and Israel (“the longest bad marriage in history”), and the songbook of God’s people.

#### 4. New Testament Survey

Textbook: The New Testament: Its Background and Message by Thomas D. Lea and David Alan Black

The purpose of the course is to introduce the student to the background and literature of the New Testament. After a background study of the historical and cultural factors of the inter-biblical period and of pertinent political and geographical factors, the remainder of the course is devoted to a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite to all New Testament Interpretation courses.

## 5. Minor Prophets

Textbook: Applying the Word, appreciating trajectories: Psalm 78, 90, 103-106, Nehemiah 9; Ezekiel 16, 20, 23; Hebrews 3-4, 8-10, 11-12; Matthew 4; Romans 4, 8; 1 Corinthians 5-6, 10; Galatians 4; 2 Peter 3; Jude; Revelation 2-3; Jeremiah 31:31-34; Isaiah 44:1-5; Ezekiel 36-37.

Minor Prophets : Promise, Covenant, Praise. In this course we examine the foundation of the Bible: God's original design for the world and humanity, the covenant relationship between God and his people, the historical record of the relationship between God and Israel ("the longest bad marriage in history"), and the songbook of God's people.

## 6. Major Prophets

Textbook: The Major Prophets by Big Dream Ministries

A study of the backgrounds, settings, and arguments to the major prophets, paying attention to important particulars in specific passages and specific attention to key passages and their relationship to the entire Bible.

## 7. General Epistles

Textbook: The Message of the General Epistles in the History of Redemption Wisdom from James, Peter, John and Jude by Brandon D. Crowe

The General Epistles offer an important non-Pauline perspective on the first generations of the church. Study of James, 1 & 2 Peter and Jude will uncover not only their particular merits but also their strikingly similar presentations of the theology of God, Christology, hamartiology, pestology and eschatology. To account for the individual and collective witness, the General Epistles will be situated in the contexts of various wisdom and apocalyptic literature and analysis will also focus on the challenges of early Jewish and Christian life in the diaspora. The concerns of the communities such as identity, unity, behavior and spiritual warfare that the Epistles reveal may also be found to constitute relevant pressing issues for today's faith communities. Since the letters of John better correspond with the Fourth Gospel they are not treated in this course.

## 8. The Synoptic Gospels

Textbook: TBA

Attention is given in this course to each writer's literary art, theological teaching, pastoral purpose, and message for today's church and world.

## 9. The Pentateuch I

Textbook: The Meaning of the Pentateuch by John H. Sailhamer

This course is a study of the Theology of the Pentateuch and its importance for the rest of the Bible. The word Pentateuch means "five vessels", "five containers", "five-volume book or the five books of Moses". The Pentateuch/Torah is the first five books of the Hebrew Bible. The Torah in Christianity is the first five books of the Old Testament known as *Bereshit/Genesis*, *Shemot/Exodus*, *Vayikra/Leviticus*, *Bamidbar/Numbers* and *Devarim/Deuteronomy*. In Judaism, the Torah is the first part of the Tanakh. The *TaNakh* is an acronym of the first Hebrew letter of the three subdivisions of the Old Testament Hebrew Bible: Torah/Ta-Teaching, five books of Moses (law); Nevi'im/Na-Major and Minor Prophets; and Ketuvim/Kh-Writings/Hagiography.

## 10. The Pentateuch II

Textbook: The Meaning of the Pentateuch by John H. Sailhamer

This course is a study of the Theology of the Pentateuch and its importance for the rest of the Bible. The word Pentateuch means “five vessels”, “five containers”, “five-volume book or the five books of Moses”. The Pentateuch/Torah is the first five books of the Hebrew Bible. The Torah in Christianity is the first five books of the Old Testament known as *Bereshit/Genesis*, *Shemot/Exodus*, *Vayikra/Leviticus*, *Bamidbar/Numbers* and *Devarim/Deuteronomy*. In Judaism, the Torah is the first part of the Tanakh. The *TaNakh* is an acronym of the first Hebrew letter of the three subdivisions of the Old Testament Hebrew Bible: Torah/Ta-Teaching, five books of Moses (law); Nevi'im/Na-Major and Minor Prophets; and Ketuvim/Kh-Writings/Hagiography.

### 11. The Origin of the Bible

Textbook: The Origins of the Bible by F. F. Bruce, J. I. Packer, Philip Comfort and Carl F. H. Henry

The aim of the Origins of the Bible is to enable you to systematically study the Bible for yourself, by yourself. At the end of the class, you will have a clear view of the basic Gospel, which Jesus taught. He commanded His disciples to preach the Gospel to the entire world, and to baptize believers by immersion in water - into His death and resurrection. We hope that by the end of your studies you will be able to know and believe that the Bible is the inspired word of God. Able to understand the Gospel and its teachings. At this stage, pray, as best you can, for God to open up His word to your understanding. Tell Him about all the issues in your life and try to see how He is guiding you, through His word, seeking to bring you closer to Him.

### 12. Church History

Textbook: Afrocentric Ideology and Church History: A Critique of Walter Williams The Historical Origin of Christianity by Albert McIlhenny; The Whitewashing of Christianity A Hidden Past, A Hurtful Present, and A Hopeful Future by Jerome Gay, Jr.

This course is designed to delve into the history of the Christian Church as a survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs shaped by the people of that time. The course will provide an examination of the church as an institution and as a people. Thus, while context, dates and names establish the background for historical understanding of the institution of the church, ideas will also be discussed from an explicitly Black perspective. Students will therefore gain a historical basis for understanding current ideas and trends in the church and in ministry.

### 13. Church History II

Textbook: Afrocentric Ideology and Church History: A Critique of Walter Williams The Historical Origin of Christianity by Albert McIlhenny; The Whitewashing of Christianity A Hidden Past, A Hurtful Present, and A Hopeful Future by Jerome Gay, Jr.

This course is a continuation of Church History I. It is designed to delve into the history of the Christian Church as a survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs shaped by the people of that time. The course will provide an examination of the church as an institution and as a people. Thus, while context, dates and names establish the background for historical understanding of the institution of the church, ideas will also be discussed from an explicitly Black perspective. Students will therefore gain a historical basis for understanding current ideas and trends in the church and in ministry.



## ***CORE COURSE LISTING***

1. Baptist Doctrine I
2. Baptist Doctrine II
3. Christian Ethics
4. Theology Proper I
5. Theology Proper II
6. History of Religion in America
7. Evangelism
8. Discipleship
9. Church Polity
10. Church Leadership
11. Written Communications
12. Church Administration I
13. Church Administration II
14. Christian Education
15. Christian Education II
16. A Jewish Study Class
17. A Music Class
18. A Biblical Language Class
19. Systematic Theology
20. Systematic Theology II

## ***LEARNING OUTCOMES***

The student who successfully completes this program will be able to:

1. Systematize the canonical value of the General Epistles.
2. Develop awareness of contemporary issues parallel to issues in the General Epistles, how the General Epistles can make ministry more effective and how they can be used in ministry contexts to address faith community and societal concern.
3. Learn the best of Reformed & evangelical scholarship concerning the interpretation and application of the Gospels
4. How to identify the various literary genres found in the Pentateuch according to their distinguishing features and how to apply basic interpretive steps.
5. Outline a timetable of events that are most pertinent to the major phases of church history
6. Examine how various theologians have influenced the ways in which many contemporary Christian thinkers understand various doctrinal topics today.
7. Explain how Christianity evolved into multiple denominations and theological traditions.

## ***METHODS OF INSTRUCTION***

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

# GRADUATE PROGRAMS

## ***PURPOSE OF THE GRADUATE PROGRAM***

The purpose of the Graduate Program is to provide opportunity for students to acquire additional skills in the development of meaningful ministry for teaching and serving the people of God.

## ***POLICY, PROCEDURES, REQUIREMENTS***

All Western Baptist Bible College Policies, procedures and requirements as it relates to programs, fees, registration, withdrawal, credit hours, grading, student records and graduation is in effect for the Online Program.

## **MASTER'S DEGREE PROGRAM**

The mission of the Western Baptist Bible College Master's Degree program is to provide opportunities for students who qualify, to advance their skills and disciplines to better serve the people of God everywhere. Admission to a graduate program presupposes a degree of initiative on the part of the graduate student. Graduate students will assume the responsibility for engaging in intellectual activities at the graduate level as well as responsibility for complying with all policies and procedures in earning an advanced degree.

## ***QUALIFICATIONS***

A graduate should be able to:

1. Identify schools of thought and various philosophies and develop a personal philosophy as it relates to the Discipline area of study.
2. Identify and recognize issues and trends, evaluate and implement sound practice of studies.
3. Attain expertise in the areas of research, analysis and its impact on the local congregation.
4. Develop the ability to investigate, analyze, and initiate studies for the growth of others.
5. Become committed to engaging in competent growth and development on a continuing basis.

## ***MASTER'S DEGREE REQUIREMENTS***

1. Complete 39 course hours in degree discipline
2. Complete all course work with more than 6 semester hours of "C"
3. Receive a "B" or higher in all course work
4. Complete all requirements within 4 years of the date admitted to the graduate program.

## **MASTER DEGREE DISCIPLINES**

Western offers Master Degrees in the following disciplines:

### ***M.C.E. – CHRISTIAN EDUCATION***

This academic field of study draws on advance biblical education within the church in preparation for ministry, teaching, and administration.

### ***M.C.T. – CHRISTIAN THEOLOGY***

This academic field of study focuses on more advance and critical study of the divine.

## ***M.C.C. – CHRISTIAN COUNSELING***

This academic field of study focuses on a wide range of human behavior and motivations to prepare the graduate for licensure and counseling work in hospitals, churches, and other outreach settings.

## **MASTER OF DIVINITY PROGRAM**

Preparing Christian leaders for various forms of ministry is the primary function of the Master of Divinity program. The three-year (75 hours) course of study prepares persons for pastoral leadership and additional advancement in biblical skills for leadership. The program consists of a core of Bible, Theology, Christian Education, Christian Counseling, Philosophy, Missions and Church Administration. Flexibility is a distinct characteristic of this program. With a system of electives, independent studies, and concentration of courses in a specialized area, students find the program adaptable to their individual needs. A student prepares personal resources as well as the knowledge and skills necessary to become a spiritual leader. Graduates are equipped for a variety of related pastoral ministries: chaplaincy, Christian Education, missionary service, youth ministry, church music, and other church staff ministries.

### ***OBJECTIVES***

The Master of Divinity program prepares students for ministry leadership through development in Spiritual maturity, moral character, and vision for ministry necessary for building the Body of Christ and commitment to the authority of the Scriptures for preaching and teaching so the Body of Christ might be equipped for fulfilling its worldwide mission of evangelism, discipleship, and social change and obtain coherent understanding of the Bible, Theology, Christian Counseling, and Baptist Church Polity and Church Administration.

### ***BIBLICAL LANGUAGE REQUIREMENTS***

Students entering the Master of Divinity program are encouraged to study the language of the Bible.

### ***CORE CONCENTRATIONS***

A motivated student with clear goals may elect to follow a core concentration which best meets his or her professional objectives. Students may choose any of the college courses to fulfill the requirements of their major areas of concentration.

### ***MASTER OF DIVINITY DEGREE REQUIREMENTS***

1. Select and complete 75 course hours above the bachelor's degree
2. Receive a "B" or higher in all course work
3. Write a 25-page (6,050 words) research project paper to present to the Academic Dean and the Master Program Faculty in the month of December prior to completion of the Master Program.

## **DOCTOR OF MINISTRY**

### ***Purpose of the Degree***

Western Baptist Bible College offers a Doctor of Ministry (D. Min.) program for those desiring an advanced professional degree beyond the M. Div. (or its equivalent). This degree is available to those who have at least three years of formal ministry experience and who meets the required academic

standing. This degree is designed to equip men and women for responsible leadership in a wide array of ministerial pursuits, as well as to enhance the theological and practical skills of religious professionals. This program helps to develop expertise in the biblical rational, sociological strategy, and practical implementation of Christian ministry. Learning is based on life experience in ministry, and application of theological disciplines for growth of the ministry.

### ***Program Goals***

1. To assist the minister in practical ministry through resources afforded by additional study in the classical areas.
2. To stimulate the minister's total growth toward personal maturity and to assist in developing goals and methods to achieve maximum excellence.
3. To encourage, develop critical thinking, and wise and intelligent decision-making capabilities.
4. To strengthen basic knowledge and professional skills essential to effective ministry.
5. To teach those skills and instill those attitudes which will develop greater competence in ministry: preaching, teaching, counseling, administration, and other ministerial area.

### ***Program Objectives***

1. To develop specialized skills to enhance ministry
2. To stimulate critical thinking, theological reflection and systematic thinking
3. To effectively integrate the responsibility of the church regarding culture and social justice
4. To effectively develop congregational and community initiatives through religious education curricula and evangelistic outreach
5. To enhance spiritual and organizational leadership abilities
6. To develop a technique for effective communications and a style for leadership that will lead toward the goal of maximizing one's potential for a ministry with impact.

### ***Admission Guidelines Requirements***

- 1 M. Div. Degree (or its equivalent) with a grade average of "B" in previous academic work
- 2 Official transcripts of all previous academic work sent to Western Baptist Bible College
- 3 Letters of reference from Pastor, professional acquaintances, colleagues and associates to attest to ministerial leadership and adherence to the following doctrines: the authority and inerrancy of Scripture, the Trinity, the full deity and humanity of Christ, the spiritual lost-ness of humanity, the substitutionary atonement and bodily resurrection of Christ, salvation by faith alone in Christ alone, and the physical return of Christ
- 4 Minimum three years of post-M.Div. professional ministry experiences

### ***Graduation Requirements***

Candidates for the D. Min. degree must complete the following to be awarded the D. Min. award:

1. Complete a total of **\*twenty-seven (27)** semester hours of coursework with a minimum sustained grade average of B (3.0) **\*Written Communications\*** is mandatory for D. Min. award and will count towards the 27 (or 30) semester hours of coursework
2. Complete four - three (3) hour credit Doctoral Seminars
3. Course fees are \$140.00 on-campus and \$450 for online
4. Complete orientation session and all consultations sessions
5. Complete Doctoral Project
6. Complete Oral Review
7. Complete Community Colloquial

## 8. Complete Exit Survey

\*NOTE: All transfer students must earn a minimum of **thirty (30)** semester hours at Western to qualify for a Graduate degree from Western.

### **Additional notes for Graduation and awarding of D. Min. Degree**

- a. Complete any other requirements that may have been assigned during study. The completion of minimum requirements does not automatically qualify a student for the degree. The candidate must evidence, to the satisfaction of the faculty, proven Christian character, ability and acceptability in Christian ministry, and adherence to the doctrines stated in the previous Admission Guidelines Requirements, item #3.
- b. Degrees will not be awarded, or transcripts issued unless all financial obligations to the college are current and paid in full.

### ***Advisory Process***

Key to the participant's success in the D. Min. program is the ability for collaborative critical reflection and interaction of peers with each other and with faculty. Paramount to this process is the relationship between the participant and the Dean of Academics. The Dean of Academics (noted as the D. Min. Program Administrator) responsibilities will include:

- a. Working with the student for the duration of his/her program, helping coordinate academic coursework and the Doctoral Project.
- b. Serves as a reader of the Doctoral Project during the series of consultations and the final draft.
- c. Serves as facilitator, coordinator, and primary communicator for the participant regarding general information, academic procedures, professional components, and advancement through the process to program completion, in addition to serving as instructor for the Doctoral Project Seminar.
- d. The participant and the Dean will review the project to identify any ethical issues, prior to acceptance of the final project proposal. Ethical issues shall be re-examined during the final consultation and before research is started.

### ***Orientation Session***

Following acceptance to the program, participant will attend an orientation session with the D. Min. Program Administrator. During this orientation session, decisions are confirmed regarding the program of study and preliminary discussion of the doctoral project is conducted. All orientation sessions must be scheduled within four weeks from the beginning of the Fall semester with the D. Min. Program Administrator.

## **THE DOCTORAL SEMINAR**

The purpose of the Seminar is to produce a final version of the doctoral project in written materials. The Seminar gives each candidate an opportunity to present and refine the written materials for the consultations and her/his doctoral project.

## ***Consultation Sequence***

The consultation sequence is an integral part of the D. Min. process and is required for successful completion of the Program. The process of each consultation is one of peer review, and critique of the developing doctoral proposal. The purpose of the consultations is to assist participants with the formulation of the doctoral project proposal. Each level of consultation is intended to direct participant towards a deeper level of theological and contextual analysis associated with their project. Consultations are conducted annually until the participant completes the Program.

### **Initial consultation**

The initial consultation assists participants in refining their initial project proposal, and is designed to provide advice regarding the appropriateness, scope and ethical considerations regarding the doctoral project. It is designed to provide guidance regarding the theological and interpretative framework that will be used to describe and interpret the project. This consultation is due and conducted in the first year of the participants program.

Required for the first consultation is a two-page paper describing a 'project' in the practice of ministry, focusing on a specific place or persons, or with a defined condition. The 'practice' may be the participant's practice or the practice of someone else. Three copies of this two-page paper should be made available to the D. Min. Program Administrator. A written evaluation from the D. Min. Program Administrator will be completed within 10 days. Copies, of the written evaluation will be distributed to the participant and the D. Min. office for participant's file.

Contents of the Initial consultation paper should be as follows:

1. In one sentence describe the specific 'issue in the practice of ministry' under consideration.
2. In one half page, describe the contextual boundaries of the practice of ministry, the settings and procedures, the persons or groups, the problems and possibilities.
3. Is there one specific project/location/arena that provides a focus for the above?
4. In one paragraph, consider the potential research tool (or combination of tools) which might be used to critically assess and evaluate the identified 'issue,' i.e., verbatim, interviews, questionnaires, historical documents, journals, and any other helpful research tools for information.
5. In one paragraph, consider potentially helpful sources for informing theories concerning this practice of ministry. Indicate the result of an appropriate research.
6. List specific courses taken or anticipated, to support efforts in this ministry.
7. Develop a list of questions to guide the research.
8. Create a list of potential references and research material.
9. Expand the bibliography

### **Advanced Consultation**

The advanced consultation provides a deeper level of critical reflection and methodological tools to facilitate the participants' completion of the design of their project in ministry. This consultation is due and conducted in the second year of the participants program.

The advance consultation requires a two-page paper presenting in greater detail the anticipated doctoral project. Three copies of this two-page paper should be made available to the D. Min. Program Administrator. A written evaluation from the D. Min. Program Administrator will be completed within 10 days. Copies, of the written evaluation will be distributed to the participant and the D. Min. office for participant's file.

Contents of the Advanced Consultation paper should be as follows:

1. A clear, concise but brief statement of the central issue or problem.
2. A brief, one paragraph description of how this project grows out of the course of study.
3. Tentative learning goals of the proposed project.
4. A beginning statement of the central theological issues to be explored, and the relationship of these issues to the student's theology of ministry.
5. Expand the bibliography – minimum of ten references
6. Develop a list of questions to guide the research.
7. Create a list of potential references and research material.

### **Final Consultation**

The Final consultation is one of peer review of the proposed doctoral project proposal. It is designed to examine, in detail, the coherence of the interpretive theological framework that the student is bringing to the doctoral project. It serves also to examine the appropriateness and consistency this framework provides in communicating the project effectively to the intended audience. The final consultation is designed to provide any final recommendations regarding the design of the project, and the methods used to evaluate the project.

The final consultation requires the submission of a doctoral project proposal, limited to not more **than fifteen double-spaced pages**. One copy of this fifteen-page paper should be made available for the D. Min. Program Administrator. A written evaluation from the D. Min. Program Administrator will be completed within 10 days. Copies, of the written evaluation will be distributed to the participant and the D. Min. office for participant's file. This consultation is due and conducted in the third year of the participants program.

Contents of the doctoral project proposal should be as follows:

1. Title – the title of the proposed project must identify the subject of the study, be descriptive and intelligible to the reader, using a clear and concise format.
2. Abstract of the proposed project – minimum of 150 words and a maximum of 250
3. Nature and Purpose – the participant proposes a problem or area of interest, the study of which will enhance his or her own practice of ministry, as well as that of others who are interested in the field. From this problem, or interest, grows a central thesis or question to be explored. The theological questions to be addressed must be specified. The participant is to clearly state her or his theological understanding of this aspect of ministry.
4. Explain the rationale for the project to investigate. This includes the hypotheses, the research design, and the expected results.
5. Educational Objectives – list the educational objectives. These objectives should include skills that are to be developed, and/or knowledge intended to be acquired. In setting out these educational objectives, participants should give attention to the ways in which previous work has provided background, resources or stimulation to the project idea.
6. Outline the research questions which guided the outcome of the project
7. Design – using outline or narrative form, identify the steps required to achieve the objectives described above along with projected dates by which each step will be accomplished. Include a detailed outline of procedures to be followed in the project itself.
8. Expand the Bibliography in the correct format.

### **Ethical review of Doctoral Project**

The participant and his or her D. Min. Program Administrator will review the project to identify any ethical issues, prior to acceptance of the final project proposal. Ethical issues shall be re-examined during the final consultation and before the Doctoral Project is started.

## **Candidacy**

Admission to candidacy for the degree is a distinction from admission to the D. Min. Program. Admission to candidacy requires a **critical evaluation** at a milestone determined by the Western Baptist Bible College Advisory Commission. Admission to candidacy for the degree does not guarantee qualification for the degree, however it does affirm the participant has adequately completed substantial academic work and adequately completed each consultation step.

## **Western Baptist Bible College Commission Review**

Successful completion of the final consultation is the prerequisite for scheduling the integrative review with the committee. This committee is the Western Baptist Bible College Advisory Commission, and they will decide whether the Doctoral Project proposal should be approved.

If approved, the participant will be granted ‘**Candidacy Status**’ for the D. Min. degree. It is the prerogative of the Advisory Commission to recommend additional requirements or stipulations, if deemed necessary. Upon **final** approval, the participant is now ready to proceed and complete the Doctoral Project.

## **Evaluative Criteria for the Western Baptist Bible College Commission review**

- 1 Project proposal (with bibliography)
- 2 Faculty Advisory Team written certification of participant’s doctoral project proposal credibility
- 3 Review of participant’s goals for entry into the D. Min. Program
- 4 Academic course evaluations, including transcript and comments from professors
- 5 Minimum sustained grade average of B (3.0)

## **Doctoral Project**

### **Doctoral Project Criteria**

The candidate will complete a doctoral project that address a significant issue in ministry and contributes to greater understanding and integration of the various theological disciplines in relation to the practice of ministry. The applied research project is the student’s major research project in the degree program. It must be directly related to his or her ministry and must make a significant contribution to the field of professional ministry as well as to the student’s personal life. Since the D. Min. Program is designed to enhance the practice of ministry, the doctoral project must demonstrate the candidate’s ability for critical theological, historical and ethical reflection, explore imaginative and effective approaches to ministry, engage in evaluation of the context and the approach to ministry, as well as contribute to new knowledge and practice.

Resources available for Doctoral Project research may include research manuscripts, workbooks and manuals, instructional videos, musical scores, or other praxis-based projects. This project is a demonstration of practice, an exploration of applied reflection, or creative work, and is not considered tests to prove ministerial competency.

### **Form of the Doctoral Project**

The candidate may develop the doctoral project out of the context of his/her own ministry setting. The paper should explicate the underlying theory informing the project, describe the design and implementation, and engage in critical reflection on what has been learned that can be shared with one’s professional peers.



The candidate may base the project on the study of some aspect of an ongoing historical or contemporary ministry performed by others. The same elements of underlying theory, operational analysis, and critical evaluative reflection noted above should be included.

### **Length and style of the Doctoral Project**

Focus the topic so that it is manageable within the limits of space and time. The project should strive for clarity and readability. Use case materials, illustrations and documentation effectively. Avoid excessive reliance on secondary sources. The candidate may engage in an advanced study of some aspect of historical or contemporary ministry performed by others. The project will involve research and reflect scholarly workmanship. The Doctoral Project should be between 50-75 double-spaced pages using 12-point font size with a Times New Romans font.

### **Final copy of Doctoral Project**

Three copies of the final dissertation with **all** corrections must be submitted to the Western Baptist Bible College Advisory Commission on or before December 1 for a May graduation. Each Western Baptist Bible College Advisory Commission member must certify and sign the approval form of the final copy. Following the approval of the Western Baptist Bible College Advisory Commission, the oral review will be scheduled within two weeks after the certified approval.

### **Oral Review**

The Western Baptist Bible College Advisory Commission and the D. Min Administrator will meet with the candidate for the Oral Review. The final project and supporting documentation must be available to the team members at least two weeks prior to the scheduled Oral Review.

The defense will include the following:

- 1 A summary of the project, including a statement of the purpose of the project
- 2 A summary of the research design
- 3 A summary of the results
- 4 A discussion of implications from the project for further study

Upon successful completion of the Oral Review, the Community Colloquia will be scheduled within 30 days or less.

### **Community Colloquia**

Western Baptist Bible College is a school that strongly promotes excellence in ministry and academia, and desires to share with participants in their successes. To this end, following the successful completion of the Oral Review, candidates will present their work to the broader scholarly and ministerial communities as part of the colloquia process associated with the final convocation prior to graduation.

The Community Colloquia will include the following:

- 1 A summary of the project, including a statement of the purpose of the project
- 2 A summary of the research design
- 3 A summary of the results
- 4 A discussion of implications from the project for further study

Upon successful completion of the Community Colloquia, the candidate will be awarded the D. Min. Degree at the commencement exercises.

## **Exit Survey**

An exit interview will be emailed to the participant prior to the commencement exercises. The purpose of the survey is to gain feedback from the student of the value of the D. Min. program. The student will be asked to evaluate the value of the D. Min. program for his or her personal development and ministry.

## **WESTERN BAPTIST COURSE DESCRIPTIONS**

### **BI 1000 -OLD TESTAMENT SURVEY**

This course provides a general overview of the Old Testament giving a Christological purpose for each book. The student will see where Christ is apparent in each book in Old Testament.

### **BI 1001 -THE PENTATEUCH I**

The Pentateuch consists of the first five books of the Bible: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. These books lay the foundation of Gods written revelation of Himself and His purpose for mankind. The first of two courses.

### **BI 1002 -THE PENTATEUCH II**

The Pentateuch consists of the first five books of the Bible: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. These books lay the foundation of Gods written revelation of Himself and His purpose for mankind. The second of two courses.

### **BI 1004 – THE ORIGIN OF THE BIBLE**

This course will examine and explore the essentials to the development and understanding of the Bible as an inspired writing of men chosen by God. How the Bible was canonized by the early church fathers will be discussed. The Bible as a literary text and the bible texts and manuscripts describes the ancient biblical world. Finally, the bible translation provides information about the biblical languages (Hebrew, Aramaic, Greek).

### **BI 1005 – THE ORIGIN OF THE BIBLE II**

Continuing the course study to examine and explore the essentials to the development and understanding of the Bible as an inspired writing of men chosen by God. How the Bible was canonized by the early church fathers will be discussed. The Bible as a literary text and the bible texts and manuscripts describes the ancient biblical world. Finally, the bible translation provides information about the biblical languages (Hebrew, Aramaic, Greek).

### **BI 1018 -NEW TESTAMENT SURVEY**

This course provides a general book-by-book overview of the New Testament, giving historical and social surroundings during New Testament times. The student will gain a good understanding of the social and political setting during the time of Jesus ministry.

### **BI 1030 - GENERAL EPISTLES**

A general overview of some of the Epistles, and what roles they played in the early churches and how they relate to today's church. Unlike Paul's epistles, the general epistles were not addressed to a particular city or person. These letters deal more with the broader topics of suffering and the dangers of false teachings and unbelief among Christians. This course will cover James – Jude: Letters to everyone and the General & Johannine Epistles.

### **BI 1032 - BIBLICAL CONTEXTUALIZATION**

This course is a study of how to understand and apply the Bible faithfully and effectively in a cross-cultural setting. Attention is given to the Bibles teaching about culture and hermeneutics, especially language, revelation, truth, scriptural authority, application and conceptualization.

### **BI 1033 - BIBLICAL CONTEXTUALIZATION II**

Continuing study of how to understand and apply the Bible faithfully and effectively in a cross-cultural

setting. Attention is given to the Bible's teaching about culture and hermeneutics, especially language, revelation, truth, scriptural authority, application and conceptualization.

### **BI 1034 -MAJOR PROPHETS**

General overview of the four Major Prophets from a historical, political, and religious viewpoint, and their preaching value for contemporary times.

### **BI 1035 -MINOR PROPHETS**

A study of the 12 Minor Prophets, emphasizing the historical, cultural, political, and religious background, and their content and spiritual message for contemporary times.

### **BI 1039 - THE EPISTLES OF JOHN II**

Continuation of this course study on John 1, 2, and 3 as students discover authorship, date, and historical context. The content and theme of the epistles are analyzed in detail.

### **BI 1040 - THE EPISTLES OF JOHN**

This course is a study of the 1, 2, and 3 John. Authorship, date, and historical context are examined. The content and theme of the epistles are analyzed in detail.

### **BI 1046 -THE SYNOPTIC GOSPELS**

This course is a study of the parallelism between the Gospels of Matthew, Mark, Luke and John facilitating and promoting the historical study of the Gospels and the harmony they contribute to a better understanding of the relationship to one another and to a fuller knowledge of the life and teachings of Jesus.

### **BI 1047 -BIBLICAL HERMENEUTICS I**

This course is a systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered.

### **BI 1048 -BIBLICAL HERMENEUTICS II**

This course is a continuation of the systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered.

### **BI 1053 -THE JEWISHNESS OF JESUS**

This course provides conclusive support that the first century church was indeed a "denomination" or sect of Judaism, and that Jesus, Paul, and other church leaders were Jewish in their approach to Kingdom living.

### **BI 1055 – STUDY OF EZEKIEL**

This course is a survey of the Book of Ezekiel with an emphasis on his warnings and blessings to Judah, his prophetic passages and his visions.

### **BI 1056 – JEWISH IDIOMS**

This course explores many of the concepts that were easily understood in the first century but are now lost to translation either because of change of use or not having a similar concept in the language of

translation.

### **BI 1057 -HAYESOD -THE FOUNDATION**

This is a basic introduction into our common background in mainstream Christian theology with Judaism.

### **BI 1058 – SHADOWS OF THE MESSIAH**

This course reveals the person of Messiah within the Torah.

### **BI 1059 – THEOLOGICAL PRINCIPLES OF BIBLICAL INTERPRETATION**

The study begins with ascertaining the original intent of the biblical author. This task is called exegesis. This is the careful, systematic study of the Scripture to discover the original, intended meaning.

### **BI 1060 – STUDY OF EZEKIEL II**

Continuation of this course to survey the Book of Ezekiel with an emphasis on his warnings and blessings to Judah, his prophetic passages and his visions.

### **BI 1061 – THEOLOGICAL PRINCIPLES OF BIBLICAL INTERPRETATION II**

Continuing the study to ascertain the original intent of the biblical author. This task is called exegesis. This is the careful, systematic study of the Scripture to discover the original, intended meaning.

### **BI 1082 – SHADOWS OF THE MESSIAH IN GENESIS**

This is a 12 lesson lecture series plus class discussion. Materials will cover the weekly portions of Genesis and will concentrate on a Messianic reading of the scriptures. Fascinating parallels will be revealed between biblical figures and Messiah, both in the Jewish and the Christian faiths. This is a graduate level course and will require the student to read several chapters of Genesis each week. Discussions will stem from supporting Jewish materials, the Talmud and Mishnah.

### **BI 1090 – MISHNAH I**

This course is a two-part course that introduces the student to the basics of Jewish Oral Law.

### **BI 1090A – MISHNAH II**

This course is a two-part course that introduces the student to the basics of Jewish Oral Law. (Prerequisite: Mishnah I)

### **BI 1099 – THE SPIRIT OF LAW**

This course will address a subject often misunderstood in Christianity, namely, the place and purpose of the law. For many Christians, law conjures up all kinds of negative images. It is perceived to be harsh, bad, transient, and superseded by something better, namely grace. The course will show that the underlying idea of law, as used in the Bible, is that of teaching and instruction. Law is God instructing His people, that they may know how to live in a moral and ethical way, pleasing unto Him, and at peace with their fellow man. Law is instruction that, if followed, will enrich one's life but, if ignored, will diminish it.

### **BI 1104 – UNROLLING THE SCROLL**

This course is Torah 101 for everyone. It is an introduction to the Jewish Roots of Christianity through a weekly study of the annual synagogue reading cycle. – Genesis through Deuteronomy.

### **BI 1105 – VOICES OF THE PROPHETS**

This course takes students through the weekly synagogue haftarah readings – the section from the

prophets that accompanies the weekly Torah portion.

### **BI 1106 – CHRONICLES OF THE MESSIAH**

This course is a harmonized Messianic commentary on the four Gospels, following the life and teachings of Yeshua of Nazareth from his birth to his ascension.

### **BI 1107 – DEPTHS OF THE TORAH**

This course exam each of the 613 commandments and the institutions of Torah such as the priesthood, tabernacle, and sacrifices through the eyes of the sages, the Messiah, the prophets, the Gospels and Paul's writings.

### **BI 1108 – CHRONICLES OF THE APOSTLES**

This course takes students on a study of the Book of Acts with Messianic commentary and Jewish insights into the Epistle.

### **BI 1109 – MESSIANIC CONCEPTS OF THE FIRST CENTURY**

This course is an in-depth view of what the Jews were expecting in their Messiah, the Biblical foundation for those expectations, and the various messianic figures in Jewish history who presumed to fulfill those expectations.

### **BI 1110 – JEWISH CULTURE**

This course is a general survey of the culture, traditions, practices, and structure of first century Judaism, and its influence on the development of Christianity.

### **BI 1111 – JEWISH CULTURE II**

This course is continuing a general survey of the culture, traditions, practices, and structure of first century Judaism, and its influence on the development of Christianity.

### **BI 1112 – HEBREW CONCEPTS OF THE NEW TESTAMENT**

This course is presenting Hebrew thought compared to Greek as applicable to the New Testament and lays the groundwork for studies to follow in the foundational Hebraic/Christian.

### **BI 1101 -HERESIES OF THE EARLY CHURCH**

The study of any person or group during the first century who had a differing opinion than the majority and was not approved of by the rest of the religious body. This course examines heterodoxy versus orthodoxy as Neo-Platonic ideas were introduced into early church doctrine.

### **BI 1103 -INTRODUCTION TO JEWISH ROOTS**

This course explores the departure of Christianity from its Jewish foundation, and the resultant misunderstanding, intolerance, and hostility between the two.

### **BI-L 1034 -GREEK I**

This course will introduce the basics of Biblical (Koine) Greek, including the alphabet, pronunciation, parts of speech, and a small amount of common vocabulary.

### **BI-L 1035 -GREEK II**

Building upon the foundation laid in Greek I, this study completes the basic survey of elementary Greek grammar and includes the reading of the text of John as well as wide reading in the Greek New Testament. Prerequisite: Greek I

### **CA 5001 -CHURCH ADMINISTRATION I**

Church Administration is the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church. It deals with leading and transforming those within the congregation as well as those in or participate in the life of the community. This course will guide church leaders and students preparing for ministry into a commitment to the mission of the church in every facet of life and will equip them with theological understanding and administrative skills to develop a Christ-centered, Bible-based and ministry-focused congregation.

### **CA 5002 -CHURCH ADMINISTRATION II**

Continuing the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church.

### **CA 5003 -CHURCH ACCOUNTING & RECORDING-KEEPING**

Includes various methods of how a church maintains its records.

### **CA 5004 -CHURCH POLITY**

An overview of the general principles involved in daily church activities. The role of the principle officers of the church will be considered.

### **CE 3002 -CHRISTIAN TEACHER**

This course is designed to provide learning sessions to focus on what the teacher does to teach the content to the students. It will focus on how to communicate the information to the student. It is an in-depth study of curriculum programs, including ways to enable learning in the students. This course will review ways to become more effective as teachers. This course will explore the laws of the learner as well as the responsibility of the teacher.

### **CE 3003 -CHRISTIAN TEACHER II**

### **CE 3004 -CHRISTIAN EDUCATION I**

This course in Christian Education is designed to explore the fundamentals of Church growth and development with Biblical constraints while unearthing those profound truths and educational opportunities in God's word.

### **CE 3005 -CHRISTIAN EDUCATION II**

Continuing to explore the fundamentals of Church growth and development with Biblical constraints while unearthing those profound truths and educational opportunities in God's word

### **CE-3007 -TEACHING THE BIBLE**

Presents the pedagogical principles of teaching and learning as they relate to the communication of the Word of God. Individual skill in the application of these principles is developed through lesson planning and practice teaching.

### **CE 3009 -ADMINISTRATION OF CHRISTIAN EDUCATION II**

Continuing study to provide the student with comprehensive knowledge of the nature and structure of curriculum development, correlation of Christian Education programs, and physical and fiscal resources needed to implement Christian Education programs within the local church.

### **CE 3008 -ADMINISTRATION OF CHRISTIAN EDUCATION**

Provide the student with comprehensive knowledge of the nature and structure of curriculum development, correlation of Christian Education programs, and physical and fiscal resources needed to

implement Christian Education programs within the local church.

### **CE2-1003 -CHILDHOOD DEVELOPMENT AND MINISTRY**

Introduction to a biblical philosophy for nurturing and teaching children. Begins with an analysis of the major characteristics and needs of children covering the life span from birth to early adolescence. Gives special emphasis on infancy and childhood growth and development, and on the procedures for correctly and effectively teaching and helping children.

### **CE2-1004 -ADULT DEVELOPMENT AND MINISTRY**

Introduction to a biblical philosophy for teaching adults. Begins with a study of characteristics and needs of adults covering the life span from young adulthood to senior adulthood. Also, teaches the practical application of meeting adult needs biblically.

### **CE2-1005 -ADOLESCENT DEVELOPMENT AND MINISTRY**

Introduction to a biblical philosophy for teaching youth. Begins with a study of the characteristics of modern-day youth covering the life span from early adolescence to early adulthood. Also, teaches the practical application of meeting needs biblically, and the procedure for correctly and effectively teaching youth.

### **CE2-1006 -PRINCIPLES AND PRACTICES OF DISCIPLING**

The student will explore various forms of liturgies and spiritual formation. The class will equip students with different perspectives of spirituality and components of spiritual maturation.

### **CE2-1007 -GROUP DYNAMICS**

Presents the theory and practice of the group process which is so important to the work of church education in the areas of leadership, counseling, fellowship, and teaching. Deals with group formation and maintenance and especially emphasizes ways in which spiritual growth can be fostered by small group environments.

### **CE2-1008 -ORGANIZATION AND ADMINISTRATION**

Focuses on the basic skills needed in being an effective leader including time management, planning, organizing, leading and evaluating. Through practical exercises, the student is helped to become an effective, positive leader and administrator.

### **CH 7000 -THE BLACK CHURCH IN AMERICA**

A survey of the historical, theological and sociological development of the black church from the early days of slavery to the contemporary period. Special attention will be given to key persons and crucial issues unique to the black church.

### **CH 7001 -CHURCH HISTORY I**

This course is a survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs of various denominations.

### **CH 7002 -CHURCH HISTORY II**

Continuing study of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs of various denominations.

### **CO 4000 – WRITTEN COMMUNICATIONS**

This course is designed to cover a broad range of related subjects from communication theory and



communicating through effective writing skills. The course will introduce students to the fundamentals of writing and oral presentation to communicate more effectively with a variety of audiences, using a range of methods.

#### **CO 4002 – ORAL COMMUNICATIONS**

This one-semester basic course in speech is designed to develop each student's ability to communicate effectively in his or her academic, business, and social life. The major emphasis is on the preparation and delivery of formal speeches, but many areas of the communication process are explored.

#### **CO 4004 – ENGLISH COMPOSITION I**

A writing and textual analysis course that aims to strengthen both critical thinking and writing skills.

#### **CO 4004 – ENGLISH COMPOSITION I**

A continuing study of writing and textual analysis course which aims to strengthen both critical thinking and writing skills.

#### **CT 1003 -THEOLOGY PROPER I**

A study of the nature and attributes of God. Theology proper is the study of God and His attributes. Theology proper focuses on God. Paterology comes from two Greek words, which mean 'father' and 'word' which combine to mean 'the study of the Father'. This course will answer several important questions about God.

#### **CT 1018 -THEOLOGY PROPER II**

Continuing study of the nature and attributes of God. Theology proper is the study of God and His attributes. Theology proper focuses on God the Father and answers several important questions about God.

#### **CT 6001 -BAPTIST DOCTRINE**

A study of the biblical doctrine of the Church including its founding, purposes, structure and life, leadership, functions, and its significance in the world today. Special emphasis will be given to the understanding, discovery, and development of spiritual gifts.

#### **CT 6002 -PRINCIPLES OF THE CHRISTIAN LIFE**

A study of the most important theme known to humankind knowing God. A biblical theology of sanctification will provide the foundation for every principle for living the Christian life presented -both personal and social. Personal issues such as spiritual growth, temptation, the function of the Law, the means of grace and the character of faith will be examined. Varying viewpoints among Christians will be noted. The course also considers the biblical approach to such social aspects of sanctification as life and death, war and peace, church and state, wealth and poverty and race questions. The goal of the course is to discover how God has planned to remake us like Christ, and to commit ourselves to godliness in today's world.

#### **CT 6004 -SYSTEMATIC THEOLOGY I**

A careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.

#### **CT 6005 -SYSTEMATIC THEOLOGY II**

A continuing careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.

### **CT 6011 -THE DOCTRINE OF THE TRINITY**

A study of the existence and attributes of the one God, the Holy Trinity; the Father, Son, and Holy Spirit in scripture and in Christian history; and the ramifications of Trinitarian belief today. The course includes the persons of Christ and the Spirit. (one semester class)

### **CT2-1005 -THE STUDY OF THE CHURCH: ECCLESIOLOGY**

A study of the universal Body of Christ and the function of the local church in the Church Dispensation, including an examination of the various categories of church leadership.

### **CT2-1006 -THE STUDY OF THE HOLY SPIRIT: PNEUMATOLOGY**

A study of the Person and work of the Holy Spirit throughout the ages, including an examination of the modern Charismatic and Signs and Wonders movements.

### **CT2-1007 -THE STUDY OF THE END TIMES: ESCHATOLOGY**

A study of biblical prophecy from a Dispensational, Premillennial point of view compared with the Amillennial and Postmillennial theories. The various tribulation Rapture positions will be evaluated.

### **CT2-1010 -THEOLOGY OF THE CHRISTIAN LIFE**

A systematic study of the spiritual life as set forth in the Scriptures, with a view to orienting the new student to his privileges and responsibilities of life under grace.

### **CT2-1015 -DOCTRINAL TAXONOMY**

(No Description)

### **CT2-1020 -PARABOLIC THEOLOGY**

(No Description)

### **CT2-1024 -THE STUDY OF ISRAEL: ISRAELOLOGY**

A study of what the Bible teaches about Israel theologically, past, present, and future, and how one's view of Israel determines one's theology.

### **EV 1000 – INTRODUCTION TO PERSONAL EVANGELISM**

Personal evangelism is a course designed to prepare a person to teach the gospel one-on-one or in small, private groups. This course will teach a wide variety of materials and approaches to design a personal evangelism program in a local congregation.

### **EV 1001 -INTRODUCTION TO DISCIPLESHIP**

This course provides inspiration and information to enable students to become more effective in witnessing for Christ, winning the lost to Christ, and discipling young believers to follow Christ.

### **EV 1002 -INTRODUCTION TO PERSONAL EVANGELISM II**

Continuation of personal evangelism study designed to prepare a person to teach the gospel one-on-one or in small private groups. This course will teach a wide variety of materials and approaches to design a personal evangelism program in a local congregation.

### **EV 1004 -EVANGELISTIC PREACHING**

Principles of the organization, preparation and delivery of evangelistic sermons. Evangelism themes, message content, issuing the invitation, and follow-up procedures are emphasized. The course is designed to strengthen evangelistic preaching skills as well as provide opportunity for practice through evangelistic preaching in services.

### **MI 9002 -INTRODUCTION TO MISSIONS**

An introduction to the biblical-theological foundation, the historical development, cross-cultural dimension, and anthropological perspective of contemporary world missions. Attention is given to recent developments in church-mission strategy and to future projections. Designed as a foundation for other missions' courses, and to prepare the student to teach missions in a local church.

### **MU 2000 MUSIC AND LITURGY IN THE BLACK CHURCH**

A study of religious music in the African American religious experiences. It will examine the use of music in the African traditions in worship and other church functions.

### **MU 2001 FUNDAMENTALS OF MUSIC**

This is a foundation study of Music Theory, which includes notation of pitch and rhythm, scales and basic music skills.

### **MU 2002 – MUSIC APPRECIATION IN THE BLACK CHURCH**

This course is a critical study of the music in a Black Baptist church.

### **MU 2004 – NEGRO SPIRITUALS**

The Negro Spirituals in the Liturgy of the Church is a critical study of the Negro Spirituals and effectively applying the use of spirituals in the worship service. It is designed to provide an in-depth study of the Negro Spirituals, including a careful, systematic and comprehensive study of the themes of the Negro Spirituals.

### **MU 2005 -MUSIC & LITURGY-THE STORY OF CHRISTIAN MUSIC**

This course is a study of the historical background of all eras, regions and varieties of religious music and musical traditions.

### **PH 8000 -INTRODUCTION TO PHILOSOPHY I**

This study is designed to introduce the student to the viewpoint and methodology of philosophy. A brief survey is made of the historical development of the major systems of philosophy, with consideration given to some of the major persons contributing to these systems.

### **PH 8000A – INTRODUCTION TO PHILOSOPHY II**

Continuing the study to introduce the student to the viewpoint and methodology of philosophy. A brief survey is made of the historical development of the major systems of philosophy, with consideration given to some of the major persons contributing to these systems

### **PH 8001 – CHRISTIAN ETHICS**

A study of the duties of the family, social, and church life in the light of Christian principles.

### **PH 8002 -THE BIBLICAL BASIS OF CHRISTIAN ETHICS**

Examination of major themes and moral teachings, principally in the Decalogue, the Gospels, and the Epistles, with application to some contemporary issues.

### **PH 8003 -THEMES AND READINGS IN CHRISTIAN MORALS**

Constructive examination of selected areas of public and private morality.

### **PH 8004 -WAR IN THE CHRISTIAN TRADITION**

An analysis of how Christians have understood and evaluated war. Attention to the question of whether war should not be regarded as a positive moral good.

### **PH 8006 -THEOLOGICAL DIMENSIONS OF THE LAW**

A legal system inevitably overlaps with systems of belief and value, usually but not always termed religious, which claim to provide an ultimate valid construction of reality and a finally determinative set of values. This course will examine Western religious and theological reflections on the nature and legitimacy of law and politics and on the appropriate relationships between law and religion.

### **PH 8007 -HUMAN SEXUALITY**

Examination of biological, biblical, cultural, and other aspects of human sexuality, together with analytical and constructive interpretation.

### **PH 8008 -GOODNESS AND PERSONHOOD**

Concepts of “the good” are inextricably linked to the way in which personhood is understood. This seminar treats texts both ancient and recent that address such issues as the relationship between the finitude of human life and its meaningfulness, the metaphors of the “inner” life and “centeredness,” the differences and affinities between reason and desire, and the significance of the notions of presence and transcendence.

### **PH 8009 -REVELATION AND AUTHORITY IN THE CHURCH**

A critical and constructive examination of contemporary concepts, exploring such questions as: Is the Church memory autonomous or constituted and directed by what it remembers? How does ecclesiology shape epistemology, and vice versa? Does the word of the Church also become the mission of the Church? Is the word of God constitutive of human community?

### **PH 8010 -MORAL THEOLOGY IN THE TWENTIETH CENTURY**

Critical and comparative examination of ethical theory as exhibited in the work of selected contemporary theologians.

### **PS 2020 – PERSONALITY THEORIES**

This course surveys the field of personality from a scientific perspective, examining the general approaches to understanding personality.

### **PS 2021 -CRISIS & TRAUMA COUNSELING I**

A study of crisis intervention techniques and approaches in the counseling process. Investigates the resources available in the community which enable the counselor to provide comprehensive assistance to persons experiencing critical needs.

### **PS 2022 -CRISIS & TRAUMA COUNSELING II**

A continuing study of crisis intervention techniques and approaches in the counseling process. Investigates the resources available in the community which enable the counselor to provide comprehensive assistance to persons experiencing critical needs.

### **PS 2023 -CHEMICAL DEPENDENCY COUNSELING**

The theological, ethical, moral, medical and practical considerations important in counseling those who are chemically dependent and those who are co-dependent.

### **PS 3008B – ETHICS AND PROFESSIONAL ISSUES IN COUNSELING I**

Continuing study of understanding the variety of ethical dilemmas faced in counseling will stimulate students' self-awareness of personal, values, and multicultural issues concerning ethical decision-making.

### **PS 3000 -INTRODUCTION TO CHRISTIAN COUNSELING I**

This course will focus on developing a clear understanding of what Christian Counseling is and is not and emphasis will be placed on the qualities and characteristics of a Christian Counselor, the role of a Christian Counselor, the basic methods and approaches to Christian Counseling.

### **PS 3000A -INTRODUCTION TO CHRISTIAN COUNSELING II**

Continuing to focus on developing a clear understanding of what Christian Counseling is and is not and emphasis will be placed on the qualities and characteristics of a Christian Counselor, the role of a Christian Counselor, the basic methods and approaches to Christian Counseling.

### **PS 3001 – CHRISTIAN PSYCHOLOGY AND COUNSELING I**

This course examines the relationship between Christian Counseling, Theology and Psychology.

### **PS 3001B – CHRISTIAN PSYCHOLOGY AND COUNSELING II**

This course continues to examine the relationship between Christian Counseling, Theology and Psychology. The topics covered include the Christian Worldview and Psychology and the survey of contemporary approaches to Christian Counseling.

### **PS 3004 – FOUNDATIONS OF BIBLICAL COUNSELING I**

This course will provide students with the knowledge and skills for integration of counseling principles and techniques, including biblical-based models of counseling with a strong cognitive-behavioral component.

### **PS 3004 – FOUNDATIONS OF BIBLICAL COUNSELING II**

Continuing to provide students with the knowledge and skills for integration of counseling principles and techniques, including biblical-based models of counseling with a strong cognitive-behavioral component.

### **PS 3006 -MARRIAGE AND FAMILY COUNSELING I**

A study of basic counseling theories and techniques used in marriage and family counseling. Class will focus on the integration of psychology techniques with biblical principles for helping the couple resolve marital difficulties.

### **PS 3006B -MARRIAGE AND FAMILY COUNSELING II**

A continuing study of basic counseling theories and techniques used in marriage and family counseling. Class will focus on the integration of psychology techniques with biblical principles for helping the couple resolve marital difficulties.

### **PS 3008A – ETHICS AND PROFESSIONAL ISSUES IN COUNSELING I**

This course is a study of understanding the variety of ethical dilemmas faced in counseling and will stimulate students' self-awareness of personal, values, and multicultural issues concerning ethical decision-making.

### **PS 3008B -ETHICS AND PROFESSIONAL ISSUES IN COUNSELING**

A survey of the ethics, values, and litigation that affect the counseling field and professionals in the

field. The role of the professional counselor and pastor are examined.

### **PS 3012 – GRIEF RECOVERY**

The purposes of this course are to review theories of grief and grief recovery, describe losses that families experience and discuss methods that can help individuals cope with and heal from the grief and loss based on Biblical principles.

### **PS 3016 – YOUTH COUNSELING I**

In this course students are introduced to various practices and procedures to equip leaders in the ministry of counseling youth. Students will be taught how to comfort and guide hurting youth by developing techniques and models that are based upon sound theological, therapeutic, educational, and cultural considerations.

### **PS 3016A – YOUTH COUNSELING II**

Continuing to introduce students to various practices and procedures to equip leaders in the ministry of counseling youth. Students will be taught how to comfort and guide hurting youth by developing techniques and models that are based upon sound theological, therapeutic, educational, and cultural considerations.

### **PS 3018 – CODEPENDENCY COUNSELING -A CHRISTIAN PERSPECTIVE I**

The purpose of this course is to introduce the student to the study of Co-dependency with an emphasis on the Christian perspective. This course will provide students with a clear understanding of co-dependency and the methods used in counseling persons who suffer from co-dependency. The course will study the major characteristics of co-dependency and the stages of recovery.

### **PS 3019 – CODEPENDENCY COUNSELING -A CHRISTIAN PERSPECTIVE II**

Continuing to introduce the student to the study of Co-dependency with an emphasis on the Christian Perspective.

### **PT 5000 -HOMILETICS I**

Exploring the tools and techniques to building textual, topical, expository, etc. sermons for the beginning preacher.

### **PT 5001 -HOMILETICS II**

Continuing to explore the tools and techniques to building textual, expository, etc. sermons for the beginning preacher.

### **PT 5003 -ADVANCED PREACHING**

A course designed to strengthen existing homiletical skills. The student will be taught several different homiletical approaches and will gain experience in preparing, preaching and observing various kinds of sermons. Preaching on special occasions such as weddings, funerals and holidays will be discussed.

### **PT 5004 -SELECTED GREAT PREACHERS**

A study of the times, ministries and sermons of notably great preachers of the past and present, some well-known and others relatively obscure. Special attention is given to social and theological contexts as well as to sermon content and style. Principles and lessons applicable to present-day ministry will be identified.

### **PT 5005 -PLANNED PULPIT LEADERSHIP AND PASTORAL PREACHING**

This course focuses on principles, skills, and resources for the nourishment of pulpit variety, continuity,

balance, and effectiveness in the pastorate. Emphasis includes long-range planning, sermon series, preaching on special days, and preaching to congregational needs. Each participant will prepare a twelve-month potential preaching plan. The dynamics of effective time management also receive attention.

#### **PT 5006 -FIELD EDUCATION IN PREACHING**

Opportunities to develop skills in preaching are provided in a variety of settings-military bases, nursing homes, youth service chapels, prison services. Weekly sermon outlines are required.

#### **PT 5008 – HOMILETICS III – PREACHING/DOCTRINAL THEOLOGY**

This course introduces the learner to and explores the components of doctrinal preaching and the impact the Baptist doctrine has on Christian preaching in the denominational tradition. Prerequisites: Homiletics I & II

#### **PT2-1003 -HOMILETICS V & VI**

Designed to prepare the learner for chapel messages, student preaching in a local church, and senior sermons for graduation. Emphasis will again include translation, exegesis, interpretation, sermon structuring and delivery, and evaluations by faculty. Prerequisites: Homiletics III & IV

#### **PT2-1004 -PASTORAL THEOLOGY**

Introduces the learner to the components of pastoral ministry as they relate to the role, relationships, and responsibilities. The learner is assisted in the process of formulating a philosophy of pastoral ministry.

#### **RS 1000 -RELIGIONS OF THE WORLD**

Introduction to the history of religious traditions of the world, including Buddhism, Christianity, Hinduism, Islam, Judaism, and others.

#### **RS 1001 -RELIGION AND THE MODERN WORLD**

Introduction to the nature and role of religious beliefs and practices in shaping the lives of individuals and societies, with attention to the modern world.

#### **RS 1002 -WESTERN RELIGIOUS TRADITIONS**

Religious traditions of Judaism, Christianity, and Islam, comparing their doctrinal, institutional, and ritual systems and social histories. Lecture, discussion.

#### **RS 1003 -AMERICAN RELIGIOUS TRADITIONS**

Examines the formation, development, and interaction of major American religious traditions (indigenous, African American, Asian American, and Euro-American).

#### **RS 1004 -RELIGION IN AMERICAN LIFE AND THOUGHT**

Influence of religion on American society, culture, and ideas; the distinctive character of religion in America.

#### **RS 1005 - AMERICAN RELIGIOUS THOUGHT**

Thought of representative American religious thinkers, i.e., Jonathon Edwards, William Ellery Channing, Horace Bushnell, and Reinhold Niebuhr.

#### **WO 2003 -TOOLS AND TECHNIQUES FOR THE CONTEMPORARY WORSHIP LEADER**

A study of the current available resources and techniques employed by contemporary worship leaders.

## **WO 2006 -ENGAGING YOUTH IN WORSHIP**

This course provides an overview of learning styles and instructional techniques for imparting the heart of worship to children and youth and learn how to involve them in worship, the gifts of the Spirit and the arts.