WESTERN
BAPTIST BIBLE COLLEGE

College Catalog

2026 - 2027

2026 – 2027

2525 E. 27th Street
Kanas City, MO 64127
Telephone: (816) 842-4195
www.wbbckc.org

The Rightly Dividing the Word of Truth College

The College is in the Applicant Status of Association for Biblical Higher Education (ABHE) | 5850 T G Blvd. STE 130 | Orlando, FL 32822 | info@abhe.org | Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years.

NONDISCRIMINATION STATEMENT

Western Baptist Bible College is committed to providing equal opportunity for all persons and will not discriminate in regard to admissions, programs, or any other educational function and service on the basis of race, color, creed, national origin, sex, age, religion, or disability toward any person who meets the College's admission criteria and is willing to abide by the College's standard of conduct. In employment, including hiring and other conditions of employment, Western Baptist Bible College will not discriminate on the basis of race, color, creed, national origin, sex, age, or disability. The College may, under federal guidelines, discriminate regarding religion in compliance with basic tenets of Missionary Baptist State Convention of Missouri doctrine in employment practices. Therefore, Western Baptist Bible College follows the principle of affirmative action and operates within the regulation of Title IX of the Educational Amendments of 1972, as amended, and other federal law prohibiting discrimination.

WESTERN'S ADMINISTRATION



Thad Jones
B.S.
President



Sandra Jones
D. Min., M.Div., MA
Dean of Academics



James Sims
D. Th., M.Th.
Adjunct Faculty



Ricky Bragg
D. Min., M. Div., Th. M.
Adjunct Faculty



Michael Milliken
D.Min., M. Div., M.R.S., M.B.
Adjunct Faculty



Charles Oliver, Jr.
Th.D., MA
Adjunct Faculty



William Wallace
B.A.
Adjunct Faculty



James A. Terrance, Jr.
M.Div.
Adjunct Faculty



Donald Slack II
D. Min., M. Div.
Adjunct Faculty

Table of Contents

MISSION STATEMENT 5
VISION STATEMENT 5
DOCTRINAL STATEMENT 5
HISTORY 6
WHERE CURRENT CLASSES ARE BEING HELD 8
ACCREDITATION 8
HISTORY EXCERPT 8
WESTERN COLLEGE PRESIDENTS 11
MAIN CAMPUS FACULTY & STAFF 12
SATELLITE LOCATIONS FACULTY & STAFF 13
ST. LOUIS CAMPUS 13
ON-LINE DISTANCE LEARNING PROGRAM 13
ONLINE DEGREES OFFERED 13
ONLINE CLASS FEES 13
ON CAMPUS PROGRAM 14
POLICY, PROCEDURES, REQUIREMENTS 14
ON CAMPUS DEGREES OFFERED 14
ON CAMPUS CLASS FEES 14
ADDITIONAL COLLEGE FEES 14
DEPARTMENT HEAD RESPONSIBILITIES 14
COLLEGE CALENDAR 15
RELIGIOUS CULTURE 15
STUDENT ORIENTATION 15
STUDENT ASSOCIATION 15
COLLEGE POLICIES AND PROCEDURES 15
ADMISSIONS STANDARDS & PROCEDURES 15
REGISTRATION FOR COURSES 16
ACADEMIC ADVISING 16
SATISFACTORY ACADEMIC PROGRESS POLICY 16
MANDATORY STUDENT ORIENTATION 16
REFUND POLICY 17
A. Tuition Refund Schedule 17
B. Fees 17
TRANSFER CREDIT POLICY 17
CREDIT HOURS POLICY 17
CHANGE OF SCHEDULE 18
WITHDRAWALS 18
INCOMPLETE WORK POLICY 18
GRADING SYSTEM 19
DEAN'S LIST 20
GRADUATION REQUIREMENTS 20
LATIN HONORS 21
COMMENCEMENT PARTICIPATION 21
COURSE LOAD AND ENROLLMENT 22
ACADEMIC FAILURE AND HOUR LOAD 22
DEGREE CLASSIFICATION 23
CLASSIFICATION OF STUDENTS 23

STUDENT RECORDS ACCESS PROCEDURE 23
ATTENDANCE REQUIREMENTS 24
CHAPEL REQUIREMENTS 24
DISABILITY & LEARNING DIFFERENCE ACCOMMODATION 24
PRACTICAL CHRISTIAN WORK (Practicum) 25
INDEPENDENT DIRECTED STUDY 25
LIBRARY RESOURCES 26
DEGREE PROGRAM DESCRIPTIONS 26
ASSOCIATE OF ARTS IN CHRISTIAN COUNSELING 28
ABOUT THIS DEGREE PROGRAM 28
DEGREE PROGRAM REQUIREMENT 28
ASSOCIATE OF ARTS IN CHRISTIAN EDUCATION 28
ABOUT THIS DEGREE PROGRAM 28
DEGREE PROGRAM REQUIREMENT 29
ASSOCIATE OF ARTS IN CHRISTIAN THEOLOGY 29
ABOUT THIS DEGREE PROGRAM 29
DEGREE PROGRAM REQUIREMENT 29
ASSOCIATE OF ARTS IN THE DR. THAD JONES DEPARTMENT OF CHURCH ADMINISTRATION 30
ABOUT THIS DEGREE PROGRAM 30
DEGREE PROGRAM REQUIREMENT 30
ASSOCIATE OF ARTS IN PASTORAL THEOLOGY DEGREE PROGRAM 30
ABOUT THIS DEGREE PROGRAM 30
DEGREE PROGRAM REQUIREMENT 31
ASSOCIATE OF ARTS IN RELIGIOUS STUDIES 31
ABOUT THIS DEGREE PROGRAM 31
DEGREE PROGRAM REQUIREMENT 31
DEGREE PATH 32
BACHELOR OF ARTS IN CHRISTIAN COUNSELING 32
ABOUT THIS DEGREE PROGRAM 32
DEGREE PROGRAM REQUIREMENT 33
MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS 33
CORE COURSE LISTING 36
LEARNING OUTCOMES 36
METHODS OF INSTRUCTION 36
BACHELOR OF ARTS IN CHRISTIAN EDUCATION 36
ABOUT THIS DEGREE PROGRAM 36
DEGREE PROGRAM REQUIREMENT 36
MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS 37
LEARNING OUTCOMES 39

METHODS OF INSTRUCTION....40
BACHELOR OF ARTS IN CHRISTIAN THEOLOGY....40
ABOUT THIS DEGREE PROGRAM....40
DEGREE PROGRAM REQUIREMENT....40
MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS....40
LEARNING OUTCOMES....42
METHODS OF INSTRUCTION....43
BACHELOR OF ARTS IN THE DR. THAD JONES DEPARTMENT OF CHURCH ADMINISTRATION....43
ABOUT THIS DEGREE PROGRAM....43
DEGREE PROGRAM REQUIREMENT....43
MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS....44
LEARNING OUTCOMES....45
METHODS OF INSTRUCTION....45
BACHELOR OF ARTS IN PASTORAL THEOLOGY DEGREE PROGRAM....46
ABOUT THIS DEGREE PROGRAM....46
DEGREE PROGRAM REQUIREMENT....46
MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS....46
LEARNING OUTCOMES....48
METHODS OF INSTRUCTION....48
BACHELOR OF ARTS IN RELIGIOUS STUDIES....48
ABOUT THIS DEGREE PROGRAM....49
DEGREE PROGRAM REQUIREMENT....49
MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS....49
LEARNING OUTCOMES....52
METHODS OF INSTRUCTION....52
GRADUATE PROGRAMS....52
PURPOSE OF THE GRADUATE PROGRAM....52
POLICY, PROCEDURES, REQUIREMENTS....52
MASTER'S DEGREE PROGRAM....52
QUALIFICATIONS....53
MASTER'S DEGREE REQUIREMENTS....53
M.C.E. – CHRISTIAN EDUCATION....53
MASTER OF DIVINITY PROGRAM....55
OBJECTIVES....55
BIBLICAL LANGUAGE REQUIREMENTS....55
CORE CONCENTRATIONS....55

MASTER OF DIVINITY DEGREE REQUIREMENTS 55
DOCTOR OF MINISTRY 58
COURSE NUMBERING SYSTEM 65
COURSE CATEGORIES 65
COURSE DESCRIPTIONS 65
CERTIFICATE MINISTRY (Non-Credit Program) 80

MISSION STATEMENT

The purposes underlying the founding of this school are first to meet the demands of ministerial training; and secondly, to provide education under Christian influence for all people.

VISION STATEMENT

To produce effective ministerial leaders who will help others know God, His laws and understand His purpose of His universe and to help reconcile one's life with these laws.

DOCTRINAL STATEMENT

1. We believe that there is one God, eternally existing in three persons: Father, Son, and Holy Spirit.

2. We believe the Bible to be the inspired, the only infallible, authoritative Word of God.

3. We believe in the deity of our Lord Jesus Christ, in his virgin birth, in his sinless life, in his miracles, in his vicarious atonement through his shed blood, in his bodily resurrection, in his ascension to the right hand of the Father, and in his personal and visible return in power and glory.

4. We believe that man was created in the image of God, that he was tempted by Satan and fell, and that, because of the exceeding sinfulness of human nature, regeneration by the Holy Spirit is absolutely necessary for salvation.

5. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life, and by whom the church is empowered to carry out Christ's great commission.

6. We believe in the bodily resurrection of both the saved and the lost; those who are saved unto the resurrection of life and those who are lost unto the resurrection of damnation.

HISTORY

Western bears the distinction of being the first, and only, Christian Institution west of the Mississippi River founded by Blacks exclusively. The purposes underlying the founding of this school were: first, a desire to meet the demands of ministerial training; secondly, to provide education under Christian influence for young people.

The following is the brief history taken by excerpts from the colleges' history, by one of its early and most distinguished graduates, Dr. J. T. Caston, Physician and Minister.

For two months prior to April 1889, the National Baptist Standard, a paper owned and edited by Rev. G. H. McDaniels, of Hannibal, Mo., heralded forth a call for a meeting with the Morgan Street Baptist Church of Sedalia, MO. on the 12thday of April 1889.

Here's an alt tag for the image: Framed portraits of two men.
Two vintage men's portraits in matching frames
Pursuant to the plans of the Sedalia meeting, on October 8, 1889, representatives of the different district associations and churches met with the Second Baptist Church of Chillicothe and organized the Baptist General Association of Missouri. The Constitution provided the Corresponding Secretary and the Financial Agent.

The Board held a special meeting and decided to meet at Independence, on Wednesday, October 23, 1889, to complete arrangements with the Second Baptist Church for a building preparatory to the opening. October 23, 1889, the Board met at Independence and with the trustees of the Second Baptist Church of the city, made and executed a lease providing for the use of the old church property for school purposes, for a term of five (5) years.

The Board met at Moberly, Missouri, November 13, 1889, and elected Rev. Wilton R. Boone, B. D., of Springfield, Ohio as President of the school.

Following this meeting, the President and Secretary of the Board visited Independence, arranged the building, secured the necessary fixtures, and announced the opening for January, 1890. On the 13th with a number of visitors and friends of the city, to witness and take part in the opening exercises of the Western College. Appropriate program was rendered. The morning was devoted to Prayer and Praise, and the afternoon to addresses.

The exercises were completed late in the evening by enrolling students and installing Rev. Wilton R. Boone as the first President. After collection was taken, all joined in singing. The closing prayer was offered by Rev. J. T. Caston. The institution was organized, commenced its work with a faculty consisting of a President, and an Assistant Student Teacher; term four (4) months, enrollment fourteen (14), seven (7) of whom were young men engaged in the ministry.

Smiling gentleman and colleague in framed photos
In the Fall of 1890, before the school term began, the Board employed another Teacher in the person of Prof. W. F. Smith, A.M., of Kansas City, Mo. At the expiration of the second term, Rev. Wilton R. Boone resigned the presidency. At a meeting of the Board, held in Chillicothe, July 31, 1891, three applications for permanent location were considered and, after much deliberation, the offer of Macon,

Missouri, was accepted which provided for a gift of seventeen (17) acres of land valued at $100 per acre and day of January, 1890, the Board met in the building prepared for school purposes,

$300 in cash. It was also stated in the application that the bid was to be considered $2000 if the Board reserved the right to select another site in the city. September 18, 1891, the Board met at Macon and selected a permanent site for the school, consisting of twelve (12) acres of land with a larger two-story brick building, three-fourths of a mile from the business part of town.

In January, 1892, the school was reopened in Macon, with Prof. W. F. Smith, A.M., and Mrs. C. R. McDowell, Teachers. This was another short-term owing to the necessity of securing property, moving, etc. During the summer of 1892, the Board succeeded in securing the services of Rev. E. L. Scruggs, A.M., B.D., as President.

The white Baptist brethren of Missouri endorsed the work and permitted the representative of the school to come before their churches and present the claims of the institution, which was usually followed by a collection. The Baptist Home Mission Society of New York came to our rescue and assisted in caring for our teachers, and also gave a donation of $1200 on our new building erected in 1892. They also paid the State Missionary's salary (in full) until the corporation plan was inaugurated.

In September 1920, Western College was moved from Macon, Missouri to new quarters on the Ridge Estate, located at 2101 Woodland Avenue in Kansas City, Missouri. After a decade of occupancy of that site it proved to be much too small, so within a few more years the present property at 2119 Tracy Avenue in Kansas City, was secured.

Clamped in the vice of the depression years of the 1930's, the school was forced to close its doors during the school year 1935-36. After reorganization was affected, the school was reopened in August 1937 as Western Seminary.

Buildings History

What is the History of the two buildings that Western occupies?

The main building or Goins Hall, the administration building's situs address is 2119 Tracy Avenue. It is the former Gillis Orphans Home. The second building, Johnson Hall, where the girls and women stay for the Young People's Department annual encampment situs address is 2125 Tracy Avenue. It is the former Armour Home for Aged Couples.

These two buildings were constructed by Kansas City's Women's Christian Association (WCA), one Kansas City's earliest philanthropic organization. They were constructed in 1899-1900 and 1903-04 respectively.

Are Western's buildings on the National Register of Historic Places? No. They are on the Landmarks Commission, City of Kansas City, Mo. A register of Historic Places. It was listed on December 22, 1988. Case No. 0122-D. The two buildings do have merit and are eligible to be on the National Register. In February 2000 the Historic Preservation Services, LLC of the Department of Housing and Community Development did a review of "Missouri Section 106/Determination of National Register Eligibility" for the properties in the Beacon Hill Neighborhood. The buildings 2119 and 2125 are eligible for listing on the National Register of Historic Places under Criterion A for the areas of INSTITUTIONAL HOUSING AND ETHHNIC HISTORY and Criterion C for the area

Are the two buildings structurally sound?

Yes. There has been several structure engineers and architects over the years inspect the buildings formally and informally. The most recent review and study was done formerly by Mr. John Crawford, Executive Director of the Economic Development Corporation of Kansas City, Mo. His report was dated August 17, 2000.

The president of the school and the trustee board have received these documented reports.

How Much Will it Cost to Renovate the Two Buildings?

The 2119 building is approximately 24,162 sq. ft. that includes the basement and 2125 building is approximately 23,852 sq. ft. that also includes the basement. A total of 4 floors in each building. Estimated cost How many acres does Western sit on? Western sits on approximately 3.5 acres.

WHERE CURRENT CLASSES ARE BEING HELD

Western is currently holding classes at the Morning Star Youth & Family Life Center, 2525 E. 27th Street while Goins Hall, the main building, is undergoing renovations. Morning Star Youth and Family Center, 2525 E. 27th Street, opened September 4, 2016. It is a 25,000 sq. ft. building with offices, computer lab, multi-purpose room, pantry, class rooms, group meeting rooms, and exercise rooms.

ACCREDITATION

Western is currently in the Applicant Status of the Association for Biblical Higher Education (ABHE) | 5850 T G Blvd. STE 130 | Orlando, FL 32822. Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities
as may provide a basis for achieving candidate status within five years.

HISTORY EXCERPT

Western Baptist Bible College believes the chief aim of a good college is not merely to teach books, but the meaning and purposes of life as well. Diligent study and the learning of books are the only means to this end. Through study, we develop power, courage, and determination to go forth.

Western Baptist Bible College is a four-year co-educational Christian institution of higher education, supported by the Baptists, and dedicated to the cause of Christian Service. Western bears the distinction of being the first, and only, Christian institution west of the Mississippi River founded by Blacks exclusively.

The following is a brief history taken with excerpts from the college's history, by one of its earliest and most distinguished graduates, Dr. J. T. Caston, Physician and Minister.

For two months prior to April 1889, the National Baptist Standard, a paper owned and edited by Rev. G. H. McDaniels, of Hannibal, Mo., heralded forth a call for a meeting with the Morgan Street Baptist Church of Sedalia, on the 12th day of April 1889.

Pursuant to the plans of the Sedalia meeting, on October 8, 1889, representatives of the different district

associations and churches met with the Second Baptist Church of Chillicothe and organized the Baptist General Association of Missouri. The Constitution provided the Corresponding Secretary and the Financial Agent.

The Board held a special meeting and decided to meet at Independence, on Wednesday, October 23, 1889, to complete arrangements with the Second Baptist Church for a building preparatory to the opening.

October 23, 1889, the Board met at Independence and with the trustees of the Second Baptist Church of the city, made and executed a lease providing for the use of the old church property for school purposes, for a term of five (5) years.

The Board met at Moberly, Missouri, November 13, 1889, and elected Rev. Wilton R. Boone, B. D., of Springfield, Ohio as President of the school.

Following this meeting, the President and Secretary of the Board visited Independence, arranged the building, secured the necessary fixtures, and announced the opening for January 1890.

On January 13, 1890, the Board met in the building prepared for school purposes with several visitors and friends of the city, to witness and take part in the opening exercises of the Western College. Appropriate program was rendered. The morning was devoted to Prayer and Praise, and the afternoon to addresses. The exercises were completed late in the evening by enrolling students and installing Rev. Wilton R. Boone as the first President. After the collection was taken, all joined in singing. Closing prayer was offered by Rev. J. T. Caston. The institution was organized, commenced its work with a faculty consisting of a President, and an Assistant Student Teacher; term four (4) months, enrollment fourteen (14), seven (7) of whom were young men engaged in the ministry. In the Fall of 1890, before the school term began, the Board employed another Teacher in the person of Prof. W. F. Smith, A.M., of Kansas City, Mo.

At the expiration of the second term, Rev. Wilton R. Boone resigned the presidency. At a meeting of the Board, held in Chillicothe, July 31, 1891, three applications for permanent location were considered and, after much deliberation, the offer of Macon, Missouri, was accepted which provided for a gift of seventeen (17) acres of land valued at $100 per acre and $300 in cash. It was also stated in the application that the bid was to be considered $2000 if the Board reserved the right to select another site in the city.

September 18, 1891, the Board met at Macon and selected a permanent site for the school, consisting of twelve (12) acres of land with a larger two-story brick building, three-fourths of a mile from the business part of town.

In January 1892, the school reopened in Macon, with Prof. W. F. Smith, A.M., and Mrs. C.
R. McDowell, Teachers. This was another short-term owing to the necessity of securing property, moving, etc.

During the Summer of 1892, the Board succeeded in securing the services of Rev. E. L. Scruggs, A.M., B.D., as President.

The white Baptist brethren of Missouri endorsed the work and permitted the representative of the school to come before their churches and present the claims of the institution, which was usually followed by a collection.

The Baptist Home Mission Society of New York came to our rescue and assisted in caring for our teachers

and gave a donation of $1200 on our new building erected in 1892. They also paid the State Missionary's salary (in full) until the corporation plan was inaugurated. In September 1920, Western College was moved from Macon, Missouri to new quarters on the Ridge Estate, located at 2101 Woodland Avenue in Kansas City, Missouri. After a decade of occupying that site it proved to be much too small, so within a few more years the present property at 2119 Tracy Avenue in Kansas City, was secured. Clamped in the vice of the depression years of the 1930's, the school was forced to close its doors during the school year 1935-36. After a reorganization was affected, the school was reopened in August 1937 as Western Seminary.

Western offers certificates and degree programs to choose from, including Master of Divinity and Doctorate of Ministry degrees. The newest educational offering is the Certified Congress Education (CCE) formerly Certificate of Progress Program (COPP), offered in conjunction with the National Baptist Convention USA, Inc., Department of Christian Education Accreditation and Credentials of the Sunday School Publishing Board, Nashville, Tennessee.

With extension campuses in St. Louis, MO, Junction City, and Olathe in Kansas, Western continues to rank as a leader in academic excellence for students in pursuit of higher learning in Christian Education.

WESTERN COLLEGE PRESIDENTS

Name	Years of Service
Wilton R. Boone	1889-1891
Enos L. Scruggs	1892-1906
James H. Garnett	1906-1917
Inam E. Page	1917-1918
P. H. Thompson	1918-1921
C. Lopez McAllister	1927-1929
G. T. Bryant	1929-1930
Rosa B. Johnson (Acting President)	1930-1930
R. T. Frye	1930-1935
J. W. L. Underwood (Acting President)	1935-1935
Clement Richardson	1937-1949
Special Committee	1950-1950
Maynard P. Turner, Jr.	1950-1955
D. A. Holmes (Acting President)	1955-1956
E. A. Freeman (Acting President)	1956-1957
E. T. Thornton	1957-1958
James Donald Rice	1958-1960
William M. Singleton	1961-1994
Thad Jones (Acting President)	1994-1997
Manuel Dillingham	1997-2001
Thad Jones (Acting President)	2001-2002
Thad Jones	2002-2016
Robert L. Baynham	2016-2017
Thad Jones	2017

MAIN CAMPUS FACULTY & STAFF

Western Baptist Bible College
Morning Star Youth & Family Life Center
2525 E. 27th
Kansas City, MO 64127
Telephone number: 816 842-4195
Website: wbbckc.org
Email: wbbckc@gmail.com

Staff	Title	Contact Number
Dr. Thad Jones	President	816 590-5443
Dr. Sandra L. Jones	Dean of Academics	816 392-1276

Faculty	Contact Email
Dr. Thad Jones	tjones@wbbckc.org
Dr. Sandra Jones	sjones@wbbckc.org
Dr. Ricky Bragg	rbragg@wbbckc.org
Rev. William Wallace	wwallace@wbbckc.org
Dr. Charles Oliver	coliver@wbbckc.org
Dr. Michael Milliken	mmilliken@wbbckc.org
Dr. James Sims	jsims@wbbckc.org
Dr. James Terrance	jterrance@wbbckc.org
Rev. Donald Slack	dslack@wbbckc.org
Rev. Nathan Jones	Director of CCE

SATELLITE LOCATIONS FACULTY & STAFF

ST. LOUIS CAMPUS

Emmanuel Baptist Church
1385 Goodfellow Blvd.
St. Louis, MO. 63112

Northern Baptist Church
3333 Clara Avenue
St. Louis, MO. 63120

- Dean: Dr. Harold Butler
- Contact number: 314 518-7722
- Email: hjuniorbutler@outlook.com

Staff

Ms. Joe Ann Turley	Registrar/Business Manager

Faculty

Dr. Harold Butler	Dr. Calvin Jones
Dr. Serena Rowan	Dr. Duane Belford

ON-LINE DISTANCE LEARNING PROGRAM

Western Baptist Bible College offers online distance education as an extension of its mission to provide accessible, ministry-focused training rooted in biblical authority. Online courses maintain the same academic rigor, faculty engagement, and spiritual formation outcomes required across all WBBC programs. Students participate through regular, substantive interaction with instructors and peers, consistent with ABHE standards for distance education. Reliable internet access and basic technological proficiency are required. Not all courses or programs are available online, and offerings may vary based on accreditation and state authorization requirements.

ONLINE DEGREES OFFERED

Church Administration
Christian Counseling
Christian Education

ONLINE CLASS FEES

Admission Application Fee	$25.00 (Non-refundable)
Undergraduate Degree	$116.66 per credit hour ($350)
Graduate Degree	$166.66 per credit hour ($500)

ON CAMPUS PROGRAM

Western Baptist Bible College seeks to provide quality Christian higher education as affordable as possible to all students.

POLICY, PROCEDURES, REQUIREMENTS

All Western Baptist Bible College policies, procedures, and requirements as it relates to programs, fees, registration, withdrawal, credit hours, grading, student records and graduation is in effect for the on-campus Program.

ON CAMPUS DEGREES OFFERED

Christian Counseling	Christian Education
Christian Theology	Church Administration
Pastoral Theology	Religious Studies

ON CAMPUS CLASS FEES

Admission Application Fee	$25.00 (Non-refundable)
Undergraduate Degree	$50.00 per credit hour ($150)
Graduate Degree	$66.66 per credit hour ($200)

ADDITIONAL COLLEGE FEES

*Transcript Fee	First one is free; $5.00 for each additional

Contact the Dean of Academics to request a transcript.

*All outstanding balances must be paid in full. If there are any outstanding balances a transcript will not be issued.

Graduation Fee	$80.00

NOTE: Each campus could have additional administration fees in addition to the fees listed.

DEPARTMENT HEAD RESPONSIBILITIES

1. To partner with the Dean of Academics to provide leadership in developing strong and attractive curricula.
2. To encourage consideration of new curriculum ideas.
3. To manage teaching loads in a fair, flexible and productive manner.

Department	**Department Head**
Religious Studies	Dr. James Sims
Christian Counseling/Psychology	Rev. William Wallace
Christian Education	Dr. Sandra Jones
Christian Theology	Dr. Charles Oliver
Church Administration	Dr. Thad Jones
Pastoral Theology	Dr. Ricky Bragg

COLLEGE CALENDAR

The college calendar for the next three school years has been created. The calendars contain a listing of important dates and can be obtained in the Deans's office or on the institution's website, wbbckc.org.

RELIGIOUS CULTURE

Western exists to provide a Christian education and to influence and impact directly the students enrolled and indirectly the world at-large. Our policies, procedures, and regulations require students to attend chapel services, be involved in ministry formation activities, enroll in bible courses, and be engaged in activities of their local church.

STUDENT ORIENTATION

All students, new and returning, on-campus and online, are required to attend the student orientation at the beginning of the Fall semester. This allows students to meet their peers, get familiar with the school and its history, learn of the colleges policies and procedures, and meet the professors.

STUDENT ASSOCIATION

All students are encouraged to be a member of the Student Association. Its purpose is to cultivate and build the Christian community, seek to enhance the school, represent student voices, and create a spiritually enriching campus experience. Relationships developed will provide peer support and serve as an opportunity to participate in fellowship events due to shared values and goals.

COLLEGE POLICIES AND PROCEDURES

ADMISSIONS STANDARDS & PROCEDURES

Western Baptist Bible College admits students who demonstrate Christian character, academic readiness, and alignment with the College's mission to prepare men and women for ministry and leadership in the Church. Admissions decisions are guided by ABHE standards, ensuring fairness, consistency, and clear documentation of each applicant's qualifications.

Applicants must submit a completed application, official transcripts, written Christian testimony, affirm the College's Statement of Faith, and any required references or ministry endorsements. The College evaluates academic preparation, spiritual maturity, and potential for successful participation in WBBC's programs. Additional materials—such as placement assessments or interviews—may be required based on program expectations.

Admission to WBBC is not guaranteed and is granted only when the applicant meets institutional criteria and demonstrates readiness for collegiate study within a Christian learning environment. All admissions materials become the property of the College and are used solely for evaluation and enrollment purposes.

WBBC reserves the right to establish program-specific requirements, limit admission based on capacity, and uphold all federal, state, and accreditation regulations governing postsecondary enrollment.

REGISTRATION FOR COURSES

The following is a list of procedures for registering for courses:
1. Complete the admission requirements. (See Admission Requirements)
2. Students receive/download an initial course schedule.
3. Notify and meet with the dean/registrar of the courses selected.
4. Receive a student I.D. number.
5. Pay tuition/fees in the Business Office.
6. Meet with the IT department to receive a school email and access to the Google Workspace system.

ACADEMIC ADVISING

Western Baptist Bible College provides an intentional Academic Advising System designed to support students in their spiritual, academic, and professional development. The dean of student affairs will serve as advisor who guides course selection, monitors academic progress, and assists in planning a clear pathway toward program completion and ministry readiness.

The advisor meet with students each term to review degree requirements, evaluate Satisfactory Academic Progress (SAP), and discuss any academic concerns that may affect successful completion of the program. The advisor also help students understand institutional policies, navigate registration, and access campus resources that promote student success.

Students are responsible for maintaining regular communication with their advisor, following recommended academic plans, and ensuring that all program requirements are met. While advisors provide guidance, students retain final responsibility for their academic decisions and timely progress toward graduation.

SATISFACTORY ACADEMIC PROGRESS POLICY

Western Baptist Bible College requires all students to maintain Satisfactory Academic Progress toward the completion of their academic program. SAP is evaluated at the end of each term and includes three components: **cumulative GPA**, **pace of completion**, and **maximum time frame**.

Students must maintain a minimum 2.00 cumulative GPA, successfully complete at least 67% of attempted credit hours, and complete their program within 150% of the published program length. All attempted coursework—including withdrawals, incompletes, repeated courses, and accepted transfer credits—counts toward SAP calculations.

Students who do not meet SAP standards are placed on SAP Warning for one term. Continued deficiency results in SAP Suspension, during which financial aid eligibility is discontinued. Students may appeal a suspension by submitting documentation of extenuating circumstances. Approved appeals place the student on SAP Probation with an academic plan.
Eligibility may be regained once the student meets all SAP requirements.

MANDATORY STUDENT ORIENTATION

All students are required to take an orientation course which is designed to help students understand Western's great history and her expectations from the student, to render better work and get more out of the biblical college experience.

REFUND POLICY

Refunds apply only to **tuition**, not fees, unless otherwise stated.

A**.** Tuition Refund Schedule

Refunds are based on the official withdrawal date:

- 100% refund – Before the first day of classes
- 75% refund – During Week 1
- 50% refund – During Week 2
- 25% refund – During Week 3
- 0% refund – After Week 3

B. Fees

- Registration, technology, and student fees are non-refundable.
- Course fees may be refunded only if the course is dropped before the first day of class.

TRANSFER CREDIT POLICY

Western Baptist Bible College evaluates transfer credit in accordance with its mission, academic standards, and the requirements of the Association for Biblical Higher Education (ABHE). Transfer credit may be awarded for college-level coursework completed at institutions that are accredited by agencies recognized by the U.S. Department of Education or that demonstrate equivalent academic quality. All transfer credit is subject to faculty oversight and institutional determination of comparability, applicability, and academic integrity.

Courses considered for transfer must match WBBC's curricular objectives, demonstrate appropriate academic rigor, and support the student's progress toward program outcomes. Only courses with a grade of "C" or higher are eligible for review. The College reserves the right to limit transfer credit in specialized, ministry-formation, or upper-division coursework to ensure that students complete essential components of their program at WBBC.

An official transcript is required for all transfer evaluations. Final decisions regarding the acceptance and application of transfer credit rest with the Registrar and academic leadership. WBBC does not guarantee the transferability of its own courses to other institutions.

CREDIT HOURS POLICY

Western Baptist Bible College defines and awards credit hours in accordance with federal regulations and the standards of the Association for Biblical Higher Education (ABHE). A credit hour represents the amount of academic work required to achieve intended student learning outcomes, verified through regular faculty engagement and appropriate assessment.

For traditional on-campus courses, one credit hour reflects a minimum of one hour of direct instructional time and two hours of additional academic work per week over a standard semester. Online and hybrid

courses follow the same credit hour expectations, with “regular and substantive interaction” between faculty and students serving as the basis for determining instructional equivalence.

Laboratory, practicum, internship, and ministry-formation experiences are assigned credit based on discipline-appropriate contact hours, supervised practice, and documented learning activities. All credit determinations are reviewed and approved through the College’s academic governance processes to ensure consistency, rigor, and alignment with program outcomes.

WBBC reserves the right to evaluate and adjust credit hour assignments to maintain compliance with accreditation requirements, federal definitions, and institutional academic standards.

CHANGE OF SCHEDULE

All changes must be made through the Dean’s Office and proper forms completed and signed. No courses may be added for credit after two weeks of class instruction, unless approved by the Dean.

WITHDRAWALS

Western Baptist Bible College permits students to withdraw from courses or from the College according to established academic procedures designed to support student success and maintain. Students initiating a withdrawal must follow the official process by submitting required forms, consulting with academic advising, and obtaining all necessary approvals. Withdrawal dates determine the academic record, financial obligations, and eligibility for tuition adjustments.

A student’s last date of academic participation—defined by substantive engagement such as assignment submission, discussion participation, or documented interaction with faculty—serves as the official withdrawal date for academic and federal reporting purposes. Failure to complete the withdrawal process may result in failing grades, continued financial liability, or administrative withdrawal by the College.

WBBC encourages students to communicate promptly with instructors, advisors, and the Registrar when considering withdrawal to ensure accurate documentation, appropriate support, and responsible stewardship of academic progress and ministry preparation. All withdrawals are subject to institutional policies, federal regulations, and accreditation requirements.

INCOMPLETE WORK POLICY

Western Baptist Bible College permits the assignment of an Incomplete (“I”) grade when a student, due to documented and exceptional circumstances, is unable to complete required coursework by the end of the academic term. Incompletes are granted at the discretion of the instructor and must be supported by a formal agreement outlining the remaining work and the timeline for completion. This agreement ensures transparency, academic integrity, and compliance with ABHE expectations for instructional oversight.

All coursework associated with an Incomplete must be finished no later than the deadline established by the College, typically within the first weeks of the following term. Failure to meet the agreed-upon deadline results in the automatic conversion of the “I” grade to the earned grade based on completed work or to a failing grade when no additional work has been submitted.

Students requesting an Incomplete are responsible for communicating promptly with the instructor, providing appropriate documentation, and adhering to all conditions of the completion plan. The College reserves the right to limit the use of Incomplete grades to ensure academic consistency, fairness, and alignment with program outcomes.

GRADING SYSTEM

Western Baptist Bible College maintains a consistent and transparent grading system designed to measure student achievement in relation to clearly stated course objectives and institutional learning outcomes. Grades reflect the quality of a student's academic performance, mastery of course content, and engagement in ministry-focused learning activities. All grading practices comply with ABHE expectations for academic integrity, instructional oversight, and documentation of student learning.

WBBC uses a standard letter-grade system with corresponding grade-point values for calculating semester and cumulative GPAs. Faculty members establish grading criteria within each course syllabus, ensuring alignment with program outcomes and equitable evaluation of student work. Students are responsible for meeting all academic requirements, submitting assignments by published deadlines, and adhering to standards of Christian conduct and academic honesty.

Final grades are recorded by the Registrar and become part of the student's permanent academic record. Grade changes may only occur through established institutional procedures and with appropriate faculty authorization. WBBC reserves the right to review and adjust grading policies to maintain compliance with accreditation standards and uphold the integrity of its academic programs.

Grading Scale (Undergraduate)

Letter Grade	Percentage Range	Grade Points	Description
A	93–100%	4.0	Exceptional mastery of learning outcomes
A-	90–92%	3.7	Excellent mastery
B+	87–89%	3.3	Strong mastery
B	83–86%	3.0	Good mastery
B-	80–82%	2.7	Above-average mastery
C+	77–79%	2.3	Satisfactory mastery
C	73–76%	2.0	Acceptable mastery
C-	70–72%	1.7	Minimum acceptable mastery
D+	67–69%	1.3	Marginal mastery
D	63–66%	1.0	Below-average mastery
D-	60–62%	0.7	Lowest passing grade
F	0–59%	0.0	Failure to meet learning outcomes

Non-Traditional Grades

Grade	Meaning
I	Incomplete — coursework unfinished due to approved circumstances
W	Withdrawal — student withdrew before deadline
WP	Withdrawal Passing
WF	Withdrawal Failing
P	Pass (for Pass/Fail courses only)
AU	Audit — no credit awarded
NC	No Credit — used for developmental or non-credit courses

Incomplete Grades (I)

A grade of **I** may be granted when:

- The student has completed **at least 70%** of coursework
- The student faces **documented, unavoidable circumstances**
- The instructor and Academic Dean approve the request

Requirements:

- Coursework must be completed within **6 weeks** of semester end
- If not completed, the grade automatically converts to **F**

Grade Appeals

Students may appeal a final grade only when:

- A calculation error occurred
- The grading policy was not applied consistently
- The instructor deviated from the syllabus without notice

Appeal Process:

1. Student contacts instructor within **10 business days**
2. If unresolved, student submits written appeal to Academic Dean
3. Dean issues final decision within **10 business days**

All decisions are documented in the student's academic file.

DEAN'S LIST

Each semester a Dean's List of students who receive honors will be issued. To be eligible for the Dean's List in each fall or spring semester, a student must meet the following criteria:

- Complete a minimum of 9 or more hours earned in the semester, with a minimum GPA of 3.50. Transfer hours are not included in these totals.

GRADUATION REQUIREMENTS

To graduate from Western Baptist Bible College, students must demonstrate the academic achievement, spiritual maturity, and ministry readiness consistent with the College's mission of preparing Christian leaders for service in the church and community. All candidates for graduation must meet the following requirements:

1. **Completion of Degree Program** Students must successfully complete all courses prescribed in their selected degree program, including general education, biblical studies, and major requirements. Each program specifies the minimum number of credit hours needed for graduation.

2. **Minimum Academic Standing** A cumulative grade point average of **2.0 or higher** is required for all undergraduate programs. Some programs may require higher GPAs for major coursework.

3. **Christian Character and Conduct** Students must demonstrate conduct consistent with Christian ethics and the standards of Western Baptist Bible College. Faculty and administration reserve the right to evaluate a student's readiness for ministry and leadership based on character, integrity, and community engagement.

4. **Chapel and Spiritual Formation Participation** Students must fulfill all chapel attendance and spiritual formation requirements as outlined in the Student Handbook. These experiences are integral to the College's mission and the development of Christlike leadership.

5. **Ministry Practicum / Internship** Programs requiring a ministry practicum, internship, or supervised field experience must have all components completed, documented, and approved by the supervising faculty member or ministry mentor.

6. **Financial Clearance** All financial obligations to the College—including tuition, fees, and fines—must be paid in full before a degree can be conferred.

7. **Application for Graduation** Students must submit an Application for Graduation to the Office of Academic Services by the published deadline. This initiates a formal degree audit to confirm eligibility for graduation.

Western Baptist Bible College reserves the right to update graduation requirements to maintain academic integrity, ministry effectiveness, and compliance with accrediting standards. Students are responsible for staying informed of current policies and working closely with advisors to ensure timely progress toward graduation.

LATIN HONORS

Graduation honors are awarded to undergraduates earning their bachelor's degree. To be eligible for Latin Honors (Valedictorian; Magna Cum Laude; Summa Cum Laude; and Cum Laude), students must achieve the requisite cumulative GPA as indicated in the chart below. *Transfer hours are not included in these totals.

Cum Laude	3.67-3.80
Magna Cum Laude	3.81-3.90
Summa Cum Laude	3.91-3.99
Valedictorian	4.00 or higher

COMMENCEMENT PARTICIPATION

Western Baptist Bible College celebrates the academic, spiritual, and ministry achievements of its graduates through an annual Commencement ceremony held at the end of the spring term. Commencement serves as a worshipful gathering of students, families, faculty, and the broader WBBC community, honoring God's faithfulness and commissioning graduates for continued service in the church and world.

Participation in Commencement is a privilege extended to students who have met all eligibility requirements established by the College, including academic completion, spiritual formation expectations, and financial clearance. Students approved to participate must follow all guidelines related to attire, conduct, and ceremony procedures. Although participation in Commencement does not itself

confer a degree, it symbolizes the culmination of the student's academic journey and the College's affirmation of their readiness for Christian leadership.

Western Baptist Bible College reserves the right to adjust Commencement schedules, formats, or participation criteria as needed to uphold institutional standards and ensure a meaningful, Christ-centered celebration.

Graduation Rates

Graduate rates are calculated annually and are available on the institution's website.

CONDUCT HONOR CODE

Western Baptist Bible College expects all students to uphold standards of Christian character, integrity, and responsibility consistent with the College's mission and biblical values. The Student Conduct Code outlines the principles that guide personal behavior, community relationships, and spiritual maturity within the WBBC learning environment.

Students are required to demonstrate respect for others, honesty in academic work, accountability in personal conduct, and commitment to practices that honor Christ both on and off campus. Behaviors that disrupt community life, violate biblical ethics, or conflict with institutional policies may result in disciplinary action as described in the Student Handbook.

By enrolling at Western Baptist Bible College, students affirm their willingness to live in accordance with these expectations and to contribute positively to a Christ-centered campus community. The College reserves the right to address conduct concerns in a manner that supports restoration, growth, and the overall well-being of the WBBC community.

COURSE LOAD AND ENROLLMENT

Western Baptist Bible College establishes course load expectations to promote academic success, spiritual formation, and responsible stewardship of each student's learning capacity. A full-time undergraduate course load consists of **12–18 credit hours per semester**, while part-time enrollment includes **fewer than 12 credit hours**. Students wishing to enroll in more than 18 credit hours must obtain approval from the Academic Dean, demonstrating strong academic performance and the ability to manage additional coursework.

Course load determinations apply to all instructional modalities, including on-campus, online, hybrid, and ministry-based learning experiences. WBBC encourages students to consider personal, ministry, and employment commitments when selecting courses to ensure balanced and sustainable progress toward program completion.

Academic advisors assist students in planning appropriate course loads that align with ABHE standards for academic rigor, program sequencing, and timely degree completion. The College reserves the right to adjust course load limits to maintain compliance with accreditation requirements and support student well-being.

ACADEMIC FAILURE AND HOUR LOAD

The lowest possible passing grade is "D." All students must maintain an average of at least "C" in all required subjects before they are eligible for graduation.

The college reserves the right to limit the academic load of any student whose number of employment hours per week are of such a proportion as to seriously handicap his scholastic pursuit.

DEGREE CLASSIFICATION

Associate Degree	0-60 semester hours
Bachelor's Degree	61-120 semester hours
Master's Degree	121-150 semester hours
Master of Divinity	151-195 semester hours
Doctor of Ministry	195 and above

CLASSIFICATION OF STUDENTS

PART-TIME STUDENTS

Students who are enrolled in less than twelve (12) semester hours in any given semester.

FULL-TIME STUDENTS

Undergraduate Enrollment Status

- **Full-Time:** 12 or more credit hours per semester
- **Three-Quarter Time:** 9–11 credit hours per semester
- **Half-Time:** 6–8 credit hours per semester
- **Less Than Half-Time:** 1–5 credit hours per semester
- **Minimum Load for Degree Progress:** 6 credit hours per semester

STUDENT RECORDS ACCESS PROCEDURE

Western Baptist Bible College maintains student academic records in accordance with federal regulations, ABHE standards, and institutional policies that safeguard confidentiality, accuracy, and responsible use. Students have the right to review and request corrections to their educational records as permitted under the Family Educational Rights and Privacy Act (FERPA).

Students seeking access to their records must submit a written request to the Registrar's Office. The College will provide access within a reasonable timeframe, typically within 45 days, and will arrange an appropriate time for review. If a student believes information is inaccurate or misleading, they may request an amendment; unresolved concerns may be addressed through the College's formal grievance process.

WBBC does not release personally identifiable information from student records without the student's written consent, except as allowed by law for legitimate educational purposes. The College reserves the right to verify identity before granting access and to maintain documentation of all record-related requests to ensure compliance with accreditation and federal standards.

ATTENDANCE REQUIREMENTS

Western Baptist Bible College expects students to participate consistently in all instructional activities as an essential component of academic success and spiritual formation. Attendance and engagement are required in every course, regardless of delivery format—on-campus, online, hybrid, or ministry-based learning. In accordance with ABHE standards, attendance is measured by **regular, substantive academic interaction**, including participation in class sessions, submission of assignments, engagement in discussions, and documented communication with faculty.

Students are responsible for meeting attendance requirements outlined in each course syllabus. Excessive absences, lack of participation, or failure to complete required learning activities may result in grade reduction, course failure, or administrative withdrawal. Faculty members maintain accurate attendance records and report concerns to the Registrar to ensure compliance with institutional and accreditation expectations.

Students experiencing emergencies or unavoidable circumstances must communicate promptly with instructors to discuss possible accommodations within college policy. WBBC reserves the right to establish program-specific attendance requirements and to enforce standards that uphold academic rigor, ministry preparation, and federal reporting obligations.

CHAPEL REQUIREMENTS

Western Baptist Bible College considers chapel an essential component of its mission to cultivate spiritual formation, biblical fidelity, and Christian community. Chapel services provide regular opportunities for worship, prayer, biblical preaching, and ministry encouragement, forming a vital part of each student's holistic development. Participation in chapel is required for all on-campus students and strongly encouraged for and online learners whenever feasible.

Students are expected to attend all scheduled chapel services and to engage respectfully in the worship experience. Attendance is recorded and monitored each term to ensure accountability and support spiritual growth. Excessive absences may result in disciplinary action, required spiritual development assignments, or restrictions on co-curricular participation. Students facing illness, emergencies, or unavoidable conflicts must communicate promptly with the Dean of Students to request consideration within institutional policy.

WBBC reserves the right to establish program-specific chapel requirements and to adjust expectations based on academic load, ministry placement, or documented circumstances. Chapel participation reflects the College's commitment to forming Christ-centered leaders who demonstrate faithfulness in both academic and spiritual disciplines.

DISABILITY & LEARNING DIFFERENCE ACCOMMODATION

Western Baptist Bible College is committed to providing an inclusive, supportive learning environment that reflects the compassion and justice of Christ. The College ensures equal access to academic programs, campus facilities, and student services for individuals with documented disabilities or learning differences, in accordance with applicable federal and state guidelines.

Students seeking accommodations must submit appropriate documentation to the Office of Academic Services. Once approved, reasonable accommodations will be coordinated in partnership with faculty and relevant campus departments to support the student's full participation in coursework, campus life, and ministry preparation. Accommodations may include, but are not limited to, extended testing time,

alternative formats for course materials, note-taking assistance, accessible classroom seating, or other supports tailored to individual needs.

Western Baptist Bible College values each student as a unique member of the learning community and strives to remove barriers that hinder academic success, spiritual growth, and personal development. The College encourages students to request assistance early and to engage proactively in the accommodation process.

PRACTICAL CHRISTIAN WORK (Practicum)

Adequate training and experience for Christian service requires both the technical and theoretical knowledge that one gains in the classroom and the practical knowledge that one gains while engaged in the thing for which he is being trained.

Western, therefore, requires every student to not only meet academic requirements, but for graduation, he must also show satisfactorily, by his record of practical Christian work, that he has within himself a wholesome zeal and proper understanding and attitude for serving the Lord in his chosen area.

Consideration may be given for work done in home churches or other selected Christian areas to which one may be attached. However, such work must be properly approved by the college in advance. This becomes an obligation not only to the church or area involved, but also the college through the Departments and Dean, and may not be discontinued or changed without prior consultation with his Department Chairman.

All students' work area assignments must be given by or with the approval of the college, in advance. Students engaging in practical work without such proper procedure will not get credit. In Departments requiring special types of organized Christian Field experience, this service may be integrated with the same.

A weekly report of all practical work done is required for each student. Mid-semester and semester reports are usually turned in by the practical area field supervisor.

A maximum of 9 credit hours could be rewarded.

INDEPENDENT DIRECTED STUDY

Independently direct study courses are available in most disciplines. They offer properly qualified students the opportunity during any term to carry out individual work that is unique and intensive on an appropriate course that is offered in that semester. The student works on or off campus under the general supervision of a faculty member in the appropriate discipline program.

A detailed description of the project must be submitted on the proper form by the beginning of the semester during which the work will be done. Approval by the appropriate department chair and the Dean of Academics is required no later than the end of the first week of a semester.

To be eligible for Independent Directed study, a student must have the following:

1 Have a minimum cumulative grade point average of 3.00
2 Complete the Independent Directed Study Proposal Form

Note: First year students are not eligible for Independent Directed Study.

LIBRARY RESOURCES

FaithLife / LOGOS Research Subscription Services Statement

Western Baptist Bible College maintains a formal service agreement with **FaithLife, LLC** to provide students, faculty, and staff with access to **LOGOS Research Subscription** resources. Through this contracted partnership, the College ensures that its academic community benefits from a robust suite of digital theological tools, curated research libraries, and advanced study features that support coursework, ministry preparation, and scholarly inquiry.

The LOGOS Research Subscription enhances the College's learning environment by offering cloud-based access to biblical studies materials, theological reference works, language tools, and research aids essential to the study of Scripture and Christian ministry. Access is provided to eligible users in accordance with the terms of the College's subscription agreement with FaithLife, LLC.

199203 Lexham Press Logos Research Subscription Collection (333 vols.) Logos Research
199204 Classic Scholarship Collection (1,211 Resources)
199205 International Critical Commentary Series | ICC (62 vols.)
199206 Mobile Ed: Master Collection Video Library-Academic- Logos Research
199233 Galaxie Journal Bundle

DEGREE PROGRAM DESCRIPTIONS

Christian Counseling - This field of study builds the students understanding of counseling to include all relationships with God and humanity. This academic field of study focuses on a wide range of human behaviors and motivation to prepare the graduate for licensure and counseling work in hospitals, churches and other outreach settings.

Christian Education - This field of study draws on biblical education within the church in preparation for ministry, teaching and administration. This course prepares persons to lead, equip, and support the educational ministry of all ages of people within a congregation. The program emphasizes the joy and the transformational power of service in the name of Jesus Christ.

Christian Theology - This field of study focuses on the critical study of the divine nature of God and his attributes. The course focuses on new life in Christ as embodied in the church for the world. This field of study introduces students to the doctrines, methods, and tasks of Christian theology, seeking active appropriation of Christian faith in the context of the church and in engagement with the world. Christian

theology is the theology of Christian belief and practice. This field of study concentrates primarily upon the texts of the Old Testament and of the New Testament.

Church Administration – This field of study focuses on the spiritual service to the body of Christ which involves the wise stewardship of God's resources for the accomplishment of the work of ministry within which includes the organization and the operations that govern that organization.

Pastoral Theology - This field of study focuses on the study of religion in the context of regular church ministry and seeks to give practical expression to theology. The program provides theological foundations in pastoral theology, integrates the formation of persons preparing for pastoral ministry with their study of the Christian theological tradition (spirituality, liturgy, faith and culture, ethics, as well as biblical). Pastoral theology is the branch of practical theology concerned with the application of the study of religion in the context of regular church ministry. This field of study equips ministers in practical theology for the church based on biblical practices and principles.

Religious Study - The academic field study explores the books of bible, its beliefs, practices, and historical accounts. It is an academic field devoted to research into religious beliefs, behaviors, and institutions. It describes, compares, interprets, and explains religion, emphasizing systematic, historically based, and cross-cultural perspectives.

Every student in the bachelor degree program will receive a degree path, which outlines the required credit hours for graduation. Students are encouraged to speak with the dean about specific courses they'd like to have scheduled and to outline a degree path plan.

Core classes = 39 hours (13 courses)
Discipline area = 19 hours (6 courses)
Electives = 9 hours (3 classes)

Western Baptist Bible College requires all students to complete a Bible/Theology core appropriate to their degree level. These requirements ensure that every graduate is grounded in Scripture, equipped for ministry, and aligned with ABHE standards for biblical and theological formation.

ASSOCIATE DEGREE PROGRAMS

Every student in the associate degree program will receive a degree path, which outlines the required credit hours for graduation. Students are encouraged to speak with the dean about specific courses they'd like to have scheduled and to outline a degree path plan.

Bible/Theology classes = 12 hours (4 courses)
Discipline area = 18 hours (6 courses)
General Studies/Electives = 30 hours (10 classes)

ASSOCIATE OF ARTS IN CHRISTIAN COUNSELING

This field of study will focus on preparing you for a Christian Counseling ministry. It will offer a variety of studies in family counseling, grief counseling from a biblical perspective. This field of study builds the students understanding of counseling to include all relationships with God and humanity. This field of study focuses on a wide range of human behavior and motivation to prepare the graduate for licensure and counseling work in hospitals, churches and other outreach settings.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Christian Counseling degree program will provide comprehensive understanding to Christian Counseling through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order text books and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	60 Hours	Major, Bible/theology, General Studies, & Professional and/or Ministry Studies
Major Courses	6 courses/18 hours	Major courses/Authorized Textbooks
Bible/theology	4 courses/12 hours	Bible/theology courses
General Studies	5 courses/15 hours	General studies courses

SEE MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

ASSOCIATE OF ARTS IN CHRISTIAN EDUCATION

This field of study focuses on encouraging godliness through the pursuit of the mind of Christ and helping students to develop and follow a Christian worldview by integrating faith, learning, and knowledge in every aspect of the Church, and emphasizes the joy and transformational power of service in the name of Jesus Christ. This course of study prepares persons to lead, equip, and support the educational ministry of all ages of people within a congregation, including teaching and administration in preparation for ministry. This field of study draws on biblical education within the church in preparation for ministry, teaching and administration. The program emphasizes the joy and the transformational power of service in the name of Jesus Christ.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Christian Education degree program will provide comprehensive understanding to Christian Education through a wide range of courses. This field of study draws on biblical education within the church in preparation for ministry, teaching and administration.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	60 Hours	Major, Bible/theology, General Studies, & Professional and/or Ministry Studies
Major Courses	6 courses/18 hours	Major courses/Authorized Textbooks
Bible/theology	4 courses/12 hours	Bible/theology courses
General Studies	5 courses/15 hours	General studies courses

SEE MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

ASSOCIATE OF ARTS IN CHRISTIAN THEOLOGY

This field of study focuses on the critical study of the divine nature of God and his attributes.
The course focuses on new life in Christ as embodied in the church for the world. This field of study introduces students to the doctrines, methods, and tasks of Christian theology, seeking active appropriation of Christian faith in the context of the church and in engagement with the world. *Christian theology* is the *theology* of *Christian* belief and practice. This field of study concentrates primarily upon the texts of the Old Testament and of the New Testament.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Christian Theology degree program will provide comprehensive understanding to Christian Theology through a wide range of courses. This field of study focuses on the critical study of the divine nature of God and his attributes.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	60 Hours	Major, Bible/theology, General Studies, & Professional and/or Ministry Studies
Major Courses	6 courses/18 hours	Major courses/Authorized Textbooks
Bible/theology	4 courses/12 hours	Bible/theology courses
General Studies	5 courses/15 hours	General studies courses

SEE MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

ASSOCIATE OF ARTS IN THE DR. THAD JONES DEPARTMENT OF CHURCH ADMINISTRATION

This field of study focuses on the spiritual service to the body of Christ which involves the wise stewardship of God's resources for the accomplishment of the work of ministry within which includes the organization and the operations that govern that organization.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Church Administration degree program will provide comprehensive understanding to church administration through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	60 Hours	Major, Bible/theology, General Studies, & Professional and/or Ministry Studies
Major Courses	6 courses/18 hours	Major courses/Authorized Textbooks
Bible/theology	4 courses/12 hours	Bible/theology courses
General Studies	5 courses/15 hours	General studies courses

SEE MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

ASSOCIATE OF ARTS IN PASTORAL THEOLOGY DEGREE PROGRAM

This academic field of study focuses on the study of the Pastorate in the context of regular church ministry and seeks to give practical expression to theology. This field of study focuses on the study of religion in the context of regular church ministry and seeks to give practical expression to theology.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Pastoral Theology degree program will provide comprehensive understanding to pastoral care through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	60 Hours	Major, Bible/theology, General Studies, & Professional and/or Ministry Studies
Major Courses	6 courses/18 hours	Major courses/Authorized Textbooks
Bible/theology	4 courses/12 hours	Bible/theology courses
General Studies	5 courses/15 hours	General studies courses

SEE MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

ASSOCIATE OF ARTS IN RELIGIOUS STUDIES

The academic field studies beliefs and practices from a variety of disciplinary approaches such as anthropology, history, sociology, literary studies, and international relations. The programs offered by the religious studies department are designed to prepare students for a wide range of career paths by developing skills that are highly sought after in all professions, such as critical thinking, problem-solving and effective oral and written communications. The academic field study explores the books of bible, its beliefs, practices, and historical accounts.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Religious Studies degree program will provide comprehensive understanding of Religious Studies through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	60 Hours	Major, Bible/theology, General Studies, & Professional and/or Ministry Studies
Major Courses	6 courses/18 hours	Major courses/Authorized Textbooks
Bible/theology	4 courses/12 hours	Bible/theology courses
General Studies	5 courses/15 hours	General studies courses

SEE MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

DEGREE PATH

While college is certainly a time to explore your Christian Educational interests by taking classes in a variety of subjects and disciplines. Please note, due to the limited class sizes at Western Baptist Bible College, the student cannot be assured that all courses will be offered regularly. Students are also highly encouraged to take required courses as soon as they are offered.

Every student in the degree program will receive a degree path, which outlines the required credit hours for graduation. Students are encouraged to speak with the dean about specific courses they'd like to have scheduled and to outline a degree path plan.

Core classes = 60 hours (20 classes)
Discipline area = 39 hours (13 classes)
Bible/Theology = 30 hours (15 classes)
Electives = 18 hours (6 classes)

(Note: anyone earning a degree (regardless of their student status, will need at least 30 hours to graduate from Western). Before entering the Doctorate Program, a person must have an earned MDIV (from Western or any other biblical college).

BACHELOR DEGREE PROGRAMS

BACHELOR OF ARTS IN CHRISTIAN COUNSELING

This field of study will focus on preparing you for a Christian Counseling ministry. It will offer a variety of studies in family counseling, grief counseling from a biblical perspective. This field of study builds the students understanding of counseling to include all relationships with God and humanity. This field of study focuses on a wide range of human behavior and motivation to prepare the graduate for licensure and counseling work in hospitals, churches and other outreach settings.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Christian Counseling degree program will provide comprehensive understanding to Christian Counseling through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order text books and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Major, Bible/theology, General Studies, & Professional and/or Ministry Studies
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Bible/theology	15 courses/30 hours	Bible/theology courses
General Studies	15 courses/30 hours	General studies courses
Professional or Ministry Studies	6 courses/18 hours	Professional and/or ministry studies

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. Introduction to Christian Counseling
Textbook: Ready to Restore, The Layman's Guide to Christian Counseling, by Jay E. Adams

This course serves as an introduction to Christian counseling. It is designed to help enhance the understanding of those working in different ministries in the church. The class will focus special attention on how to counsel those going through tough issues that pain today's generations. While providing comfort to those involved in the modern-day search for answers. Introduction to Christian Counseling must be biblically based to be considered Christian counseling ministry.

2. Christian Counseling
Textbook: Basic Principles of Biblical Counseling, Meeting Counseling needs through the Local Church, by Larry Crab

This course strives to give the Christian Counselor tools that can be used when engaging in Christian counseling. It also is designed to help enhance the understanding of those working in different ministries in the church. The class will focus special attention on how to counsel those going through tough issues that pain today's generations. While providing comfort to those involved in the modern-day search for answers. Christian Counseling must be biblically based to be considered Christian counseling ministry.

3. Crisis and Trauma Counseling I
Textbook: The Minister's Guide to Psychological Disorders and Treatments, by W. Brad Johnson and William L. Johnson

This course serves as a view into Crisis and Trauma Counseling. It is designed to help enhance the understanding of those working in different ministries in the church. The class will focus special attention on how to counsel those going through Crisis and dealing with traumatic situations. The class will be a guide to Psychological Disorders and Treatments. It will continue to provide comfort to those involved in the modern-day search for answers. Crisis and Trauma Counseling is a challenging course set up to instruct the layman on how to help those that are in a helpless state.

4. Crisis and Trauma Counseling II
Textbook: The Minister's Guide to Psychological Disorders Treatments, by W. Brad Johnson and William L. Johnson

This Part II of Crisis and Trauma Counseling is a continuation of part I, that is designed to help enhance the understanding of those working in different ministries in the church. Part II will go deeper into counseling those going through Crisis and dealing with traumatic situations. By the end of this class, the student will be able to identify many disorders and better understand when to seek professional help. It will continue to provide comfort to those involved in the modern-day search for answers. Crisis and Trauma Counseling is a challenging course set up to instruct the layman on how to help those that are in a helpless state

5. Biblical Basis of Christian Counseling
Textbook: The Biblical Basis of Christian Counseling for People Helpers, by Gary R. Collins, PH.D.

This course in meant to increase your knowledge of what we believe as followers of Jesus Christ, that it will improve your helping skills, that you will be encouraged in your own relationship with Christ, and that you will have an increased awareness of the need to build Christian counseling where it has to be built, on a strong biblical foundation.

6. Ethics of Christian Counseling
Textbook: Christian Counseling Ethics, A handbook for Therapists, Pastors & Counselors,
by Randolph K. Sanders

This course will try to answer the ethical questions that need to be explored. Competence - Are you qualified professionally and personally to provide the services you are offering? Confidentiality - Do you recognize circumstances that could endanger your ability to maintain confidentiality? Multiple Relationships - What are the dangers of counseling people whom you are relating to in other contexts? Public Statements - How do you respond to questions about clients? Third Parties - How do you handle requests for services from a person or organization related to a client - a parent, a court, a business? Documentation - What kinds of written records are appropriate? State and federal codes, professional association statements and denominational guidelines have been drawn up to address such ethical issues.

7. Christian Psychology & Counseling
Textbook: Psychology in Christian Perspective, An Analysis of Key Issues, by Harold W. Faw

The purpose of this course is to stimulate the relationship between your Christian faith and contemporary psychology. It will follow the standard progression of introductory psychology view and add a Christian perspective that contributes needed diversity to the study of the mind and behavior. Topics range from ESP to moral development. Each chapter provides an introduction and overview of a given theme, a discussion of issues, an exploration of how psychological and biblical perspectives might be complementary, and a recap with suggested readings

8. Foundation of Biblical Counseling I
Textbook: Christ-Centered biblical Counseling, Changing Lives with God's changeless Truth, by James MacDonald

This course will attempt to serve as a model or scale intended to communicate "the concept" of the Christian Counseling structure. It will give you the necessary information or "keys" into how Christian counseling is set up. It will assist in building a firm foundation through faith, prayer and understanding needed to be a sound counselor. This class will give you a solid feel for how the Word of God speaks into the lives of troubled and troublesome people who face a world of troubles.

9. Foundation of Biblical Counseling II
Textbook: Christ-Centered biblical Counseling, Changing Lives with God's changeless Truth, by James MacDonald

Part II is simply a continuation of part I. This two-part course spends time developing skills necessary to build a counseling program specific to you and your church. By the end of this class, the student should understand the foundation of which Christian Counseling built upon. In no way will it make the student an expert or professional, but it will set them on the road to being a confident knowledgeable counselor.

10. Codependency Counseling
Textbook: From Bondage to Bonding, Escaping Codependency Embracing Biblical Love, by Nancy Groom

The purpose of this course is to give the student tools to help themselves as well as the counselees they will be assisting. The class instructs the counselor how to assist their counselees to go from Codependence to interdependence in their relationships. It will focus on giving knowledge and techniques to help the counselee understand that change is not a bad word and must happen, regardless of how difficult. It will also attempt to show that the path from Codependence into the light of God's Love is possible.

11. Grief Counseling
Textbook: Grieving God's Way, by Margaret Brownley

This course is designed to help counselors gain knowledge and understanding of how to help those grieving. This class is meant to help others that have a grieving spirit. It will help you gain new insight into the grieving process, gain more appreciation for friends and family, and come to understand God's plan for healing heart and sin sick soul.

12. Theology of Christian Counseling
Textbook: A Theology of Christian Counseling: More than Redemption, by Jay E. Adams

This class will attempt to connect biblical doctrine with practical living. Salvation, that central concern of theology, is often too narrowly defined. In this class the student will gain an insight into the rich theological framework that supports and directs a biblical approach to counseling. And the connection between solid theology and practical application will become compelling.

13. Marriage & Family Counseling
Textbook: Being There: How to Love Those Who Are Hurting, by Dave Furman

This class is designed to help the counselor understand the dynamics and intricacies of counseling families and friends that are going through life issues and pain. Everyone has friends or family who suffer from sickness, disability, depression, or the death of a loved one. Oftentimes, the people who love the hurting also struggle in their own unique ways. They tend to suffer in silence and without much support from others. This class will attempt to offer insight into the support, encouragement, and wisdom that people need when helping others. It will draw on life experiences, examples from the Bible, and wisdom from Christians throughout history to address the heart and ministry of those who are called to serve others.

CORE COURSE LISTING

Western requires students to complete a set of 'core' courses in each degree program. For this degree, the 'core' courses are listed below:

LEARNING OUTCOMES

The student who successfully completes this program will be able to:

1. Better understand what purpose Christian Counseling has in the life of the believer
2. Have a greater understanding of who should counsel
3. Be better prepared to deal with relationships of all kinds
4. Have a better understanding of grief and loss, especially in the life of the believer
5. Have a better understanding of the importance of goal setting and skills
6. Identify mental illness or psychological distress.
7. Gain tools on how to build a foundation for their program and the church in which they serve

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

BACHELOR OF ARTS IN CHRISTIAN EDUCATION

This field of study focuses on encouraging godliness through the pursuit of the mind of Christ and helping students to develop and follow a Christian worldview by integrating faith, learning, and knowledge in every aspect of the Church, and emphasizes the joy and transformational power of service in the name of Jesus Christ. This course of study prepares persons to lead, equip, and support the educational ministry of all ages of people within a congregation, including teaching and administration in preparation for ministry. This field of study draws on biblical education within the church in preparation for ministry, teaching and administration. The program emphasizes the joy and the transformational power of service in the name of Jesus Christ.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Christian Education degree program will provide comprehensive understanding to Christian Education through a wide range of courses. This field of study draws on biblical education within the church in preparation for ministry, teaching and administration.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Major, Bible/theology, General Studies, & Professional and/or Ministry Studies
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Bible/theology	15 courses/30 hours	Bible/theology courses
General Studies	15 courses/30 hours	General studies courses
Professional or Ministry Studies	6 courses/18 hours	Professional and/or ministry studies

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. Christian Education I

Textbook: Christian Education Foundations for the Future: Edited by Robert E. Clark, Lin Johnson, Allyn K. Sloat

This course in Christian Education is designed to explore the fundamentals of church growth and development within biblical constraints, while unearthing the profound truths and educational opportunities found in God's Word. Students will be introduced to the basics of a healthy Christian education program for all ages, examining both its theological foundations and its practical applications in ministry settings. In addition, this class will provide a clear understanding of the teaching–learning process in Christian Education, culminating in a definitive definition of Christian Education that informs effective discipleship and ministry formation.

2. Christian Education II

Textbook: Christian Education Foundations for the Future: Edited by Robert E. Clark, Lin Johnson, Allyn K. Sloat

This course builds upon prior study by continuing the exploration of the fundamentals of church growth and development within biblical constraints. Students will further engage the profound truths and educational opportunities revealed in God's Word as they examine the role of Christian Education in shaping a healthy and vibrant church. The class will focus on effective church strategies for Christian Education and will provide ongoing attention to spiritual formation across the family, home, and church contexts. Through theological reflection and practical application, students will deepen their understanding of how Christian Education supports discipleship, community life, and long-term ministry development.

3. Administration of Christian Education I
Textbook: Foundational Issues in Christian Education by Robert W. Pazmino
Textbook: Christian Education for the Local Church by H. W. Byrne

This course in Christian Education is designed to introduce the student to the basics of a healthy Christian education program ad develop fresh, innovative education programs to revitalize local church.

4. Administration of Christian Education II
Textbook: Christian Education: Foundations for the Future by Robert E. Clark, Lin Johnson, Allyn K. Sloat

This course is a continuation in Christian Education and is designed to introduce the student to the basics of a healthy Christian education program ad develop fresh, innovative education programs to revitalize local church.

5. Christian Teacher
Textbook: The Craft of Christian Teaching: Essentials for Becoming a Very Good Teacher by Israel Galindo

This course is designed to provide learning sessions to focus on what the teacher does to teach the content to the students. It will focus on how the teacher communicates the content to the student. This course will help the teacher to become the living link between the content and the class and doing so will accomplish the heart of teaching. This course will review ways to become more effective as teachers.

6. Christian Teacher II
Textbook: Teaching to Change Lives by Dr. Howard Hendricks
Textbook: Teaching That Changes Lives 12 Mindset Tools for Igniting, The Love of Learning by Marilee Adams, PhD

This course is designed to teach the teacher how to inspire, instruct and positively impact lives for the kingdom of God. This course will explore the laws of the teacher.

7. Church Administration
Textbook: Church Administration Handbook by Bruce P. Powers

This course includes the process of planning implementing administration in accordance with Biblical principles and theological purposes of the church.

8. Church Administration II
Textbook: Church Administration Handbook by Bruce P. Powers

This is a continuation of the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church

9. Teaching the Bible
Textbook: Creative Bible Teaching by Lawrence O. Richards and Gary J. Bredfeldt
Workbook: Effective Teaching Practices for 21st Century Christian Educators by Mary McConnell, PhD

This course presents the pedagogical principles of teaching and learning as they relate to the communication of the Word of God. The course includes application of these principles through developing lesson plans and practical teaching presentations.

10. Strategic Discipleship
Textbook: Strategic Disciple Making: A Practical Tool for Successful Ministry by Aubrey Malphurs

This course is designed to prepare a person to teach the gospel one-on-one or in small, private groups and enable students to become more effective in witnessing for Christ according to the mandate outlined in Matthew 28:19-20. This course will teach materials and approaches to design a personal discipleship program in a local congregation.

11. Developing a Department of Christian Education

This course is designed to provide practical, hands-on application for developing a comprehensive department of Christian Education within the local church. Students will explore effective approaches to organization, leadership development, and volunteer training, while also examining the use of teaching aids and a variety of instructional methods that support a vibrant Christian Education ministry. Emphasis is placed on equipping future leaders with the skills and strategies necessary to build, strengthen, and sustain an educational program that serves all ages and supports the church's mission of discipleship and spiritual formation.

Textbooks: Christian Education Handbook by Bruce P. Powers; How to Organize the Church for Christian Education by Merrill-Jean Bailey

12. Written Communications

This course is designed to guide the student in writing college papers and will include focus on outlining, paragraph writing, the elements of style using correct grammar and punctuation.

Textbook: Student's Guide to writing college papers by Kate L. Turabian; How to write a 5-paragraph Essay by Step-by-step; The Elements of Style Workbook

13. Oral Communications

This course in speech is designed to develop each student's ability to communicate effectively. The major emphasis is on the preparation and delivery of formal speeches, but many areas of the communication process are explored.

Textbook: Oral Communications, Skills, Choices & Consequences by Kathryn Sue Young

LEARNING OUTCOMES

The student who successfully completes this program will be able to:

1. Prepare a lesson on a specific Scriptural passage to teach in a classroom setting utilizing appropriate teaching methodology
2. Internalize the process of interpreting a passage of Scripture
3. Develop a class assessment needs
4. Memorize and recall the 7 Laws of the Teacher
5. Produce a teaching idea and lesson aim using the Hook, Book, Look, Took (HBLT) method
6. Prepare teaching lesson plans
7. Describe Bloom's 3 domains of learning and levels of learning transfer
8. Master thinking differently about teaching in far-reaching ways through the application of the seven laws of the learner
9. Rekindle your passion to teach by mastering the secret of the forgotten mindset
10. Effect lasting life change in your students as you cooperate with the Holy Spirit while teaching
11. Demolish boredom and give your students reason to achieve with the seven universal motivators
12. Empty the Master Teacher's secrets of super coaching to help your students learn any skill
13. Transform apathetic students by unleashing the five biblical steps to spiritual renewal.
14. Build a Christian Education Department

15. Apply techniques of the Master Teacher Model
16. Articulate and argue a position effectively by applying logos, ethos, and pathos
17. Incorporate language that enhances and promotes the speech purpose and increase audience understanding

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

BACHELOR OF ARTS IN CHRISTIAN THEOLOGY

This field of study focuses on the critical study of the divine nature of God and his attributes.
The course focuses on new life in Christ as embodied in the church for the world. This field of study introduces students to the doctrines, methods, and tasks of Christian theology, seeking active appropriation of Christian faith in the context of the church and in engagement with the world. *Christian theology* is the *theology* of *Christian* belief and practice. This field of study concentrates primarily upon the texts of the Old Testament and of the New Testament.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Christian Theology degree program will provide comprehensive understanding to Christian Theology through a wide range of courses. This field of study focuses on the critical study of the divine nature of God and his attributes.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Major, Bible/theology, General Studies, & Professional and/or Ministry Studies
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Bible/theology	15 courses/30 hours	Bible/theology courses
General Studies	15 courses/30 hours	General studies courses
Professional or Ministry Studies	6 courses/18 hours	Professional and/or ministry studies

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. Hermeneutics I
Textbook: TBA

This course is a systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered.

2. Hermeneutics II
Textbook: TBA

This course is a continuation of the systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered.

3. Theology Proper I
Textbook: The Attributes of God by A.W. Pink

A study of the nature and attributes of God. Theology proper is the study of God and His attributes. Theology proper focuses on God. Paterology comes from two Greek words, which mean 'father' and 'word' which combine to mean 'the study of the Father.' This course will answer several important questions about God.

4. Theology Proper II
Textbook: Practical Christian Theology; Examine the Great Doctrines of the Faith by Floyd H. Barackman

Continuing study of the nature and attributes of God. Theology proper is the study of God and His attributes. Theology proper focuses on God the Father and answers several important questions about God.

5. Church History I
Textbook: Church History in Plain Language by Bruce L. Shelley

This course is a survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs of various denominations.

6. Church History II
Textbook: Church History in Plain Language by Bruce L. Shelley

This course is a continuing survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs of various denominations.

7. Evangelism
Textbook: TBA

Personal evangelism and discipleship are a course designed to prepare a person to teach the gospel one-on-one or in small, private groups. This course will teach a wide variety of materials and approaches to design a personal evangelism program in a local congregation. This course provides inspiration and information to enable students to become more effective in witnessing for Christ, winning the lost to Christ, and discipling young believers to follow Christ.

8. Baptist Doctrine I
Textbook: Baptist Faith & Message by Charles Kelley (Author), Al Mohler (Author), Richard Land (Author)

A study of the biblical doctrine of the Church including its founding, purposes, structure and life, leadership, functions, and its significance in the world today. Special emphasis will be given to the understanding, discovery, and development of spiritual gifts.

9. Baptist Doctrine II
Textbook: Baptist Faith & Message by Charles Kelley (Author), Al Mohler (Author), Richard Land (Author)

A continuing study of the biblical doctrine of the Church including its founding, purposes, structure and life, leadership, functions, and its significance in the world today. Special emphasis will be given to the understanding, discovery, and development of spiritual gifts.

10. Christian Ethics I
Textbook: Introducing Christian Ethics by Scott B. Rae

Examination of major themes and moral teachings, principally in the Decalogue, the Gospels, and the Epistles, with application to some contemporary issues. A study of the duties of the family, social, and church life in the light of Christian principles

11. Christian Ethics II
Textbook: Introducing Christian Ethics by Scott B. Rae

A continuing examination of major themes and moral teachings, principally in the Decalogue, the Gospels, and the Epistles, with application to some contemporary issues. A study of the duties of the family, social, and church life in the light of Christian principles

12. Systematic Theology I
Textbook: Systematic Theology: An Introduction to Biblical Doctrine by Wayne Grudem

A careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.

13. Systematic Theology II
Textbook: Major Bible Themes: 52 Vital Doctrines of the Scriptures Simplified by Lewis Sperry Chafer

A continuing careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.

LEARNING OUTCOMES

The student who successfully completes this program will be able to:

1. Exegete portions of the Bible, utilizing a variety of available tools, in order to explain the meaning and significance of these texts in today's context.
2. Recognize different hermeneutical approaches and one's personal presuppositions brought to the interpretive task.
3. Describe the process of the formation of the Bible and canonization and identify major phases in the history of biblical interpretation.

4. Demonstrate an awareness of the importance of historical-cultural backgrounds, literary issues, and a sensitivity to genre for the task of biblical interpretation.
5. Appreciate the broader context of interpretation and application within a global setting.

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

BACHELOR OF ARTS IN THE DR. THAD JONES DEPARTMENT OF CHURCH ADMINISTRATION

This field of study focuses on the spiritual service to the body of Christ which involves the wise stewardship of God's resources for the accomplishment of the work of ministry within which includes the organization and the operations that govern that organization.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Church Administration degree program will provide comprehensive understanding to church administration through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Major, Bible/theology, General Studies, & Professional and/or Ministry Studies
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Bible/theology	15 courses/30 hours	Bible/theology courses
General Studies	15 courses/30 hours	General studies courses
Professional or Ministry Studies	6 courses/18 hours	Professional and/or ministry studies

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. Church Administration I
Textbook: Church Administration Handbook by Bruce P. Powers
This course includes the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church.

2. Church Administration II
Textbook: Church Administration Handbook by Bruce P. Powers
This is a continuation of the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church.

3. Church Polity
Textbook: Perspectives on Church Government - 5 Views Edited by Chad Owen Brand and R. Stanton Norman; Financial Management for Churches and Faith Based Organizations

4. Managing the Local Church
Textbook: Church Administration and Finance Manual: Resources for Leading the Local Church by Otto F. Crumroy Jr., Satn Kukawka and Frank M. Witman

5. Church Leadership
Textbook: Spiritual Leadership by J. Oswald Sanders

This course will examine the principles of leadership in both the temporal and spiritual realms. It will help shape the student's perspective, priorities and passion in serving in leadership capacities in the church.

6. Developing Leaders in the Church
Textbook: Developing the Leaders Around You by John C. Maxwell

This course will examine how church leaders can identify and train potential leaders and foster a productive team spirit. Emphasis is placed on the value of individuals, developing leadership teams, coaching, mentoring and methods for development.

7. Management Essentials for Christian Ministries
Textbook: Management Essentials for Christian Ministries edited by Michael J. Anthony & James Estep Jr.

This course will examine principles and ideas to administrate God's work in a wise and efficient manner. New reflections and considerations of administrative theory and practice are reviewed to give the student insights into being a good steward.

8. Principles for Shaping A Missional Church
Textbook: Missional Church: A Vision for the Sending of the Church in North America by Lois Barrett, edited by Darrell L. Guder

9. Christian Ethics
Textbook: Introducing Christian Ethics by Scott B. Rae

A study of the duties of the family, social, and church life in the light of Christian principles.

10. Principles of Church Growth
Textbook: Understanding Church Growth - Revised & Edited by Donald A. McGavran and C. Peter Wagner

This course will examine the history, theology and discipline of church growth.

11. Developing The Purpose Driven Church
Textbook: The Purpose-driven Church: Growth Without Compromising Your Message And Mission The Purpose-driven by Rick Warren

12. Empowering Church Boards for Ministry
Textbook: Leading Leaders: Empowering Church Boards for Ministry Excellence by Aubrey Malphurs

This course will give insights show how many churches leaders are ill-prepared to guide the path of a church body and then offer effective and practical training and strategies in training church leaders and boards to lead their churches.

13. Administration of Christian Education
Textbook: Foundational Issues in Christian Education by Robert W. Pazmino

This course will provide the student with comprehensive knowledge of the nature and structure of curriculum development, correlation of Christian Education programs, and physical and fiscal resources needed to implement Christian Education programs within the local church.

LEARNING OUTCOMES

The student who successfully completes this program will be able to:
1. Describe how administration is an equipping ministry.
2. Explain the purpose of the church.
3. Explain how to minister by objectives
4. Explain how to develop church ministry plans.
5. Explain how to design church organizations and ministries.
6. Explain how to administer human, physical, and financial resources.
7. Explain how to provide administrative control.
8. Explain how to provide effective administration.
9. Invoke the principles of this course in the student's local church and ministry.
10. Curate the resources of this course for future reference.

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater

personal enrichment and the ability to lead churches and ministries.

BACHELOR OF ARTS IN PASTORAL THEOLOGY DEGREE PROGRAM

This academic field of study focuses on the study of the Pastorate in the context of regular church ministry and seeks to give practical expression to theology. This field of study focuses on the study of religion in the context of regular church ministry and seeks to give practical expression to theology.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Pastoral Theology degree program will provide comprehensive understanding to pastoral care through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Major, Bible/theology, General Studies, & Professional and/or Ministry Studies
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Bible/theology	15 courses/30 hours	Bible/theology courses
General Studies	15 courses/30 hours	General studies courses
Professional or Ministry Studies	6 courses/18 hours	Professional and/or ministry studies

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. Homiletics I – Introduction to Homiletics
Textbook: Biblical Preaching: The Development and Delivery of Expository Messages by Haddon W. Robinson

This course will expose the student to the various styles of sermons while focusing on expository sermons as the foundation for preaching.

2. Homiletics II – Dialectical Sermons
Textbook: The Certain Sound of the Trumpet: Crafting a Sermon of Authority by Samuel D. Proctor

This course will introduce the student to dialectical sermons while providing an opportunity to develop and deliver sermons. *Prerequisite: Homiletics I*

3. Homiletics III - Special Occasion Preaching

Textbook: TBA

This course will focus on writing and delivering sermons and lectures for special occasions such as funerals and convention addresses and other unique settings. Students will be expected to deliver sermons in class. *Prerequisite: Homiletics I*

4. Homiletics IV- Preaching Style & Delivery
Textbook: On Preaching by H. B. Charles, Jr.

This course will explore elements of preaching styles and delivery toward helping the student to discover their own unique style of delivery. *Prerequisite: Homiletics I*

5. Pastoral Leadership I
Textbook: The Jesus Paradigm by Ricky E. Bragg

This course will examine the leadership style of Jesus in the gospels as the model for pastoral leadership in the Church.

6. Pastoral Leadership II
Textbook: African American Church Leadership: Principles for Effective Ministry and Community Leadership Editors Lee N. June and Christopher C. Mathis Jr.

Class Description
This course is designed to familiarize students with the various elements of the ministry administrative process, including goal setting and achieving, organization, delegation, human relations, group dynamics, supervision and the training of other leaders. *Prerequisite: Pastoral Leadership I*

7. Hermeneutics I
Textbook: TBA

The course will introduce the student to the principles of hermeneutics, while stressing biblical fidelity.

8. Hermeneutics II
Textbook: TBA

The course will continue exploring the principles of hermeneutics. *Prerequisite: Hermeneutics I*

9. Introduction to Christian Ministry
Textbook: TBA

Course Description: This course will provide the student with the theological understanding of Christian ministry. Special emphasis will be placed upon the role of the trinity and the responsibility of the pastor as the equipper.

10. Introduction to Worship
Textbook: Whatever Happened to Worship by A. W. Tozer

Course Description: This course will explore the theological dynamics of worship in both the Old and New Testaments as a blueprint for the contemporary church.

11. Hebrew Grammar I
Textbook: Beginning Biblical Hebrew by Mark D. Futato

This course will introduce the student to the basics of biblical Hebrew.

12. Greek Grammar I
Textbook: Basics of Biblical Greek 4th Edition by Bill Mounce

This course will introduce the student to the basics of biblical Greek.

13. Christian Ethics
Textbook: Introducing Christian Ethics by Scott B. Rae

This course will examine major themes and moral teachings, principally in the Decalogue, the Gospels, and the Epistles, with application to some contemporary issues. A study of the duties of the family, social, and church life in the light of Christian principles

LEARNING OUTCOMES

1. Prepare sermons and conduct worship services.
2. Master the basic forms of Hebrew Grammar.
3. Provide spiritual leadership and guidance to the congregation.
4. Provide care for and counsel church members in a variety of situations.
5. Delegate leadership responsibilities.
6. Understand and apply biblical teachings, culture, language, scriptural authority, and conceptualizing.
7. Demonstrate knowledge, comprehension and personal appropriation of the basic concepts and themes of Baptist doctrines.
8. Evaluate and engage in critical, empathetic, and open dialogue with various theological views other than their own.

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

BACHELOR OF ARTS IN RELIGIOUS STUDIES

The academic field studies beliefs and practices from a variety of disciplinary approaches such as anthropology, history, sociology, literary studies, and international relations. The programs offered by the religious studies department are designed to prepare students for a wide range of career paths by developing skills that are highly sought after in all professions, such as critical thinking, problem-solving and effective oral and written communications. The academic field study explores the books of bible, its beliefs, practices, and historical accounts.

ABOUT THIS DEGREE PROGRAM

The Bachelor of Arts in Religious Studies degree program will provide comprehensive understanding of Religious Studies through a wide range of courses. The program consists of thirteen courses which are the equivalent of thirty-nine hours of study. Authorized textbooks have been selected for each course. Students will be required to order textbooks and have them on the first day of class. Assignments are given by the professor and must be submitted one at a time.

DEGREE PROGRAM REQUIREMENT

Requirement	Course/Hours	Explanation
Total Courses for Degree	120 Hours	Major, Bible/theology, General Studies, & Professional and/or Ministry Studies
Major Courses	13 courses/39 hours	Major courses/Authorized Textbooks
Bible/theology	15 courses/30 hours	Bible/theology courses
General Studies	15 courses/30 hours	General studies courses
Professional or Ministry Studies	6 courses/18 hours	Professional and/or ministry studies

MAJOR COURSE LISTING/DESCRIPTION/AUTHORIZED TEXTBOOKS

1. Biblical Hermeneutics I
Textbook: TBA

This course is a systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered.

2. Biblical Hermeneutics II
Textbook: TBA

This course is a continuation of the systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered.

3. Old Testament Survey
Textbook: Old Testament Survey: An Overview of Genesis Through Malachi by Dr. Douglas Stuart

In the course of the Old Testament Survey: we examine the foundation of the Bible: God's original design for the world and humanity, the covenant relationship between God and his people, the historical record of the relationship between God and Israel ("the longest bad marriage in history"), and the songbook of God's people.

4. New Testament Survey

Textbook: The New Testament: Its Background and Message by Thomas D. Lea and David Alan Black

The purpose of the course is to introduce the student to the background and literature of the New Testament. After a background study of the historical and cultural factors of the inter- biblical period and of pertinent political and geographical factors, the remainder of the course is devoted to a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite to all New Testament Interpretation courses.

5. Minor Prophets
Textbook: Applying the Word, appreciating trajectories: Psalm 78, 90, 103-106, Nehemiah 9; Ezekiel 16, 20, 23; Hebrews 3-4, 8-10, 11-12; Matthew 4; Romans 4, 8; 1 Corinthians 5-6, 10; Galatians 4; 2 Peter 3; Jude; Revelation 2-3; Jeremiah 31:31-34; Isaiah 44:1-5; Ezekiel 36-37.

Minor Prophets: Promise, Covenant, Praise. In this course we examine the foundation of the Bible: God's original design for the world and humanity, the covenant relationship between God and his people, the historical record of the relationship between God and Israel ("the longest bad marriage in history"), and the songbook of God's people.

6. Major Prophets
Textbook: The Major Prophets by Big Dream Ministries

A study of the backgrounds, settings, and arguments to the major prophets, paying attention to important particulars in specific passages and specific attention to key passages and their relationship to the entire Bible.

7. General Epistles
Textbook: The Message of the General Epistles in the History of Redemption Wisdom from James, Peter, John and Jude by Brandon D. Crowe

The General Epistles offer an important non-Pauline perspective on the first generations of the church. Study of James, 1 & 2 Peter and Jude will uncover not only their particular merits but also their strikingly similar presentations of the theology of God, Christology, hamartiology, pestology and eschatology. To account for the individual and collective witness, the General Epistles will be situated in the contexts of various wisdom and apocalyptic literature and analysis will also focus on the challenges of early Jewish and Christian life in the diaspora. The concerns of the communities such as identity, unity, behavior and spiritual warfare that the Epistles reveal may also be found to constitute relevant pressing issues for today's faith communities. Since the letters of John better correspond with the Fourth Gospel they are not treated in this course.

8. The Synoptic Gospels
Textbook: TBA

Attention is given in this course to each writer's literary art, theological teaching, pastoral purpose, and message for today's church and world.

9. The Pentateuch I
Textbook: The Meaning of the Pentateuch by John H. Sailhamer

This course is a study of the Theology of the Pentateuch and its importance for the rest ofthe Bible. The word Pentateuch means "five vessels," "five containers," "five-volume book or the five books of

Moses." The Pentateuch/Torah is the first five books of the Hebrew Bible. TheTorah in Christianity is the first five books of the Old Testament known as ***Bereshit/Genesis, Shemot/Exodus, Vayikra/Leviticus, Bamidbar/Numbers*** and ***Devarim/Deuteronomy***. In Judaism, the Torah is the first part of the Tanakh. The *TaNaKh* is an acronym of the first Hebrewletter of the three subdivisions of the Old Testament Hebrew Bible: Torah/Ta-Teaching, five books of Moses (law); Nevi'im/Na-Major and Minor Prophets; and Ketuvim/Kh-Writings/Hagiography.

10. The Pentateuch II
Textbook: The Meaning of the Pentateuch by John H. Sailhamer

This course is a study of the Theology of the Pentateuch and its importance for the rest ofthe Bible. The word Pentateuch means "five vessels," "five containers," "five-volume book or the five books of Moses." The Pentateuch/Torah is the first five books of the Hebrew Bible. TheTorah in Christianity is the first five books of the Old Testament known as ***Bereshit/Genesis, Shemot/Exodus, Vayikra/Leviticus, Bamidbar/Numbers*** and ***Devarim/Deuteronomy***. In Judaism, the Torah is the first part of the Tanakh. The *TaNaKh* is an acronym of the first Hebrewletter of the three subdivisions of the Old Testament Hebrew Bible: Torah/Ta-Teaching, five books of Moses (law); Nevi'im/Na-Major and Minor Prophets; and Ketuvim/Kh-Writings/Hagiography.

11. The Origin of the Bible
Textbook: The Origins of the Bible by F. F. Bruce, J. I. Packer, Philip Comfort and Carl F. H. Henry

The aim of the Origins of the Bible is to enable you to systematically study the Bible for yourself, by yourself. At the end of the class, you will have a clear view of the basic Gospel, which Jesus taught. He commanded His disciples to preach the Gospel to the entire world, and to baptize believers by immersion in water - into His death and resurrection. We hope that by the end of your studies you will be able to know and believe that the Bible is the inspired word of God. Able to understand the Gospel and its teachings. At this stage, pray, as best you can, for God to open up His word to your understanding. Tell Him about all the issues in your life and try to see how He is guiding you, through His word, seeking to bring you closer to Him.

12. Church History
Textbook: Afrocentric Ideology and Church History: A Critique of Walter Williams The Historical Origin of Christianity by Albert McIlhenny; The Whitewashing of Christianity A Hidden Past, A Hurtful Present, and A Hopeful Future by Jerome Gay, Jr.

This course is designed to delve into the history of the Christian Church as a survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs shaped by the people of that time. The course will provide an examination of the church as an institution and as a people. Thus, while context, dates and names establish the background for historical understanding of the institution of the church, ideas will also be discussed from an explicitly Black perspective. Students will therefore gain a historical basis for understanding current ideas and trends in the church and in ministry.

13. Church History II
Textbook: Afrocentric Ideology and Church History: A Critique of Walter Williams The Historical Origin of Christianity by Albert McIlhenny; The Whitewashing of Christianity A Hidden Past, A Hurtful Present, and A Hopeful Future by Jerome Gay, Jr.

This course is a continuation of Church History I. It is designed to delve into the history of the Christian Church as a survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the origins and beliefs shaped by the people of that time. The course will provide an examination of the church as an institution and as a people. Thus, while context, dates and names establish the background for historical understanding of the institution of the church, ideas will also be discussed from an explicitly Black perspective. Students will therefore gain a historical basis for understanding current ideas and trends in the church and in ministry.

LEARNING OUTCOMES

The student who successfully completes this program will be able to:

1. Systematize the canonical value of the General Epistles.
2. Develop awareness of contemporary issues parallel to issues in the General Epistles, how the General Epistles can make ministry more effective and how they can be used in ministry contexts to address faith community and societal concern.
3. Learn the best of Reformed & evangelical scholarship concerning the interpretation and application of the Gospels
4. How to identify the various literary genres found in the Pentateuch according totheir distinguishing features and how to apply basic interpretive steps.
5. Outline a timetable of events that are most pertinent to the major phases of church history
6. Examine how various theologians have influenced the ways in which many contemporary Christian thinkers understand various doctrinal topics today.
7. Explain how Christianity evolved into multiple denominations and theological traditions.

METHODS OF INSTRUCTION

Instruction emphasis will be on active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lectures, storytelling, visuals, paper assignments, and exams, with the goal of long-term and real-world learning that results in greater personal enrichment and the ability to lead churches and ministries.

GRADUATE PROGRAMS

PURPOSE OF THE GRADUATE PROGRAM

The purpose of the Graduate Program is to provide opportunity for students to acquire additional skills in the development of meaningful ministry for teaching and serving the people of God.

POLICY, PROCEDURES, REQUIREMENTS

All Western Baptist Bible College Policies, procedures and requirements as it relates to programs, fees, registration, withdrawal, credit hours, grading, student records and graduation is in effect for the Online Program.

MASTER'S DEGREE PROGRAM

The mission of the Western Baptist Bible College Master's Degree program is to provide opportunities for students who qualify, to advance their skills and disciplines to better serve the people of God everywhere. Admission to a graduate program presupposes a degree of initiative on the part of the graduate student. Graduate students will assume the responsibility for engaging in intellectual activities at the

graduate level as well as responsibility for complying with all policies and procedures in earning an advanced degree.

PREREQUISITES

1. Bachelor's degree
2. Minimum GPA 2.75 of a 4.0 scale
3. Transcript review
4. Programs may require: Writing Assessment, Biblical Knowledge Assessment, Ministry Readiness
5. interview.

QUALIFICATIONS

A graduate should be able to:

1. Identify schools of thought and various philosophies and develop a personal philosophy as it relates to the Discipline area of study.
2. Identify and recognize issues and trends, evaluate and implement sound practice of studies.
3. Attain expertise in the areas of research, analysis and its impact on the local congregation.
4. Develop the ability to investigate, analyze, and initiate studies for the growth of others.
5. Become committed to engaging in competent growth and development on a continuing basis.

MASTER'S DEGREE REQUIREMENTS

1. Complete 30 course hours in degree discipline
2. Complete all course work with more than 6 semester hours of "C"
3. Receive a "B" or higher in all course work
4. Complete all requirements within 4 years of the date admitted to the graduate program.

COURSES

M.C.E. – Christian Education Sections III & IV	6 Hours
M.C.E. – Christian Education Practices	6 Hours
M.C.E. – Contemporary Christian Education	6 Hours
M.C.E. – Electives	12 Hours

M.C.E. – CHRISTIAN EDUCATION

This academic field of study draws on advance biblical education within the church in preparation for ministry, teaching, and administration.

Courses

CE2-1000 – CHRISTIAN EDUCATION III & IV

Introduces the student to the total field of education from the Christian perspective. The student is taken through the education in church ministry, is given the basic steps of the conventional process as well as various ministries in which this process is practiced.

CE2-1003 - CHILDHOOD DEVELOPMENT AND MINISTRY

Introduction to a biblical philosophy for nurturing and teaching children. Begins with an analysis of the major characteristics and needs of children covering the life span from birth to early adolescence. Gives special emphasis on infancy and childhood growth and development, and on the procedures for correctly and effectively teaching and helping children.

CE2-1004 - ADULT DEVELOPMENT AND MINISTRY

Introduction to a biblical philosophy for teaching adults. Begins with a study of characteristics and needs of adults covering the life span from young adulthood to senior adulthood. Also, teaches the practical application of meeting adult needs biblically.

CE2-1005 -ADOLESCENT DEVELOPMENT AND MINISTRY
Introduction to a biblical philosophy for teaching youth. Begins with a study of the characteristics of modern day youth covering the life span from early adolescence to early adulthood. Also, teaches the practical application of meeting needs biblically, and the procedure for correctly and effectively teaching youth.

CE2-1006 - PRINCIPLES AND PRACTICES OF DISCIPLING
This course introduces graduate students to the foundational principles, theological frameworks, and practical methodologies of Christian discipling. Emphasis is placed on understanding diverse liturgical expressions, spiritual disciplines, and formative practices that shape individual and communal spiritual growth. Students will engage classical and contemporary perspectives on spirituality, analyze key components of spiritual maturation, and evaluate how these practices function across various ministry contexts. The course prepares students to design, implement, and assess spiritually formative strategies within the local church and other Christian education environments.

CE2-1007 - GROUP DYNAMICS
Presents the theory and practice of the group process which is so important to the work of church education in the areas of leadership, counseling, fellowship, and teaching. Deals with group formation and maintenance and especially emphasizes ways in which spiritual growth can be fostered by small group environments.

CE2-1008 - ORGANIZATION AND ADMINISTRATION
Focuses on the basic skills needed in being an effective leader including time management, planning, organizing, leading and evaluating. Through practical exercises, the student is helped to become an effective, positive leader and administrator.

CE2-1009 – CHURCH EDUCATION INTERNSHIP
Supervised training in educational ministries of a local church or para-church organization which eposes the student experientially to various types of ministries appropriate to their professional emphasis. Students are placed with experienced Christian educators for instruction and practical on-the-job training. Internship in special ministries may be arranged in some cases.

CE-1010 – INDEPENDENT STUDY IN CHURCH EDUCATION
Allows the student to study areas of personal interest not covered in other courses in church education. The student will be working closely with the course instructor. This course stresses the need for creative, high-quality work.

MASTER OF DIVINITY PROGRAM

Preparing Christian leaders for various forms of ministry is the primary function of the Master of Divinity program. The three-year (55 hours) course of study prepares persons for pastoral leadership and additional advancement in biblical skills for leadership. The program consists of a core of Biblical & Theological Studies (Core). Christian Education & Formation. Ministry Practice & Professional Competence. Biblical Languages. Research, Integration, & Capstone. Flexibility is a distinct characteristic of this program. With a system of electives, independent studies, and concentration of courses in a specialized area, students find the program adaptable to their individual needs. A student prepares personal resources as well as the knowledge and skills necessary to become a spiritual leader. Graduates are equipped for a variety of related pastoral ministries: chaplaincy, Christian Education, missionary service, youth ministry, church music, and other church staff ministries.

OBJECTIVES

The Master of Divinity program prepares students for ministry leadership through development in Spiritual maturity, moral character, and vision for ministry necessary for building the Body of Christ and commitment to the authority of the Scriptures for preaching and teaching so the Body of Christ might be equipped for fulfilling its worldwide mission of evangelism, discipleship, and social change and obtain coherent understanding of the Bible, Theology, Christian Counseling, and Baptist Church Polity and Church Administration.

BIBLICAL LANGUAGE REQUIREMENTS

Students entering the Master of Divinity program are encouraged to study the language of the Bible.

CORE CONCENTRATIONS

A motivated student with clear goals may elect to follow a core concentration which best meets his or her professional objectives. Students may choose any of the college courses to fulfill the requirements of their major areas of concentration.

MASTER OF DIVINITY DEGREE REQUIREMENTS

1. Select and complete 55 course hours above the bachelor's degree
2. Receive a "B" or higher in all course work
3. Write a 25-page (6,050 words) research project paper to present to the Academic Dean and the Master of Divinity Program Faculty in the month of December prior to completion of the Master of Divinity Program.

Courses

I. Biblical & Theological Studies (Core)

1. Old Testament Theology & Interpretation
2. New Testament Theology & Interpretation
3. Biblical Hermeneutics (Graduate Level)
4. Systematic Theology I (God, Revelation, Humanity)
5. Systematic Theology II (Christ, Salvation, Spirit)
6. Systematic Theology III (Church, Last Things)

II. Christian Education & Formation (Graduate CE Track)

7. Foundations of Christian Education (Graduate)
8. Educational Leadership & Administration
9. Curriculum Design & Assessment in Christian Education
10. Spiritual Formation & Discipleship

III. Ministry Practice & Professional Competence

11. Homiletics & Preaching (Graduate)
12. Pastoral Ministry & Leadership
13. Counseling & Care in Ministry
14. Evangelism & Missions

IV. Biblical Languages (Required for M.Div.)

15. Biblical Hebrew I & II
16. Biblical Greek I & II

V. Research, Integration, & Capstone

17. Graduate Research & Writing
18. Ministry Practicum / Internship
19. M.Div. Capstone Project / Thesis

I. Biblical & Theological Studies

OT 501 – Old Testament Theology & Interpretation

This course provides a graduate-level exploration of the theological themes, historical background, literary structures, and canonical development of the Old Testament. Students examine major theological motifs—covenant, kingdom, holiness, redemption—and develop skills for interpreting Old Testament texts for preaching, teaching, and ministry application.

NT 502 – New Testament Theology & Interpretation

A comprehensive study of the theological message of the New Testament, focusing on Christology, ecclesiology, salvation, discipleship, and eschatology. Students analyze key passages, explore historical context, and develop interpretive frameworks that support faithful proclamation and ministry practice.

BT 503 – Biblical Hermeneutics (Graduate)

This course equips students with advanced interpretive skills for biblical study. Emphasis is placed on hermeneutical theory, genre analysis, historical-grammatical method, theological interpretation, and application in ministry settings. Students learn to interpret Scripture with clarity, accuracy, and pastoral sensitivity.

TH 511 – Systematic Theology I: God, Revelation, Humanity

A graduate-level study of the doctrines of God, Scripture, creation, and humanity. Students explore theological method, divine attributes, inspiration, and the nature of human beings as image-bearers. The course emphasizes biblical foundations, historical development, and contemporary implications.

TH 512 – Systematic Theology II: Christ, Salvation, Spirit

This course examines the doctrines of Christ, the Holy Spirit, and salvation. Students study the person and work of Christ, the ministry of the Spirit, and the nature of redemption. Special attention is given to theological clarity, biblical fidelity, and ministry application.

TH 513 – Systematic Theology III: Church & Last Things

A study of ecclesiology and eschatology, focusing on the nature, mission, and ministries of the church, as well as biblical teachings on the return of Christ, resurrection, judgment, and eternal life. Students develop theological frameworks that support preaching, teaching, and pastoral leadership.

II. Christian Education & Formation

CE 521 – Foundations of Christian Education

This course explores the biblical, theological, historical, and philosophical foundations of Christian Education. Students examine the purpose of teaching ministries, the role of the church in formation, and the integration of faith and learning. Emphasis is placed on developing a theology of Christian Education.

CE 522 – Educational Leadership & Administration

A study of leadership principles, administrative practices, and organizational structures essential for effective Christian Education ministries. Students learn to lead teams, manage resources, develop policies, and cultivate healthy ministry environments grounded in biblical leadership.

CE 523 – Curriculum Design & Assessment in Christian Education

This course equips students to design, implement, and evaluate Christian Education curriculum. Topics include learning theory, instructional design, assessment strategies, and program evaluation. Students create curriculum aligned with biblical worldview, ministry goals, and measurable learning outcomes.

CE 524 – Spiritual Formation & Discipleship

A graduate-level exploration of spiritual formation, discipleship models, and practices that cultivate Christlike maturity. Students examine biblical foundations, historical traditions, and contemporary approaches to spiritual growth, developing strategies for guiding individuals and communities toward transformation.

III. Ministry Practice & Professional Competence

PM 531 – Homiletics & Preaching (Graduate)

This course develops advanced preaching skills rooted in faithful biblical interpretation. Students learn sermon construction, delivery, pastoral voice, and contextual application. Emphasis is placed on Christ-centered preaching that is clear, compelling, and doctrinally sound.

PM 532 – Pastoral Ministry & Leadership

A study of the roles, responsibilities, and competencies required for effective pastoral ministry. Topics include shepherding, administration, conflict resolution, pastoral ethics, and leadership development. Students cultivate skills for leading congregations with wisdom, humility, and biblical conviction.

PM 533 – Counseling & Care in Ministry

This course introduces students to pastoral counseling principles, crisis care, and soul care practices. Students learn to provide biblically grounded, compassionate guidance while understanding referral boundaries, emotional health, and spiritual support.

MS 534 – Evangelism & Missions

A study of biblical evangelism, global missions, and the church's role in the Great Commission. Students explore historical movements, cultural engagement, missional strategies, and personal evangelistic practice. Emphasis is placed on developing a missional lifestyle and ministry philosophy.

IV. Biblical Languages

HB 541 – Biblical Hebrew I

An introduction to biblical Hebrew grammar, vocabulary, and syntax. Students learn to read and translate basic Hebrew texts and develop foundational skills for Old Testament exegesis.

HB 542 – Biblical Hebrew II

A continuation of Hebrew study focusing on advanced grammar, translation, and exegetical method. Students translate extended passages and apply linguistic tools to theological interpretation.

GK 543 – Biblical Greek I
An introduction to Koine Greek grammar, vocabulary, and syntax. Students learn foundational translation skills and develop competence in reading New Testament texts.
GK 544 – Biblical Greek II
Advanced study of Greek grammar and exegesis. Students translate extended passages, analyze syntax, and apply linguistic insights to preaching and teaching.

📕 V. Research, Integration, & Capstone

RS 551 – Graduate Research & Writing
This course equips students with research skills essential for graduate theological study. Topics include academic writing, research methodology, argumentation, and documentation. Students produce research demonstrating clarity, rigor, and biblical integration.
PM 552 – Ministry Practicum / Internship
A supervised ministry experience designed to integrate classroom learning with real-world practice. Students serve in a ministry setting, receive mentoring, and complete reflective assignments demonstrating growth in competence, character, and calling.
CP 553 – M.Div. Capstone Project / Thesis
The culminating academic experience of the M.Div. program. Students conduct graduate-level research, integrate biblical and theological study with ministry practice, and produce a written project or thesis demonstrating mastery of program outcomes.

DOCTOR OF MINISTRY

Overview

Western Baptist Bible College offers a Doctor of Ministry (DMin) for those desiring an advanced degree beyond the M. Div. (or its equivalent). Unlike a Doctor of Philosophy (PhD) which is research focused, the DMin is a professional degree (like an EdD and MD) and is designed to enhance knowledge and its applicability within a ministry context. Thus, WBBC's DMin culminates in a capstone project, a 70–90-page thesis, summarizing your research and project and an oral defense of the entire project.

Program Goals

1. To increase the Kingdom of God by contributing theological understanding and preparing Christian leaders for the church.
2. To assist students in developing and evaluating his/her Biblical framework from which to conceive, design, implement and maintain ministry in diverse cultural contexts.
3. To sharpen critical thinking skills to recognize and respond to ministry needs with cultural competence.
4. To enhance students ministry leadership skills within personal and church environment,
5. To stimulate the student's growth toward Christian maturity.
6. To develop and enhance students' proficiency in utilizing appropriate research methodology.

Admission Guidelines Requirements
1. M. Div. Degree (or its equivalent) with a grade average of 3.0/5.0 in previous graduate level work.
2. Official transcripts of all previous academic work sent to Western Baptist Bible College
3. Letters of reference (3) from Pastor, 2 ministers, 2 colleagues and associates who can attest to your ministerial leadership and commitment to Christian Education.
4. A 1 page, double spaced, statement addressing your adherence to the doctrine of the authority and inerrancy of Scripture. The statement should be double spaced, in Times New Roman 12pt font. This statement should demonstrate your capacity to think theologically and to effectively articulate your thoughts.
5. Minimum three years of post-M.Div. professional ministry experiences

Course Fees
Course fees are $200.00 on-campus and $500.00 for online

Graduation Requirements
Candidates for the DMin. degree must complete the following:
1. Complete a total of *thirty (30) semester hours of coursework with a minimum sustained grade average of B (3.0)
2. Complete four - three (3) credit hour Core Seminars (12)
3. Complete four- three (3) credit hour concentration elective seminars (12)
4. Complete Doctoral Project (3) hours
5. Complete Doctoral Thesis
7. Complete Oral Review
8. Complete Exit Survey

DMin Course of Study:
WBBC offers a DMin in Christian ministry. Students can pursue a standard DMin or choose to concentrate on one of the following areas of ministry: preaching, ministry leadership, evangelism & missions, or Christian discipleship. Below are the course requirements for each area of focus:

Doctoral Core (12)
Graduate Research & Writing 3
Biblical Hermeneutics 3
Found. of Christian Ministry 3
Doctoral Orientation 3

Standard Doctor of Ministry (12)
Methods of Proclamation 3
Issues and Models of Ministry Leadership 3
Evangelism and Missions 3
Spiritual Formation 3

Focus Electives (12)
Four Doctoral Preaching seminars
Four Doctoral Ministry Leadership seminars
Four Doctoral Evangelism & Missions seminars
Four Doctoral Chrisian Discipleship seminars

Ministry Project/ Dissertation (6)
Project Seminar 3
Writing Seminar 3

Total = 30 Credit Hours

DMin Seminars
Each seminar will last for 4 weeks:
Weeks 1&2 assigned readings
Week 3- the cohort will meet for 5 consecutives days for 2 hours 7-9pm (via Zoom or in person).

Week 4- Course summary assignment
*NOTE: All transfer students must earn a minimum of thirty (30) semester hours at Western to qualify for a Graduate degree from Western.
Additional notes for Graduation and awarding of D. Min. Degree
a. Complete any other requirements that may have been assigned during study. The completion of minimum requirements does not automatically qualify a student for the degree. The candidate must evidence, to the satisfaction of the faculty, proven Christian character, ability and acceptability in Christian ministry, and adherence to the doctrines stated in the previous Admission Guidelines Requirements, item #3.
b. Degrees will not be awarded, or transcripts issued unless all financial obligations to the college are current and paid in full.

Advisory Process
Key to the participant's success in the D. Min. program is the ability for collaborative critical reflection and interaction of peers with each other and with faculty. Paramount to this process is the relationship between the participant and the D. Min. Program Administrator.

responsibilities will include:
a. Working with the student for the duration of his/her program, helping coordinate academic coursework and the Doctoral Project.
b. Serves as a reader of the Doctoral Project during the series of consultations and the final draft.
c. Serves as facilitator, coordinator, and primary communicator for the participant regarding general information, academic procedures, professional components, and advancement through the process to program completion, in addition to serving as instructor for the Doctoral Project Seminar.
d. The participant and the Dean will review the project to identify any ethical issues, prior to acceptance of the final project proposal. Ethical issues shall be re-examined during the final consultation and before research is started.

Orientation Session
Following acceptance to the program, participant will attend an orientation session with the D. Min. Program Administrator. During this orientation session, decisions are confirmed regarding the program of study and preliminary discussion of the doctoral project is conducted. All orientation sessions must be scheduled within four weeks from the beginning of the Fall semester with the D. Min. Program Administrator.

Capstone Project
Project Criteria
The DMin program will culminate in the student completing a Capstone project that addresses a significant issue in ministry and contributes to greater understanding and integration of the various theological disciplines in relation to the practice of ministry. The applied research project must be directly related to his or her ministry and must make a significant contribution to the field of professional ministry as well as to the student's personal life. Since the D. Min. Program is designed to enhance the practice of ministry, the project must demonstrate the candidate's ability for critical theological, historical and ethical reflection, explore imaginative and effective approaches to ministry, engage in evaluation of the context and the approach to ministry, as well as contribute to new knowledge and practice.
Resources available for the Capstone project research may include research manuscripts, workbooks and manuals, instructional videos, musical scores, or other praxis-based projects. This project is a demonstration of practice, an exploration of applied reflection, or creative work, and is not considered tests to prove ministerial competency.

Once the student has chosen their project focus, a Capstone Project team will be assigned to serve as coaches throughout the completion of the project. The team will be made up of the DMin program administrator and an individual selected by the student. A list of qualified individuals will be given to the student by the program administrator. The individual chosen, must hold an earned doctoral degree from an accredited seminary or university in a related field of study.

Form of the Capstone Project

The candidate should develop the doctoral project out of the context of his/her own ministry setting. The culminating paper should explicate the underlying theory informing the project, describe the design and implementation, and engage in critical reflection on what has been learned that can be shared with one's professional peers.

The candidate may base the project on the study of some aspect of an ongoing historical or contemporary ministry performed by others. The same elements of underlying theory, operational analysis, and critical evaluative reflection noted above should be included. The candidate and the D. Min. Program Administrator will review the chosen project to identify any ethical issues, prior to acceptance of the final project proposal. Ethical issues shall be re-examined during the final consultation and before the Capstone project is started.

Length and style of the Capstone Project

Focus the topic so that it is manageable within the limits of space and time. The project should strive for clarity and readability. Use case materials, illustrations and documentation effectively. Avoid excessive reliance on secondary sources. The candidate may engage in an advanced study of some aspect of historical or contemporary ministry performed by others. The project will involve research and reflect scholarly workmanship. The Capstone project should be between 70-90 double-spaced pages with a 12-point, Times New Romans font.

Completion of the Capstone Project

Upon completion of the project, three copies of the final thesis with all corrections must be submitted to the Western Baptist Bible College DMin program administrator on or before December 1 for a May graduation. Each Capstone Advisory Team member must certify and sign the approval form of the final copy. Following the approval of the Western Baptist Bible College Advisory Commission, the oral review will be scheduled within two weeks after the certified approval.

Oral Review

The DMin program Administrator will schedule a day and time for the student to orally present his/her Capstone Project before their project advisory team, for review. The final project and supporting documentation must be available to the team members at least two weeks prior to the scheduled Oral Review.

The defense will include the following:

1 A summary of the project, including a statement of the purpose of the project
2 A summary of the research design
3 A summary of the results
4 A discussion of implications from the project for further study

Upon successful completion of the Oral Review, the Community Colloquia will be scheduled within 30 days or less.

Western Baptist Bible College is a school that strongly promotes excellence in ministry and academia, and desires to share with participants in their successes. To this end, following the successful completion

of the Oral Review, candidates will present their work to the broader scholarly and ministerial communities as part of the colloquia process associated with the final convocation prior to graduation. The Community Colloquia will include the following:
1 A summary of the project, including a statement of the purpose of the project
2 A summary of the research design
3 A summary of the results
4 A discussion of implications from the project for further study

Upon successful completion of the Community Colloquia, the candidate will be awarded the D. Min. Degree at the commencement exercises.

Exit Survey
An exit interview will be emailed to the participant prior to the commencement exercises. The purpose of the survey is to gain feedback from the student of the value of the D. Min. program. The student will be asked to evaluate the value of the D. Min. program for his or her personal development and ministry.

THE CAPSTONE SEMINAR
The purpose of the Dissertation Seminar is to produce a final version of the doctoral project in written materials. The Seminar gives each candidate an opportunity to present and refine the written materials for the consultations and her/his doctoral project.
Consultation Sequence
The consultation sequence is an integral part of the D. Min. process and is required for successful completion of the Program. The process of each consultation is one of peer review, and critique of the developing Capstone proposal. The purpose of the consultations is to assist participants with the formulation of the doctoral project proposal. Each level of consultation is intended to direct participants towards a deeper level of theological and contextual analysis associated with their project. Consultations are conducted annually until the participant completes the Program.

Initial consultation
The initial consultation assists participants in selecting their initial project proposal, and is designed to provide advice regarding the appropriateness, scope and ethical considerations regarding the doctoral project. It is designed to provide guidance regarding the theological and interpretative framework that will be used to describe and interpret the project. This consultation is conducted after all DMin core courses have been completed by the student.
Required for the first consultation is a two-page paper describing a ‘project’ in the practice of ministry, focusing on a specific place or persons, or with a defined condition. The ‘practice’ may be the participant’s practice or the practice of someone else. Two copies of this two-page paper should be made available to the DMin. Program Administrator. A written evaluation from the DMin. Program Administrator will be completed within 10 days. Copies, of the written evaluation will be distributed to the participant and the DMin. office for participant’s file.
Contents of the Initial consultation paper should be as follows:
1. In one sentence describe the specific ‘issue in the practice of ministry’ under consideration.
2. In one half page, describe the contextual boundaries of the practice of ministry, the settings and procedures, the persons or groups, the problems and possibilities.
3. Is there one specific project/location/arena that provides a focus for the above?
4. In one paragraph, consider the potential research tool (or combination of tools) which might be used to critically assess and evaluate the identified ‘issue,’ i.e., verbatim, interviews, questionnaires, historical documents, journals, and any other helpful research tools for information.
5. In one paragraph, consider potentially helpful sources for informing theories concerning this practice of ministry. Indicate the result of appropriate research.

6. List specific courses taken or anticipated, to support efforts in this ministry.
7. Develop a list of questions to guide the research.
8. Create a list of potential references and research material.
9. Expand the bibliography

Advanced Consultation

The advanced consultation provides a deeper level of critical reflection and methodological tools to facilitate the participants' completion of the design of their project in ministry. This consultation is due and conducted in the second year of the participants program.

The advance consultation requires a two-page paper presenting in greater detail the proposed doctoral project. Three copies of this two-page paper should be made available to the D. Min. Program Administrator. A written evaluation from the D. Min. Program Administrator will be completed within 10 days. Copies, of the written evaluation will be distributed to the participant and the D. Min. office for participant's file.

Contents of the Advanced Consultation paper should be as follows:

1. A clear, concise but brief statement of the central issue or problem.
2. A brief, one paragraph description of how this project grows out of the course of study.
3. Tentative learning goals of the proposed project.
4. A beginning statement of the central theological issues to be explored, and the relationship of these issues to the student's theology of ministry.
5. Expand the bibliography – minimum of ten references
6. Develop a list of questions to guide the research.
7. Create a list of potential references and research material.

Final Consultation

The Final consultation is one of peer review of the proposed doctoral project proposal. It is designed to examine, in detail, the coherence of the interpretive theological framework that the student is bringing to the doctoral project. It serves also to examine the appropriateness and consistency this framework provides in communicating the project effectively to the intended audience. The final consultation is designed to provide any final recommendations regarding the design of the project, and the methods used to evaluate the project.

The final consultation requires the submission of a doctoral project proposal, limited to not more than fifteen double-spaced pages. One copy of this fifteen-page paper should be made available for the D. Min. Program Administrator. A written evaluation from the D. Min. Program Administrator will be completed within 10 days. Copies, of the written evaluation will be distributed to the participant and the D. Min. office for participant's file. This consultation is due and conducted in the third year of the participants program.

Contents of the doctoral project proposal should be as follows: Contents of the doctoral project proposal should be as follows:

1. Title – the title of the proposed project must identify the subject of the study, be descriptive and intelligible to the reader, using a clear and concise format.
2. Abstract of the proposed project – minimum of 150 words and a maximum of 250
3. Nature and Purpose – the participant proposes a problem or area of interest, the study of which will enhance his or her own practice of ministry, as well as that of others who are interested in the field. From this problem, or interest, grows a central thesis or question to be explored. The theological questions to be addressed must be specified. The participant is to clearly state her or his theological understanding of this aspect of ministry.
4. Explain the rational for the project to investigate. This includes the hypotheses, the research design, and the expected results.
5. Educational Objectives – list the educational objectives. These objectives should include skills that are

to be developed, and/or knowledge intended to be acquired. In setting out these educational objectives, participants should give attention to the ways in which previous work has provided background, resources or stimulation to the project idea.
6. Outline the research questions which guided the outcome of the project
7. Design – using outline or narrative form, identify the steps required to achieve the objectives described above along with projected dates by which each step will be accomplished. Include a detailed outline of procedures to be followed in the project itself.
8. Expand the Bibliography in the correct format.

Candidacy
Admission to candidacy for the degree is a distinction from admission to the D. Min. Program. Admission to candidacy requires a critical evaluation at a milestone determined by the Western Baptist Bible College Advisory Commission. Admission to candidacy for the degree does not guarantee qualification for the degree, however it does affirm the participant has adequately completed substantial academic work and adequately completed each consultation step.

Western Baptist Bible College Commission Review
Successful completion of the final consultation is the prerequisite for scheduling the integrative review with the committee. This committee is the Western Baptist Bible College Advisory Commission, and they will decide whether the Doctoral Project proposal should be approved.

If approved, the participant will be granted 'Candidacy Status' for the D. Min. degree. It is the prerogative of the Advisory Commission to recommend additional requirements or stipulations, if deemed necessary. Upon final approval, the participant is now ready to proceed and complete the Doctoral Project.

Evaluative Criteria for the Western Baptist Bible College Commission review
1 Project proposal (with bibliography)
2 Faculty Advisory Team written certification of participant's doctoral project proposal credibility
3 Review of participant's goals for entry into the D. Min. Program
4 Academic course evaluations, including transcript and comments from professors
5 Minimum sustained grade average of B (3.0)

COURSE NUMBERING SYSTEM

BI Biblical Studies
CA Church Administration
CE Christian Education
CO Communication
CT Christian Theology
CH Church History
EV Evangelism
MU Music
PH Christian Ethics
PS Christian Counseling/Psychology
PT Pastoral Theology
RS Religious Studies
WO Worship

COURSE CATEGORIES

BT = Bible/Theology
GE = General Education
PM = Professional/Ministry
BI-PM = Bible/Professional/Ministry

COURSE DESCRIPTIONS

SECTION 1 — BIBLE & THEOLOGY (BT)

BI 1000 – Old Testament Survey
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: PM
This course provides a general overview of the Old Testament giving a Christological purpose for each book. The student will see where Christ is apparent in each book in Old Testament.

BI 1001 – The Pentateuch I
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: PM
The Pentateuch consists of the first five books of the Bible… These books lay the foundation of God's written revelation of Himself and His purpose for mankind. The first of two courses.

BI 1002 – The Pentateuch II
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: PM
The Pentateuch consists of the first five books of the Bible: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. These books lay the foundation of Gods written revelation of Himself and His purpose for mankind. The second of two courses.

BI 1004 – The Origin of the Bible
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: PM

This course will examine and explore the essentials to the development and understanding of the Bible as an inspired writing… How the Bible was canonized… the Bible as a literary text… biblical languages (Hebrew, Aramaic, Greek).

BI 1005 – The Origin of the Bible II
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: PM
Continuing the course study to examine and explore the essentials to the development and understanding of the Bible as an inspired writing of men chosen by God. How the Bible was canonized by the early church fathers will be discussed. The Bible as a literary text and the bible texts and manuscripts describes the ancient biblical world. Finally, the bible translation provides information about the biblical languages (Hebrew, Aramaic, Greek

BI 1018 – New Testament Survey
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: PM
This course provides a general book-by-book overview of the New Testament… historical and social surroundings… social and political setting during the time of Jesus' ministry.

BI 1030 – General Epistles
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: PM
A general overview of some of the Epistles, and what roles they played in the early churches and how they relate to today's church. Unlike Paul's epistles, the general epistles were not addressed to a particular city or person. These letters deal more with the broader topics of suffering and the dangers of false teachings and unbelief among Christians. This course will cover James – Jude: Letters to everyone and the General & Johannine Epistles

BI 1032 – Biblical Contextualization I
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
This course is a study of how to understand and apply the Bible faithfully and effectively in a cross-cultural setting. Attention is given to the Bibles teaching about culture and hermeneutics, especially language, revelation, truth, scriptural authority, application and conceptualization.

BI 1033 – Biblical Contextualization II
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
Continuing study of how to understand and apply the Bible faithfully and effectively in a cross-cultural setting. Attention is given to the Bibles teaching about culture and hermeneutics, especially language, revelation, truth, scriptural authority, application and conceptualization.

BI 1034 – Major Prophets
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: PM
"General overview of the four Major Prophets from a historical, political, and religious viewpoint…"

BI 1035 – Minor Prophets
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: PM
A study of the 12 Minor Prophets… historical, cultural, political, and religious background… spiritual message for contemporary times.

BI 1039 – The Epistles of John II
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM

Continuation of this course study on John 1, 2, and 3 as students discover authorship, date, and historical context. The content and theme of the epistles are analyzed in detail.

BI 1040 – The Epistles of John
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
This course is a study of the 1, 2, and 3 John. Authorship, date, and historical context are examined. The content and theme of the epistles are analyzed in detail.

BI 1046 – The Synoptic Gospels
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: PM
This course is a study of the parallelism between the Gospels of Matthew, Mark, Luke and John facilitating and promoting the historical study of the Gospels and the harmony they contribute to a better understanding of the relationship to one another and to a fuller knowledge of the life and teachings of Jesus

BI 1047 – Biblical Hermeneutics I
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: PM
This course is a systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered

BI 1048 – Biblical Hermeneutics II
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: PM
This course is a continuation of the systematic study of the Scripture to discover the original, intended meaning. This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, and assignments. A variety of special issues in hermeneutics will be considered.

BI 1053 – The Jewishness of Jesus
Hours: 3 Degree: No Primary Category: BT Secondary Category: GE
This course provides conclusive support that the first century church was indeed a “denomination” or sect of Judaism, and that Jesus, Paul, and other church leaders were Jewish in their approach to Kingdom living.

BI 1055 – Study of Ezekiel
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
This course is a survey of the Book of Ezekiel with an emphasis on his warnings and blessings to Judah, his prophetic passages and his visions

BI 1056 – Jewish Idioms
Hours: 3 Degree: No Primary Category: BT Secondary Category: GE
This course explores many of the concepts that were easily understood in the first century but are now lost to translation either because of change of use or not having a similar concept in the language of translation.

BI 1057 – Hayesod: The Foundation
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM

This is a basic introduction into our common background in mainstream Christian theology with Judaism.

BI 1058 – Shadows of the Messiah
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
This course reveals the person of Messiah within the Torah.

BI 1059 – Theological Principles of Biblical Interpretation
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
The study begins with ascertaining the original intent of the biblical author. This task is called exegesis. This is the careful, systematic study of the Scripture to discover the original, intended meaning.

BI 1060 – Study of Ezekiel II
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
Continuation of this course to survey the Book of Ezekiel with an emphasis on his warnings and blessings to Judah, his prophetic passages and his visions.

BI 1061 – Theological Principles of Biblical Interpretation II
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
Continuing the study to ascertain the original intent of the biblical author. This task is called exegesis. This is the careful, systematic study of the Scripture to discover the original, intended meaning.

BI 1082 – Shadows of the Messiah in Genesis
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
This is a 12 lesson lecture series plus class discussion. Materials will cover the weekly portions of Genesis and will concentrate on a Messianic reading of the scriptures. Fascinating parallels will be revealed between biblical figures and Messiah, both in the Jewish and the Christian faiths. This is a graduate level course and will require the student to read several chapters of Genesis each week. Discussions will stem from supporting Jewish materials, the Talmud and Mishnah.

BI 1090 – Mishnah I
Hours: 3 Degree: No Primary Category: BT Secondary Category: GE
This course is a two-part course that introduces the student to the basics of Jewish Oral Law.

BI 1090A – Mishnah II
Hours: 3 Degree: No Primary Category: BT Secondary Category: GE
This course is a two-part course that introduces the student to the basics of Jewish Oral Law. (Prerequisite: Mishnah I)

BI 1099 – The Spirit of Law
Hours: 3 Degree: No Primary Category: BT Secondary Category: GE
This course will address a subject often misunderstood in Christianity, namely, the place and purpose of the law. For many Christians, law conjures up all kinds of negative images. It is perceived to be harsh, bad, transient, and superseded by something better, namely grace. The course will show that the underlying idea of law, as used in the Bible, is that of teaching and instruction. Law is God instructing His people, that they may know how to live in a moral and ethical way, pleasing unto Him, and at peace with their fellow man. Law is instruction that, if followed, will enrich one's life but, if ignored, will diminish it.

BI 1104 – Unrolling the Scroll

Hours: 3 Degree: No Primary Category: BT Secondary Category: GE
This course is Torah 101 for everyone. It is an introduction to the Jewish Roots of Christianity through a weekly study of the annual synagogue readying cycle. – Genesis through Deuteronomy.

BI 1105 – Voices of the Prophets
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
This course takes students through the weekly synagogue haftarah readings – the section from the prophets that accompanies the weekly Torah portion

BI 1106 – Chronicles of the Messiah
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
This course is a harmonized Messianic commentary on the four Gospels, following the life and teachings of Yeshua of Nazareth from his birth to his ascension.

BI 1107 – Depths of the Torah
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
This course exam each of the 613 commandments and the institutions of Torah such as the priesthood, tabernacle, and sacrifices through the eyes of the sages, the Messiah, the prophets, the Gospels and Paul's writings.

BI 1108 – Chronicles of the Apostles
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
This course takes students on a study of the Book of Acts with Messianic commentary and Jewish insights into the Epistle.

BI 1109 – Messianic Concepts of the First Century
Hours: 3 Degree: No Primary Category: BT Secondary Category: GE
This course is an in-depth view of what the Jews were expecting in their Messiah, the Biblical foundation for those expectations, and the various messianic figures in Jewish history who presumed to fulfill those expectations.

BI 1110 – Jewish Culture
Hours: 3 Degree: No Primary Category: BT Secondary Category: GE
This course is a general survey of the culture, traditions, practices, and structure of first century Judaism, and its influence on the development of Christianity.

BI 1111 – Jewish Culture II
Hours: 3 Degree: No Primary Category: BT Secondary Category: GE
This course is continuing a general survey of the culture, traditions, practices, and structure of first century Judaism, and its influence on the development of Christianity.

BI 1112 – Hebrew Concepts of the New Testament
Hours: 3 Degree: No Primary Category: BT Secondary Category: PM
"This course… presenting Hebrew thought compared to Greek as applicable to the New Testament…"

BI 1101 – Heresies of the Early Church
Hours: 3 Degree: No Primary Category: BT Secondary Category: GE

The study of any person or group during the first century who had a differing opinion than the majority and was not approved of by the rest of the religious body. This course examines heterodoxy versus orthodoxy as Neo-Platonic ideas were introduced into early church doctrine.

BI 1103 – Introduction to Jewish Roots
Hours: 3 Degree: No Primary Category: BT Secondary Category: GE
This course explores the departure of Christianity from its Jewish foundation, and the resultant misunderstanding, intolerance, and hostility between the two

BI-L 1034 – Greek I
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: GE
"This course will introduce the basics of Biblical (Koine) Greek, including the alphabet, pronunciation, parts of speech, and a small amount of common vocabulary.

BI-L 1035 – Greek II
Hours: 3 Degree: Yes Primary Category: BT Secondary Category: GE
Building upon the foundation laid in Greek I, this study completes the basic survey of elementary Greek grammar and includes the reading of the text of John as well as wide reading in the Greek New Testament. Prerequisite: Greek 1

SECTION 2 — GENERAL EDUCATION (GE)

Primary Category: General Education
Secondary Category: Ministry Practice or Bible/Theology (as previously assigned)

CO 4000 – Written Communications
Hours: 3 Degree: Yes Primary Category: GE Secondary Category: PM
"This course is designed to cover a broad range of related subjects from communication theory and communicating through effective writing skills. The course will introduce students to the fundamentals of writing and oral presentation to communicate more effectively with a variety of audiences, using a range of methods."

CO 4002 – Oral Communications
Hours: 3 Degree: Yes Primary Category: GE Secondary Category: PM
This one-semester basic course in speech is designed to develop each student's ability to communicate effectively in his or her academic, business, and social life. The major emphasis is on the preparation and delivery of formal speeches, but many areas of the communication process are explored.

CO 4004 – English Composition I
Hours: 3 Degree: No Primary Category: GE Secondary Category: PM
A writing and textual analysis course that aims to strengthen both critical thinking and writing skills

CO 4005 – English Composition II
Hours: 3 Degree: No Primary Category: GE Secondary Category: PM
A continuing study of writing and textual analysis course which aims to strengthen both critical thinking and writing skills.

MU 2000 – Music and Liturgy in the Black Church
Hours: 3 Degree: No Primary Category: GE Secondary Category: PM

A study of religious music in the African American religious experiences. It will examine the use of music in the African traditions in worship and other church functions.

MU 2001 – Fundamentals of Music
Hours: 3 Degree: No Primary Category: GE Secondary Category: PM
This is a foundation study of Music Theory, which includes notation of pitch and rhythm, scales and basic music skills.

MU 2002 – Music Appreciation in the Black Church
Hours: 3 Degree: No Primary Category: GE Secondary Category: PM
This course is a critical study of the music in a Black Baptist church.

MU 2004 – Negro Spirituals
Hours: 3 Degree: No Primary Category: GE Secondary Category: PM
The Negro Spirituals in the Liturgy of the Church is a critical study of the Negro Spirituals and effectively applying the use of spirituals in the worship service. It is designed to provide an in-depth study of the Negro Spirituals, including a careful, systematic and comprehensive study of the themes of the Negro Spirituals.

MU 2005 – Music & Liturgy: The Story of Christian Music
Hours: 3 Degree: No Primary Category: GE Secondary Category: PM
This course is a study of the historical background of all eras, regions and varieties of religious music and musical traditions.

PH 8000 – Introduction to Philosophy I
Hours: 3 Degree: No Primary Category: GE Secondary Category: BT
This study is designed to introduce the student to the viewpoint and methodology of philosophy. A brief survey is made of the historical development of the major systems of philosophy, with consideration given to some of the major persons contributing to these systems.

PH 8000A – Introduction to Philosophy II
Hours: 3 Degree: No Primary Category: GE Secondary Category: BT
Continuing the study to introduce the student to the viewpoint and methodology of philosophy. A brief survey is made of the historical development of the major systems of philosophy, with consideration given to some of the major persons contributing to these systems.

PH 8001 – CHRISTIAN ETHICS
Hours: 3 Degree: No Primary Category: GE Secondary Category: BT
A study of the duties of the family, social, and church life in the light of Christian principles.

PH 8002 – The Biblical Basis of Christian Ethics
Hours: 3 Degree: No Primary Category: GE Secondary Category: BT
Examination of major themes and moral teachings, principally in the Decalogue, the Gospels, and the Epistles, with application to some contemporary issues.

PH 8003 – Themes and Readings in Christian Morals
Hours: 3 Degree: No Primary Category: GE Secondary Category: BT
Constructive examination of selected areas of public and private morality

PH 8004 – War in the Christian Tradition

Hours: 3 Degree: No Primary Category: GE Secondary Category: BT
An analysis of how Christians have understood and evaluated war. Attention to the question of whether war should not be regarded as a positive moral good.

PH 8006 – Theological Dimensions of the Law
Hours: 3 Degree: No Primary Category: GE Secondary Category: BT
A legal system inevitably overlaps with systems of belief and value, usually but not always termed religious, which claim to provide an ultimate valid construction of reality and a finally determinative set of values. This course will examine Western religious and theological reflections on the nature and legitimacy of law and politics and on the appropriate relationships between law and religion.

PH 8007 -HUMAN SEXUALITY
Hours: 3 Degree: No Primary Category: GE Secondary Category: BT
Examination of biological, biblical, cultural, and other aspects of human sexuality, together with analytical and constructive interpretation.

PH 8008 – Goodness and Personhood
Hours: 3 Degree: No Primary Category: GE Secondary Category: BT
Concepts of "the good" are inextricably linked to the way in which personhood is understood. This seminar treats texts both ancient and recent that address such issues as the relationship between the finitude of human life and its meaningfulness, the metaphors of the "inner" life and "centeredness," the differences and affinities between reason and desire, and the significance of the notions of presence and transcendence.

PH 8009 – Revelation and Authority in the Church
Hours: 3 Degree: No Primary Category: GE Secondary Category: BT
A critical and constructive examination of contemporary concepts, exploring such questions as: Is the Church memory autonomous or constituted and directed by what it remembers? How does ecclesiology shape epistemology, and vice versa? Does the word of the Church also become the mission of the Church? Is the word of God constitutive of human community?

PH 8010 – Moral Theology in the Twentieth Century
Hours: 3 Degree: No Primary Category: GE Secondary Category: BT
Critical and comparative examination of ethical theory as exhibited in the work of selected contemporary theologians.

SECTION 3 — PROFESSIONAL MINISTRY (PM)

Primary Category: Professional Ministry
Secondary Category: Bible/Theology or General Education (as previously assigned)

CA 3000 – Church Administration I
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
Church Administration is the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church. It deals with leading and transforming those within the congregation as well as those in or participate in the life of the community. This course will guide church leaders and students preparing for ministry into a commitment to the mission of the church in every facet of life and will equip them with theological understanding and administrative skills to develop a Christ-centered, Bible-based and ministry-focused congregation.

CA 3001 – Church Administration II

Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
Continuing the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church.

CA 3002 – Church Polity
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
Church Polity is the organization or governmental structure of a local church or fellowship of churches, or as a form of church government adopted by an ecclesiastical body. The aim of the course is to examine church polity's history and five predominate views used today and how it relates to biblical, historical and theological governance traditions.

CA 3003 – Developing Leaders in the Church (Online)
Hours: 3 Degree: No Primary Category: PM Secondary Category: BT
This course will examine how church leaders can identify and train potential leaders and foster a productive team spirit. Emphasis is placed on the value of individuals, developing leadership teams, coaching, mentoring and methods for development.

CA 3004 – Leadership Style of Christ I (Online)
Hours: 3 Degree: No Primary Category: PM Secondary Category: BT
This course explores the life and ministry of Jesus as the definitive model for transformational, servant-centered leadership. students will examine the character, priorities, and practices that shaped Christ's influence on individuals, communities, and institutions. Through biblical study, guided reflection, and practical application, learners will identify key leadership principles—such as humility, vision, courage, compassion, integrity, and strategic action—and evaluate how these principles can be lived out in contemporary ministry, nonprofit work, and everyday life.

CA 3005 – Leadership Style of Christ II (Online)
Hours: 3 Degree: No Primary Category: PM Secondary Category: BT
Continuing the course that explores the life and ministry of Jesus as the definitive model for transformational, servant-centered leadership. students will examine the character, priorities, and practices that shaped Christ's influence on individuals, communities, and institutions. Through biblical study, guided reflection, and practical application, learners will identify key leadership principles—such as humility, vision, courage, compassion, integrity, and strategic action—and evaluate how these principles can be lived out in contemporary ministry, nonprofit work, and everyday life.

CA 3006 – Management Essentials for Christian Ministries (Online)
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
Management Essentials for Christian Ministries is a thorough examination of management principles for Christian ministries and includes a list of contributors representing a diverse denominational cross section. The book is a treatment of all issues regarding church administration and functions and provides a theological grounding for organizational approaches to church management.
The aim of the course is to demonstrate for a ministry to function at its peak effectiveness, it must function at its peak efficiency. The better run the organization, the more it can bless those to whom it seeks to minister.

CA 3007 – Developing the Purpose Driven Church (Online)
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
This course will examine how the purpose driven church can grow without compromising your message and mission. How the focus shifts away from church building programs to emphasizing a people-building process.

CA 3008 – Church Polity (Online)
Hours: 3 Degree: No Primary Category: PM Secondary Category: BT
Church Polity is the organization or governmental structure of a local church or fellowship of churches, or as a form of church government adopted by an ecclesiastical body. The aim of the course is to examine church polity's history and five predominate views used today and how it relates to biblical, historical and theological governance traditions.

CA 3009 – Empowering Church Boards for Ministry
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
There aren't many books and courses on board leadership from a Christian perspective. In many cases it is boards rather than pastors that lead churches. It is the leadership at the board level that is going to lead the church in the 21st century. More training is needed in the governance of boards, e.g., trustee boards, elder boards, deacon boards, etc. The aim of this course is to demonstrate that the board in concert with the pastor is the key to what happens to the church. Church boards must be approached from a biblical as well as a practical perspective so to make a difference in their respective communities

CA 3010 – Developing Leaders in the Church
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
This course will examine how church leaders can identify and train potential leaders and foster a productive team spirit. Emphasis is placed on the value of individuals, developing leadership teams, coaching, mentoring and methods for development.

CA 3011 – Principles for Shaping a Missional Church
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
This course will examine the challenge for the church to recover its missional call in North America and offer tools to help it do so.

CA 3012 – Purpose Driven Church
Hours: 3 Degree: No Primary Category: PM Secondary Category: BT
This course will examine how the purpose driven church can grow without compromising your message and mission. How the focus shifts away from church building programs to emphasizing a people-building process.

CA 3013 – Church Leadership
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
This course will examine the principles of leadership in both the temporal and spiritual realms. It will help shape the student's perspective, priorities, and passion in serving in leadership capacities in the church.

CA 3xxx – Church Accounting & Record-Keeping
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
Includes various methods of how a church maintains its records.

CE 3002 – Christian Teacher I
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT

This course is designed to provide learning sessions to focus on what the teacher does to teach the content to the students. It will focus on how to communicate the information to the student. It is an in-depth study of curriculum programs, including ways to enable learning in the students. This course will review ways to become more effective as teachers. This course will explore the laws of the learner as well as the responsibility of the teacher.

CE 3003 – Christian Teacher II
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
Continuing to explore the fundamentals of Church growth and development.

CE 3004 – Christian Education I
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
This course in Christian Education is designed to explore the fundamentals of Church growth and development with Biblical constraints while unearthing those profound truths and educational opportunities in God's word.

CE 3005 – Christian Education II
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
Continuing to explore the fundamentals of Church growth and development with Biblical constraints while unearthing those profound truths and educational opportunities in God's word.

CE 3007 – Teaching the Bible
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
Presents the pedagogical principles of teaching and learning as they relate to the communication of the Word of God. Individual skill in the application of these principles is developed through lesson planning and practice teaching

CE 3008 – Administration of Christian Education I
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
Provide the student with comprehensive knowledge of the nature and structure of curriculum development, correlation of Christian Education programs, and physical and fiscal resources needed to implement Christian Education programs within the local church.

CE 3009 – Administration of Christian Education II
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
Continuing study to provide the student with comprehensive knowledge of the nature and structure of curriculum development, correlation of Christian Education programs, and physical and fiscal resources needed to implement Christian Education programs within the local church.

CE 3011 – Developing a Department of Christian Education
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT

CE2 1003 – Childhood Development and Ministry
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
Introduction to a biblical philosophy for nurturing and teaching children. Begins with an analysis of the major characteristics and needs of children covering the life span from birth to early adolescence. Gives special emphasis on infancy and childhood growth and development, and on the procedures for correctly and effectively teaching and helping children

CE2 1004 – Adult Development and Ministry
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
Introduction to a biblical philosophy for teaching adults. Begins with a study of characteristics and needs of adults covering the life span from young adulthood to senior adulthood. Also, teaches the practical application of meeting adult needs biblically.

CE2 1005 – Adolescent Development and Ministry
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
Introduction to a biblical philosophy for teaching youth. Begins with a study of the characteristics of modern-day youth covering the life span from early adolescence to early adulthood. Also, teaches the practical application of meeting needs biblically, and the procedure for correctly and effectively teaching youth

CE2 1006 – Principles and Practices of Discipling
Hours: 3 Degree: No Primary Category: PM Secondary Category: BT
This course introduces graduate students to the foundational principles, theological frameworks, and practical methodologies of Christian discipling. Emphasis is placed on understanding diverse liturgical expressions, spiritual disciplines, and formative practices that shape individual and communal spiritual growth. Students will engage classical and contemporary perspectives on spirituality, analyze key components of spiritual maturation, and evaluate how these practices function across various ministry contexts. The course prepares students to design, implement, and assess spiritually formative strategies within the local church and other Christian education environments.

CE2 1007 – Group Dynamics
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
Presents the theory and practice of the group process which is so important to the work of church education in the areas of leadership, counseling, fellowship, and teaching. Deals with group formation and maintenance and especially emphasizes ways in which spiritual growth can be fostered by small group environments.

CE2 1008 – Organization and Administration
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
Focuses on the basic skills needed in being an effective leader including time management, planning, organizing, leading and evaluating. Through practical exercises, the student is helped to become an effective, positive leader and administrator

PS 2020 – Personality Theories
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
This course surveys the field of personality from a scientific perspective, examining the general approaches to understanding personality.

PS 2021 – Crisis and Trauma Counseling I
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
A study of crisis intervention techniques and approaches in the counseling process. Investigates the resources available in the community which enable the counselor to provide comprehensive assistance to persons experiencing critical needs.

PS 2022 – Crisis and Trauma Counseling II
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
A continuing study of crisis intervention techniques and approaches in the counseling process. Investigates the resources available in the community which enable the counselor to provide comprehensive assistance to persons experiencing critical needs.

PS 2023 – Chemical Dependency Counseling
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
The theological, ethical, moral, medical and practical considerations important in counseling those who are chemically dependent and those who are co-dependent.

PS 3000 – Introduction to Christian Counseling
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
This course will focus on developing a clear understanding of what Christian Counseling is and is not and emphasis will be placed on the qualities and characteristics of a Christian Counselor, the role of a Christian Counselor, the basic methods and approaches to Christian Counseling.

PS 3000A – Christian Counseling
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
Continuing to focus on developing a clear understanding of what Christian Counseling is and is not and emphasis will be placed on the qualities and characteristics of a Christian Counselor, the role of a Christian Counselor, the basic methods and approaches to Christian Counseling.

PS 3000A – Introduction to Christian Counseling II
Hours: 3 Degree: No Primary Category: PM Secondary Category: BT
Continuing to focus on developing a clear understanding of what Christian Counseling is and is not and emphasis will be placed on the qualities and characteristics of a Christian Counselor, the role of a Christian Counselor, the basic methods and approaches to Christian Counseling.

PS 3001 – Christian Psychology and Counseling I
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
This course examines the relationship between Christian Counseling, Theology and Psychology

PS 3001B – Christian Psychology and Counseling II
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
This course continues to examine the relationship between Christian Counseling, Theology and Psychology. The topics covered include the Christian Worldview and Psychology and the survey of contemporary approaches to Christian Counseling.

PS 3004 – Foundations of Biblical Counseling I
Hours: 3 Degree: No Primary Category: PM Secondary Category: BT
This course will provide students with the knowledge and skills for integration of counseling principles and techniques, including biblical-based models of counseling with a strong cognitive-behavioral component.

PS 3005 – Foundations of Biblical Counseling II
Hours: 3 Degree: No Primary Category: PM Secondary Category: BT
Continuing to provide students with the knowledge and skills for integration of counseling principles and techniques, including biblical-based models of counseling with a strong cognitive-behavioral component.

PS 3006 – Marriage & Family Counseling
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
A study of basic counseling theories and techniques used in marriage and family counseling. Class will focus on the integration of psychology techniques with biblical principles for helping the couple resolve marital difficulties.

PS 3006B – Marriage & Family Counseling II
Hours: 3 Degree: No Primary Category: PM Secondary Category: BT
A continuing study of basic counseling theories and techniques used in marriage and family counseling. Class will focus on the integration of psychology techniques with biblical principles for helping the couple resolve marital difficulties.

PS 3008 – Ethics of Christian Counseling
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
This course is a study of understanding the variety of ethical dilemmas faced in counseling and will stimulate students' self-awareness of personal, values, and multicultural issues concerning ethical decision-making.

PS 3008A – Ethics & Professional Issues in Counseling I
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
This course is a study of understanding the variety of ethical dilemmas faced in counseling and will stimulate students' self-awareness of personal, values, and multicultural issues concerning ethical decision-making.

PS 3008B – Ethics & Professional Issues in Counseling II
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
A survey of the ethics, values, and litigation that affect the counseling field and professionals in the field. The role of the professional counselor and pastor are examined.

PS 3012 – Grief Recovery
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
The purposes of this course are to review theories of grief and grief recovery, describe loses that families experience and discuss methods that can help individuals cope with and heal from the grief and loss based on Biblical principles.

PS 3016 – Youth Counseling I
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
In this course students are introduced to various practices and procedures to equip leaders in the ministry of counseling youth. Students will be taught how to comfort and guide hurting youth by developing techniques and models that are based upon sound theological, therapeutic, educational, and cultural considerations.

PS 3016A – Youth Counseling II

Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
Continuing to introduce students to various practices and procedures to equip leaders in the ministry of counseling youth. Students will be taught how to comfort and guide hurting youth by developing techniques and models that are based upon sound theological, therapeutic, educational, and cultural considerations.

PS 3018 – Codependency Counseling
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: GE
The purpose of this course is to introduce the student to the study of Co-dependency with an emphasis on the Christian perspective. This course will provide students with a clear understanding of co-dependency and the methods used in counseling persons who suffer from co-dependency. The course will study the major characteristics of co-dependency and the stages of recovery.

PS 3019 – Codependency Counseling II
Hours: 3 Degree: No Primary Category: PM Secondary Category: GE
Continuing to introduce the student to the study of Co-dependency with an emphasis on the Christian Perspective.

PS 3021 – Grief Counseling
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: GE
This course examines the theories of grief, assessment methods, and evidence-based intervention skills to support bereaved individuals across the lifespan, emphasizing cultural competence, ethical practice, and clinical skill development.

PS 4008 – Christian Psychology & Counseling
Hours: 3 Degree: Yes Primary Category: PM Secondary Category: BT
Description: The course combines clinical principles and observations with the truth of Scripture in exploring humanity through psychological science.

SECTION 4 — BIBLE-INTEGRATED PROFESSIONAL MINISTRY (BI-PM)

Primary Category: Bible-Integrated Professional Ministry
Secondary Category: Bible/Theology

PS 3030 – Theology of Christian Counseling
Hours: 3 Degree: Yes Primary Category: BI-PM Secondary Category: BT
The study of Christian counseling theology that connects biblical doctrine with practical care, asserting that Scripture provides the foundational principles for understanding human problems and guiding change.

PS 4000 – Biblical Basis of Christian Counseling
Hours: 3 Degree: Yes Primary Category: BI-PM Secondary Category: BT
Examining the blending of theological study, biblical principles, and practical counseling skills to equip students for ministry and personal growth in a Christian context.

PS 4006 – Foundation of Biblical Counseling I
Hours: 3 Degree: Yes Primary Category: BI-PM Secondary Category: BT

This is a foundational course designed to equip students with the biblical-theological and practical skills needed for effective Christian counseling, whether in church, private, or public settings.

PS 4006B – Foundation of Biblical Counseling II
Hours: 3 Degree: Yes Primary Category: BI-PM Secondary Category: BT
Continuing the study of Foundation of Biblical Counseling I.

CERTIFICATE MINISTRY (Non-Credit Program)

The certificate ministry is designed primarily to assist students who are not interested in pursuing an academic degree but wish to have similar discipline in Bible training.

The certificate ministry provides an opportunity to develop skills in general studies and gives excellent opportunities for people who wish to become better teachers, and stronger leaders in their local church.

The certificate ministry provides for limited academic responsibility on the part of a student. While testing is optional, students will be required to write an essay from each class. Our intent is to provide an area for students who are looking for academic achievement and as much in-depth study in their ministry as possible.

These hours are **NOT TRANSFERABLE** to the degree program.

The certificate ministry fee is $60.00 per course on campus and $150.00 per course online. A $25.00 non-refundable application fee is required for enrollment in the certificate program.

A total of 15 Western hours is required to complete the Certificate program.

Certificates are awarded in the following disciplines. The classes in the following disciplines must be approved of classes listed in the catalog.

- Christian Counseling
- Christian Education
- Christian Theology
- Church Administration
- Jewish Studies
- Music History and Worship
- Pastoral Theology
- Religious Studies

Special ministry classes for certificate ministry can be offered with the approval of the Dean. Examples of these types of classes would be but not limited to: Genealogy-Tracing your Roots, Establishing a Praise Dance Ministry, establishing a Mother's Board Ministry, Marriage Classes, or other classes which may not 'fit' in the above disciplines.

After completion of the required hours, certificates will be awarded at the graduation ceremony.